

The Innovative Model of Counsellors Collaboration in Alleviating the Students' Character Problem

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Abstract

The long term goal of this research was to overcome the problem of the character of students through innovative models of collaboration services counselor. While the target in particular was to get counseling services to strengthen collaboration counselor to reduce the burden of student character. Short-term goal in the second year was to get the validation of the model. The method used was action research. This research was done in high school, located in Deli Serdang, North Sumatra, Indonesia. Samples were taken by using purposive sampling. Data was collected using questionnaires, observations, and interviews, and document analysis. Thus, the data analysis was done descriptively. Based on the results, it has been found that collaboration in the application of instruments and understanding of the test report was received by 100 percent. In addition, counselors' collaborative model through consulting services found acceptable by 90 percent. The study also found that consolidation service providing received as much as 80 percent. The collaboration peer counselors in group discussions and cooperate with chatting were received up to 87 and 80 percent of these, respectively. In addition, the innovated models could strengthen the ability of counselors to alleviate students' problems. Students' character problem was also found to be reduced from 86 to 29 percent. The results concluded that the innovated model was applicable for use in reducing the problems of students' character.

Keywords: *Innovation, counselling, and collaboration*

Introduction

Most students those who were study in North Sumatera having problems in areas of personal, learning skills, and social-emotional relationship that they could not be settled (Milfayetty, 2010 & 2011). The students' problems have not been fully highlighted, it was due to the ability of teachers to help students in overcoming their problems was still limited. In relation to this, ever done a study to establish cooperation with schools to help teachers resolve cases (Manullang & Milfayetty, 2010., Milfayetty, 2013). This study found that the problem student was decreased, but reviews of these activities could not be proceed because of the dependence of teachers and school counselors on the counselor on duty at a counseling center at the university alleviate the problem students. This experience led to conduct a comprehensive analysis to develop the student's character. The results of this analysis showed that the resources required collaboration that was focused not only on poverty of the problem students but also improve the ability of teachers and school counselors in helping students to overcome problems. But, it takes innovation to control the limitations of time and place of the collaborative process of collaboration. In addition, we need counseling agencies involved tedious so that counselor over permitting increased collaboration process capacity of teachers, school counselors with expert counselors at counseling centers. Moving review this in mind, we need a model of service innovation at a counseling center at the university to strengthen cooperation in helping students to alleviate the problem characters.

Literature Review

The characters are defined in this study as an action based on the values of glory. Character issues that every action that does not refer to the values of the glory that comes from a lack of true understanding, annoyed, stunted aspiration, lack of competence and lack of values espoused glory. It is therefore necessary to address the issue of character, and learning through counseling services that result could be a new, more precise understanding, feel comfortable, aspirations channeled, competence better, improve good values espoused. Through counseling activity will be generated an understanding of the issues of character that happens, the identification of the causal factors and possible consequences if the issue is not resolved and the necessary actions to solve the problem. Based on the results of this diagnosis and prognosis of counseling directed at AKURS invention (Prayitno, 2015), which is a reference to the action, the competencies required to achieve the benchmark, the effort required for it, then the feelings experienced comfort and willingness to implement the measures. In line with this, the strengthening of such cooperation is ongoing expert counselor to counselor at the school in the process of helping students to overcome the problem.

Counselor collaboration to reduce the burden of students by the number 1 in the stacking scheme based on the format and procedures for consultation on guidance and counseling services at the university. In this case, the counselor at the counseling center in collaboration with the school counselor who acts as a consultant. The goal of this advisory services is to enable collaboration consultant counselors (school counselor) resolve any remaining issues of character. As a counselor first perform a service focused on the two sides of the consultation. The second party is the ability to consult through the consultation process will be developed to deal with a third party. Meanwhile, a third party in which the student or consult is experiencing problems. In consulting services developed in consultant is the insight, knowledge, skills, values and attitudes necessary to address the problem consultant students. The technique can be used in the form of general engineering consulting services and counseling techniques superhero (Lawrence, 2007). This can be done arm-time consulting services in a sustainable manner, so that it can be implemented complementary activities such as: application service instrumentation, data sets, case conferences, home visits, see literature and transfer the case. The operation of the service is done with planning and organizing, implementation and evaluation and reporting. In accordance with this scheme is done in innovation counseling center counselors to strengthen collaboration in helping students to overcome the problem.

