

## BAB V

### CONCLUSION AND SUGGESTION

#### 5.1 Conclusion

After doing the research, the writer found that the use of tape in the classroom improved students' listening achievement in understanding narrative text. It was reflected from the improvement of the student's listening performance along those eight meeting. The students felt more enjoyable and interested in learning narrative text by using tape. It's showed by their enthusiasm in the listening class from both cycles and also their responds while they were asked about the material.

The writer concluded that the application of tape improved students' listening achievement. It is showed by the mean score of the students: before applying tape (54, 86%), cycle I (67, 02%), and cycle II (78, 64%).

#### 5.2 Suggestion

Related to the conclusion above, some suggestions are pointed out as follows:

- a. It is suggested for English teachers to use tape in listening class in order to improve students' listening comprehension. It is better to choose the appropriate taped material which is completed with a good pronunciation and familiar words in order to fit the tape with the student's ability.

- b. It is suggested for the students to keep practicing their listening skill by using tape so that they can understand every listening material easily. it is also useful to make a simple note about difficult words (vocabulary) so the students can find the meaning before and write the important points due to the topic they want to listen.
  
- c. It is suggested for those who want to do a deeper research in the same field, try to find another way to apply media, such as tape, in the listening class.