



# Analysis of Task and Function Implementation Institute for Educational Quality Assurance (LPMP) of North Sumatra

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**Submission date:** 23-Jun-2023 05:02PM (UTC+0700)

**Submission ID:** 2121347744

**File name:** tute\_for\_Educational\_Quality\_Assurance\_LPMP\_of\_North\_Sumatra.pdf (238.65K)

**Word count:** 4981

**Character count:** 28236

# Analysis of Task and Function Implementation Institute for Educational Quality Assurance (LPMP) of North Sumatra

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## 43 ABSTRACT

This study aims to determine: (1) description of duties and functions for Educational Quality Assurance (LPMP) of North Sumatra; (2) to know the constraints faced while performing the duties and functions for Educational Quality Assurance (LPMP) of North Sumatra. Data collection is done directly by researchers through observation, interview and documentation. The method used is descriptive method, with a qualitative approach that produces descriptive data in the form of written words or spoken and observed behavior. The place of research is carried out at the Educational Quality Assurance (LPMP) of North Sumatra. The result of the research shows that (1) the quality mapping and supervision section of LPMP North Sumatra performs its duties and functions only to the educational planning, (2) the task information system section and its functions are implemented but not maximally; (3) FPMP section duties and functions decreases because lack of educators' responses to quality assurance training and (4) general sub-section sections can perform their duties and functions properly, if facilities in LPMP of North Sumatra function entirely. Referring to the results of the study. Thus, the Educational Quality Assurance (LPMP) of North Sumatra focuses on four tasks and functions: Quality and Supervision Mapping Section (PMS), (2) Information System Section (SI), (3) Education Improvement Quality Facilitation Section (FPMP), (4) Section of General Sub-Section (SBU) that can improve the process of quality assurance of education in educational unit and in LPMP Environment of North Sumatra.

**Keywords:** Duties and Functions of LPMP, Implementation of Duties and Functions of LPMP, Results of the Implementation of Duties and Functions of LPMP

## I. INTRODUCTION

The Educational Quality Assurance (LPMP) of North Sumatra is the technical implementation unit of the Ministry National Education and Culture which is under and responsible to the Director General of Primary and Secondary Education. The Educational Quality Assurance (LPMP) is the process of establishing and fulfilling the quality standard of education management which refers to the 8 national standards of education for basic and secondary education, consistently and continuously, so as to meet the satisfaction of stakeholders.

According to <sup>[1]</sup>Darwin and Irsan The Educational Quality Assurance (LPMP) is a process of planned and systematic transformation in the establishment and fulfillment of a set of quality standards in education management system that is carried out consistently and continuously both internally and externally, thus providing trust and satisfaction to all learners, graduate users, government, community and other interested parties through continuous quality improvement, towards achievement of outcomes. According to <sup>[2]</sup>Edward the quality assurance of education (Quality Assurance) is the process of determining and fulfilling the standard of management quality consistently and continuously, so that stakeholders get satisfaction.

Based on statement above it can be concluded that the quality assurance of education is a planned and systematic process in the fulfillment of a standard to obtain a satisfaction of learners, users of graduates of society and government. The Educational Quality Assurance (LPMP) is a tool that can measure a success on the development of education in or in an area. The education quality assurance institution is the technical implementation unit of the Ministry of Education and Culture which is under and responsible to the Director General of Primary and Secondary Education (Dirjen Dikdasmen). The Educational Quality Assurance (LPMP) has duties to assist and facilitate the quality assurance of primary and secondary education in accordance with the policy of the Minister of education and culture.

The institution of education quality in <sup>(3)</sup>Permendikbud Number 28 of 2016 states that LPMP serves to control the implementation of education by the education unit in primary and secondary education so as to realize quality education, and has the following tasks: (a) Conducting coaching, guidance, mentoring, supervision, (b) To mapping the quality of education and implementation of SPMI-Dikdasmen based on data and information in education quality information system at the level and districts / cities in their working area, (c) Conducting guidance, guidance, mentoring, and supervision of local government human resources in the development of SPMI-Dikdasmen in their working areas; (d) Preparing the report on the recommendation of education quality improvement strategies at the district and city level to the Directorate General based on the mapping as referred to in letter b; and (e) Prepare a report on recommendations of education quality improvement strategies at the district and city to the Government and District/City Government.

<sup>9</sup> Education is a learning of knowledge, skills, and habits of people who are passed from one generation to the next through teaching, training or research.