Methodology

Research and development was planned for two years, following the procedure: a preliminary survey, planning models, test models, model validation and deployment. Results for the second year of the study were presented today further validate the models. The method used was ction research. Samples were taken by using purposive sampling technique with multiple criteria, for example (i) High School is located in Deli Serdang, North Sumatra, Indonesia, (ii) at least there are counselors who have been certified, (iii) they have the ability to communicate through the Internet, and (iv) they were able to collaborate with ten counselors they are members of the Indonesian Counselor Organization. The data were collected by questionnaires, observations, interviews and document analysis and then analyzed descriptively. Based on the results of data analysis found that the problem of students who have been mapped in advance through the application of instrumentation that could be material to perform consulting services and case

studies collaborative problem is the character of the students at the school come from an emotional disorder, social disorder, attention deficit hyperactivity disorder and disturbance restraint affect the learning process in schools. The technique used to solve the problem of the student counseling with superhero. The format of this collaboration is strengthened by creating the following innovations in counseling centers, such as Fig.1.

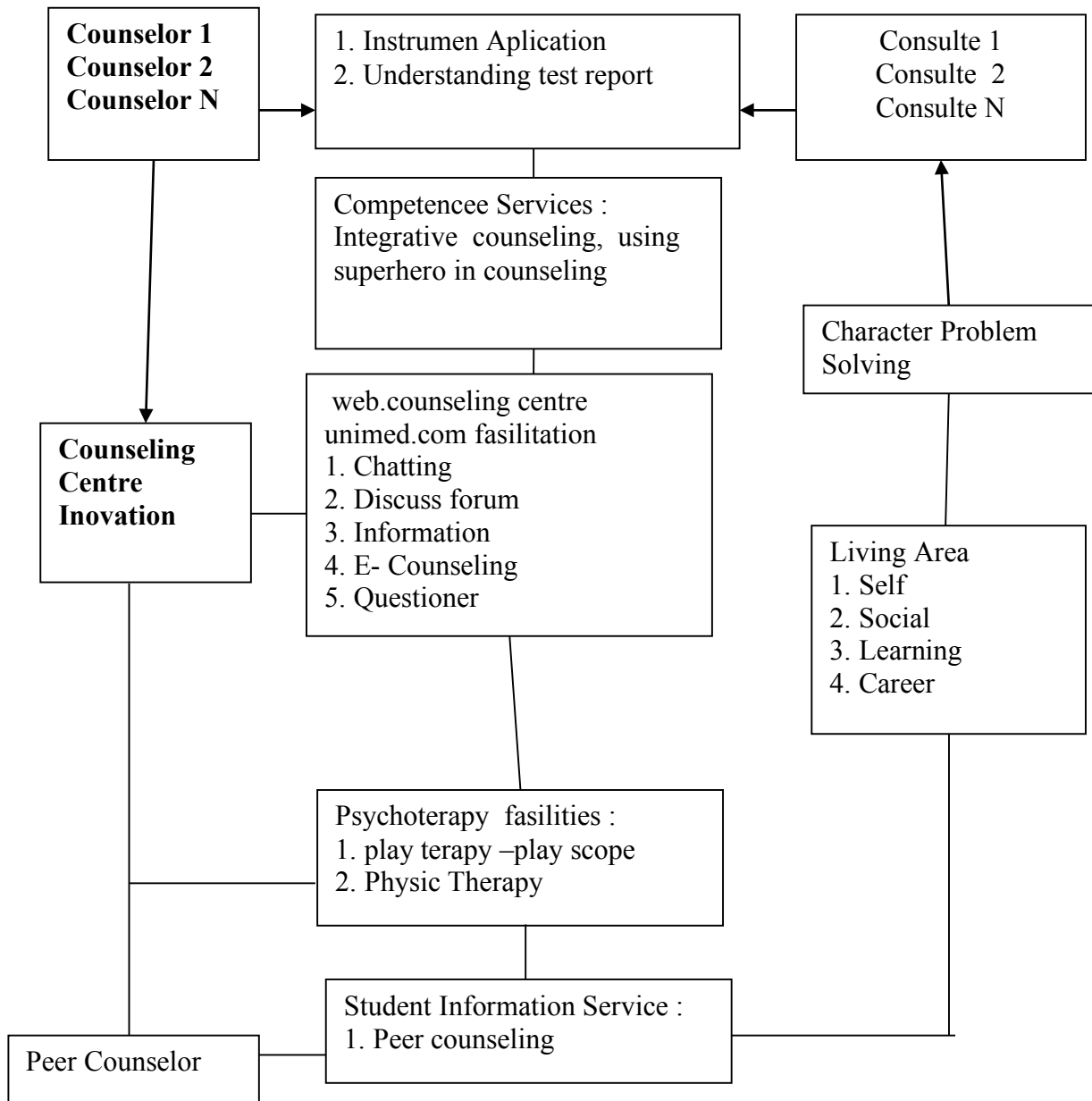


Figure 1: The scheme of innovation model in counsellors' collaboration

Results

The study of innovation model of cooperation counselors' indicated that the base line and the target will be reached as in Table 1.

Table 1 : Counselors’ collaboration

Collaboration in	Base Line (%)	Target (%)
Instrument application	75	100
Consultancy services	50	85
Consolidation of providing process	50	75
Peer group discussion	60	75
Chatting	50	75

The result of the study showed the outcome of counsellors’ collaboration such as Fig. 2.

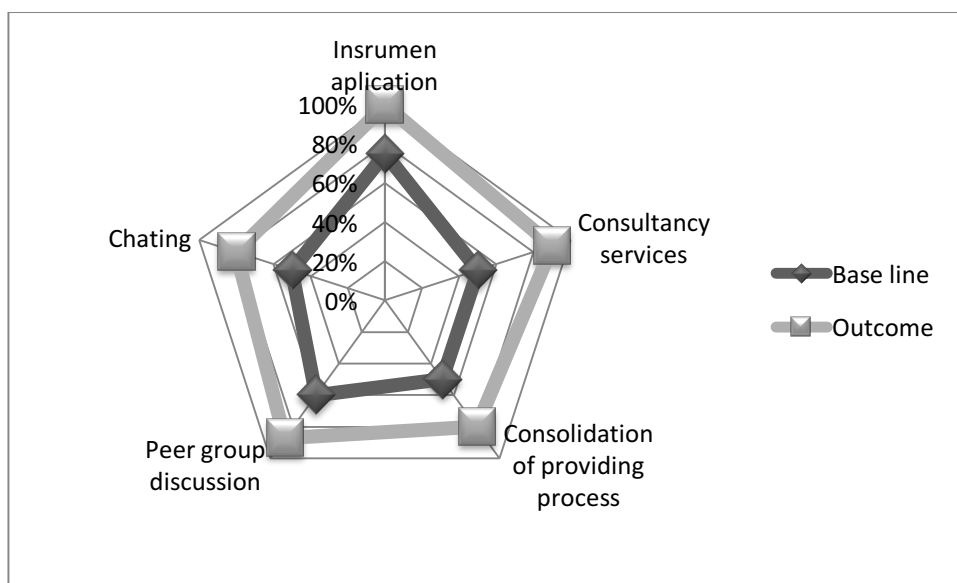


Fig.2 : The Outcome of Counsellors’ Collaboration

Counselor’s collaboration in: instrument applications, consulting services, chat, peer group discussion conditions were increased from baseline to target approximately 57 percent. The planned targets was increased by about 21 percent and actual results increased by 25 percent. They mean that the results showed 4 percent of the target. The problem of student character was decreased after studies of weak and low of about 86 to 29 percent. It means that approximately 57 percent was increased, the student character became stronger after the study. Before the study conditions, the character most students were relatively underdeveloped. In accordance with these data indicated that students have problems trustworthy character, respect, fairness, caring, responsibility, and citizenship for the better after the study, as shown in Fig. 3.