The same thing is written also in UU SISDIKNAS No. 20 Year 2003 understanding of education is a conscious and planned effort to create an atmosphere of learning and learning process so that learners actively develop their potential to have spiritual power of religion, self-control, personality, intelligence, noble character, and skills needed him and society. In line with Eko Susilo in <sup>(4)</sup>Erna education is a guide to human growth from birth until the achievement of maturity.

Based on the above it can be understood that education in this case is a conscious effort to live in groups to gain knowledge and teaching in order to continue a skilled, active and independent generation and success on the performance of educational institutions and education personnel.

In education there is a goal to be achieved, where the purpose of education itself is written in Law No. 2 of 1985 that the purpose of education is to educate the life of the nation and develop a complete human who is a believer and piety to God Almighty and noble virtuous, knowledge and skills, physical and spiritual health, a solid and independent personality and a sense of community responsibility. Purpose of education based on MPRS No. 2 Year 1960 is to form true human based on the provisions desired by the opening of the 1945 Constitution and the contents of the 1945 Constitution. While the national education goals in the 1945 Constitution article 31 paragraph 3 mentions, "the government seeks and organizes a national education system, which increases faith and piety and noble moral in order to educate the life of the nation, which is regulated by law".

<sup>2</sup> Based on the statement it can be understood that the purpose of education is to improve the quality of a nation and develop people in skills and personality through the quality of education. The Educational Quality Assurance (LPMP) is one of the quality assurance institutions that exist throughout the territory of the Unitary State of the Republic of

Indonesia, (NKRI) including in North Sumatra. LPMP<sup>18</sup> has the duty to implement quality assurance of primary and secondary education based on the policy of the Minister of Education and Culture. Educational Quality Assurance Institutions consist of head, general sub-section, section of information system, section of quality mapping and supervision, facilitation section of education quality improvement and functional position group. The legal basis for the implementation of this LPMP duty is<sup>15</sup>Permendikbud Number 14 Year 2015 by performing the main functions (1) Mapping of the quality of primary and secondary education, (2) Development and management of quality information system of primary and secondary education,<sup>18</sup> (3) Supervision of basic education unit and (4) facilitation of quality improvement of education to elementary and secondary education units in quality assurance of education, (5) implementation of cooperation in education quality assurance sections, and (6) Implementation of LPMP administrative affairs.

Implementation of the main duties and functions are guided by Permendikbud Number 28 of 2016 which in realizing the quality of education, both units of education work together in carrying out the main duties and functions of Educational Quality Assurance (LPMP) of North Sumatra. In the implementation it has positive and negative impacts. Positive impacts can provide useful benefits in the educational environment like the achievement of national standards of education, the increased quality of education in educational units. Negative impacts can result in losses in educational units where each school has not been able to obtain a decent educational quality in accordance with national education standards. Thus there are potential problems encountered in the implementation of basic tasks and functions of LPMP North Sumatra. To address these problems can be described through: (1) the implementation of quality mapping and supervision (2) implementation of facilitation of improving the quality of education and (3) information systems.

<sup>17</sup>The Efforts to improve the quality of education in North Sumatra is to carry out basic tasks and functions of LPMP in accordance with Permendikbud Number 28 of 2016 on the quality assurance system of primary and secondary education. This can be achieved through (1) quality mapping and supervision (2) development and management of information systems (3) facilitation of quality improvement of education (4) implementation of cooperation in education quality assurance section. Based on the identification of the problem, it can be seen many things, problems, and factors related to implementation, but in this study focused on the analysis of the implementation of basic tasks and the function of Educational Quality Assurance (LPMP) of North Sumatra

The research aims: (1) To analyze the implementation of the main tasks and the function of Quality Assurance Institution of Education in North Sumatra, (2) To describe (analysis) the factors that become the obstacle of the implementation of the main task and the function of Educational Quality Assurance (LPMP) of North Sumatra

<sup>6</sup>Wahab, suggests that to implement the means for carrying out your to give practical effect to (implements means providing the means to carry out something and to have an impact / effect on something). In contrast to the views of Van Meter and Van Horn in <sup>7</sup>Sahya which states that, implementation are acts committed by individuals / officials or government or private groups directed at achieving the objectives outlined in policy decisions. The implementation is an action or an attempt to change the decision into an operational action within a certain period or in order to continue the efforts to achieve major changes and small set by policy decisions made by the public organization directed to achieve goals that have been set. In the world of implementation education is the act of implementing and implementing facilitation of the school to achieve a certain goal.



According to Darwin and Irsan Quality assurance of education is a process of planned and systematic transformation in the establishment and fulfillment of a set of quality standards in education management system that is done consistently and continuously both internally and externally, thus providing trust and satisfaction to all learners, graduate users, government, community and other interested parties through continuous quality improvement efforts towards achievement of outcomes. <sup>[8]</sup>While Soebagio argued that the nature of management is how a leader is able to utilize the resources they have optimally, so as to achieve organizational goals. As seen from the process, management is a process, while the manager is associated with the organizational aspects (people - structure - task - technology) and how to link one aspect with others and how to manage it to achieve the goals of the system. According to Stoner in Happiness which states that management is the process of planning, organizing, directing and supervising the efforts of the organization sections and the use of other organizational resources, in order to achieve organizational goals that have been established.

It can be concluded that the nature of management is the process of how a leader is able to utilize resources in planning, organizing, directing, and supervision optimally so as to achieve the goals set. Management education is a collaborative activity of a group of humans to achieve goals to be achieved effectively, efficiently and rationally.

According to <sup>[9]</sup>Bush in Bush and Coleman states that management education is a study or practice that is linked or directed in the operational educational organization. According <sup>[10]</sup>Suharsimi states that management education is an activity or a series of activities in the form of cooperative business management processes, a group of humans who are incorporated in educational organizations, to achieve predetermined goals to be effective and efficient. According to <sup>[11]</sup>Hikmat education management is the

whole process of organizing in a cooperative effort of two or more clans or joint efforts to utilize all resources (non-material and material) effectively, efficiently and rationally to support the achievement of educational objectives.

#### Basic Quality Guarantee

According to <sup>[12]</sup>Aan Komariah and <sup>[10]</sup>Chepi Triatna Quality is essentially used to indicate to a measure of valuation or reward given or imposed on certain goods and / or services based on objective considerations of its weight and / or performance.

While Juran In <sup>[13]</sup>Makawimbang says that quality as a "place to use" and affirms that the basic mission of school quality is to develop programs and services that meet the needs of users such as students and society. Meanwhile, according to ISO 2000 in <sup>[14]</sup>Suhana , quality is the totality of the characteristics of a product (goods and services) that support its ability to satisfy the specified or specified <sup>[40]</sup>needs.

Based on the above description, it is shown that quality is a skill set for the assessment measure to be based on an objective consideration of the outcome of one's performance.

According to Thymoti Braithwaite (2000) in Darwin and Irsan quality assurance is the focus of the process used during the program or during the process of system development and promotion. While UNESCO (2006) states that, quality assurance is an activity directed to the process to build trust by way of fulfilling the minimum requirements or standards on input components, process components, and outcome as expected by stake holders.

Based on the expert opinion above shows that the <sup>[19]</sup>quality assurance is as a system contains values and principles in the process of change, improvement and continuous improvement of quality.

According to Darwin and Irsan the quality assurance of education is a process of planned and systematic

transformation in the establishment and fulfillment of a set of quality standards in education management system that is carried out consistently and continuously both internally and externally, thus providing trust and satisfaction to all learners, graduate users, government, community and other interested parties through continuous quality improvement, towards achievement of outcomes.

Yoder in <sup>[15]</sup>Moekijat "The Task is used to describe one portion or element in a job" (Task is used to develop one part or one element in a position). While Stone in Moekijat, suggests that "A task is a specific work activity undertaken to achieve a certain goal). Another definition that assesses that a task is a specific activity undertaken within the organization is according to John & Mary Miner in Moekijat, states that Task is a specific work activity undertaken for a specific purpose. While according to Moekijat , the task is a part or one element or a component of a position. The task is a combination of two elements (elements) or more so that it becomes a complete activity.

Based on the definition of the task above, we can conclude that the main task is the union of work or activity that is the main and routine done by the sections in an organization that gives an idea of the scope or complexity of position or organization in order to achieve certain goals.

According to Darwin and Irsan in general, the main task of LPMP is to assist the educational unit at the level of primary and secondary education in making efforts to guarantee the quality of education. In carrying out its tasks, LPMP works with local governments and universities, meaning that LPMP has the duty of conducting basic education quality assurance, secondary education, and equivalent education of primary and secondary education in accordance with the policy of the Minister of Education and culture.

Based on <sup>the</sup> above opinion suggests that the Quality Assurance Institution of Education is an institution that conducts school facilitation to carry out quality education assurance as well as Institutions that do the quality of basic education, development and management of quality information system of basic education and supervise in educational unit.

Darwin and Irsan explains that, accreditation of school / Madrasah is a feasibility assessment activity of primary and secondary education program and unit based on predetermined criteria to provide quality assurance of school / madrasah education. College accreditation is an activity of assessment of eligibility of program and educational unit based on predetermined criteria to provide high quality education guarantee. The accreditation of non formal education is a feasibility assessment activity of non-formal education programs and units based on predetermined criteria to provide non-formal education quality assurance. Thus, government accreditation is carried out by the National Accreditation Board (BAN) consisting of:

- a. BAN-S / M for programs and units of education on primary education, and secondary education
- b. BAN-PT for programs and educational units in higher education and
- c. BAN-PNF for education programs and units on non-formal education.

Based on the above discussion, it is concluded that the External Accreditation Board is an Accreditation Body evaluating the feasibility of a program in education and education unit in every school / madrasah, college, and education and non formal education.

## II. METHODS AND MATERIAL

This research uses descriptive method aimed to describe and describe and map facts based on certain worldview or frame of mind. Descriptive research is a

research conducted to describe or explain systematically, factually and accurately about the facts and nature of a particular population Sanjaya<sup>16)</sup>

The study was conducted at the Office of Educational Quality Assurance (LPMP) of North Sumatra Jl. Bunga Raya No.96, Asam Kumbang, Sunggal, Medan City, North Sumatera, post code 20135.

Data collection techniques in this study using qualitative data collection techniques. [17]Sugiyono explains that in qualitative research, data collection is done on natural setting, primary data source, and data collection technique done more on observation, interview and documentation study. To obtain correct and accurate data is done using qualitative data collection techniques as follows: (a) observation, (b) interview and (c) documentation study. Components in data analysis: (a) data reduction, (b) data presentation and, (c) conclusion / verification.

According to Lincoln and Guba describes the criteria of data validity, as follows: (a) credibility, (b) Transferability, (c) Dependability and (d) Confirmability.

### III. RESULTS AND DISCUSSION

#### Analysis of Task and Function Implementation Institute for Educational Quality Assurance (LPMP) of North Sumatra

In the research findings in accordance with the title of research conducted on the Analysis of Task Implementation and Function of Quality Assurance Institution of Education in North Sumatra found the following things:

The Educational Quality Assurance (LPMP) of North Sumatra has several tasks and functions that can give some positive impacts to the surrounding or educational environment. The impact resulting from the performance of Educational Quality Assurance (LPMP) of North Sumatra has seen from the results of the Technical Clinical Implementation of Educational

Quality Assurance. KTPPMP is a measuring tool to obtain data and information about the implementation of duties and functions of LPMP as the basis for improving the capacity of Educational Quality Assurance. This instrument measures the performance of each work unit within the LPMP environment with reference to the details of the tasks of each unit.

The discussion obtained from the results of research on the analysis of the implementation of tasks and functions of the institution of Educational Quality Assurance of North Sumatra education as follows:

#### a. Analysis of Quality and Supervision Mapping

Based on the exposure of research data obtained from observation, interview, documentation study and triangulation that the Educational Quality Assurance (LPMP) has six functions in carrying out its duties as the quality assurance of primary and secondary education in province based on the Ministry of Education and Culture. Quality and supervision mapping carry out the task of education planning, quality analysis and quality of education planing, only the task goes well.

According to Joseph Enoch educational planning is a process that prepare a set of alternative decisions for future activities directed to the achievement of goals with optimal effort and consider the realities that exist in the economic, socio-cultural and comprehensive fields of a country.

Based on the expert opinion and the results of the above analysis, it can be concluded that the quality mapping section and supervision of LPMP in North Sumatran carry out duties and functions only to the educational planing, for quality analysis and quality of education planning not implemented, due to low commitment to education units in the improvement quality of education. This can be seen from the results of the quality report cards, which are still filled with fantasy or not transparent.

### b. Information Systems Analysis

Based on the exposure of research data, obtained from observation, interview, documentation study and triangulation of information system has performed its duties and functions to carry out data collection, data processing, data presentation and dissemination of data and information on quality of basic education and secondary education to internal and external media, then carrying out information system development cooperation, preparing section reports based on the results achieved and carrying out other tasks assigned by superiors with the implementation process based on quality assurance guidance to be given to the Principal in implementing the education quality assurance model, preparation of monitoring instruments and data collection instruments appropriately oriented towards the achievement of national education standards.

As proposed by Nanang (2013: 3) <sup>8</sup> Education Quality Assurance System is one of the functions of education management to assume the duties and responsibilities in measuring and assessing the fulfillment of quality standards as stipulated in the policy or regulation.

Based on <sup>13</sup> the expert opinion and the result of data analysis, it can be concluded that the information system has carried out its duties and functions within the Education Quality Assurance Institution (LPMP) but at the time of its implementation in the field found some obstacles that existed at the time of execution of task and function of information system, as some respondents have incomplete data, poor network and server, so the achievement of SNP has not been realized well in various education level in North Sumatera province.

### c. Facilitating Analysis of Education Quality Improvement (FPMP)

Based on the exposure of research data, obtained from observation, interviews, documentation study and

triangulation of facilitation of quality improvement of education (FPMP) has performed its duties and functions such as the preparation of work program in regular meeting every year, preparing instrument of collecting and processing FPMP data, analyzing data based on their needs, then perform such duties and general administration.

As stated by Sofan (2013: 41) stating that <sup>1</sup> Quality assurance is a set of related processes and systems for collecting, analyzing and reporting data on the performance and quality of educators and education, programs and institutions. The quality assurance process identifies aspects of achievement and improvement priorities, provides data as a basis for planning and decision making and helps build a culture of continuous improvement.

Based on expert opinion and <sup>16</sup> data analysis result, it can be concluded that the implementation of duties and functions of facilitation of quality improvement of education (FPMP) has been implemented but sometimes there is data that is not in accordance with the actual situation, the lack of response of educators to participate in training to create tasks and functions FPMP does not work well in improving the quality of education in North Sumatra.

### d. Analysis of General Sub-Section (SBU)

Based on the exposure of research data obtained from observations, interviews, documentation studies and triangulation that the functions and tasks of the General Sub-Section is to implement and facilitate all activities in LPMP, to deal with sexiness and problems of facilities and infrastructure and correspondence with the implementation process is based on orders and scheduled activities that have been scheduled.

A case expressed by Muthmainnah (2009) Quality Assurance System in principle is the efforts made by the parties concerned in a systematic way to continuously improve the quality of output of



production which is manifested in the form of quality assurance activity cycle.

Based on the opinion of the experts and based on the analysis results can be said that the General Sub-Section has performed the task in accordance with their respective functions, but the implementation of duties and functions of sub-section generally does not always run smoothly. There are only obstacles found, the section of the general section at the time of execution of duties and functions in the field is a broken system if for sexiness, the equipment to be used damaged, the room where the meeting is broken, the data participants such as board his name is wrong, stationery and materials, uncomfortable dormitory space and lack of diligence and discipline in often delayed reporting of work.

#### IV. CONCLUSION

##### A. Quality and Supervision Mapping Section

Implementation of duties and functions of quality mapping and supervision (PMS) that have been implemented so far is the implementation of Ministry of Education and Culture policy especially in PMP, socialization PMP results in North Sumatra through dissemination activities PMP results, the formulation of recommendations improvement quality improvement, implementation of sustainable quality culture, from the results of the report of the quality of the education office can designate schools that become model and schools in the future will impact to the three surrounding schools to be provided facilities in terms of PLPG and other seminars.

##### B. Information Systems Section

Implementation of tasks and functions of information systems (SI) that has been implemented so far is the achievement of SNP nationally because it can be known through the development of Education Quality Information System. Sources of data that can be used are Principal Data of education (DAPODIK), data of SPM achievement, National Examination

result data, Accreditation data (from National Accreditation Board of SM), result of quality mapping, evaluation result by Supervisor, and UKG result data. With the existence and functioning of Education Quality Information System, progress of percentage achievement of schools that have fulfilled SNP regionally and nationally can be known from year to year.

##### C. Facilitation Section Education Quality Improvement (FPMP)

The implementation of the tasks and function of facilitation of quality improvement of education (FPMP) that have been implemented so far is the increasing quality of educators and education personnel in carrying out the eight national standards of education, the progress of educators following the training, their progress in teaching, in educating students and the results for their own LPMP is the work performance rated by the Head of FPMP, through these activities it is expected that there will be increased commitment of stakeholders in the quality assurance of primary and secondary education.

##### D. Section of General Sub-Section

Implementation of duties and function of facilitation of quality improvement of education (FPMP) which has been implemented so far is to support the implementation of quality assurance of education in North Sumatra is very helpful. Management of facilities and infrastructure and human resource management in implementing the policy of LPMP SUMUT leadership showed very high achievement. Budgeting support for implementing 52 planned activities requires enhancement of activities that have not been particularly practiced for quality assurance in equality education units

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