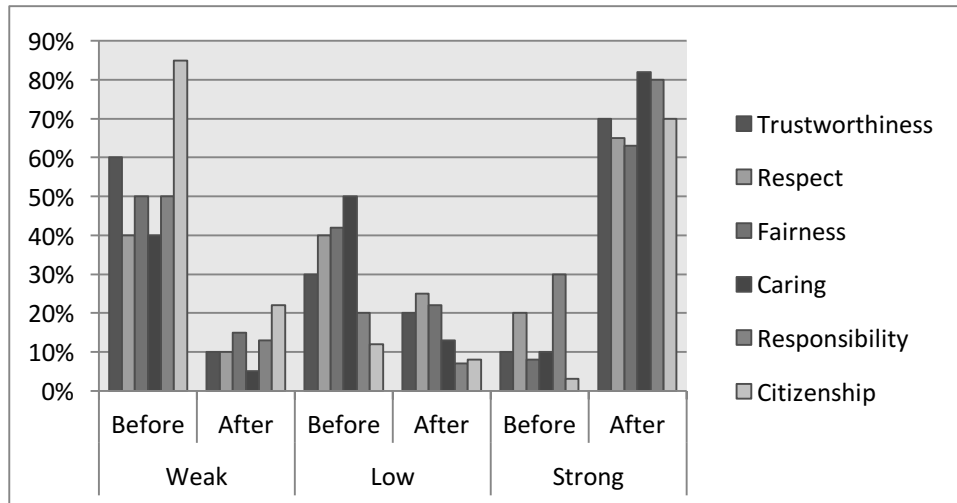


Figure 3 : The students' character

Characters students in learning, especially in understanding the material, learning skills, learning, social intelligence and emotional self-grown weak and strong low to around 40 percent.

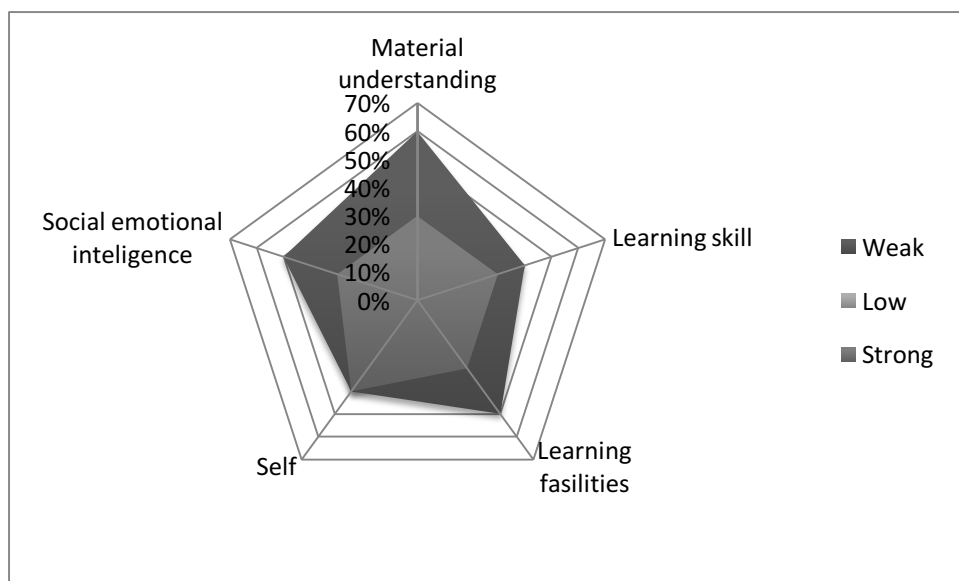


Fig.4: The Conditions of Student Character Learning

Prior research showed that nearly students have problems that make the learning process internally was not going well. The biggest problem was the mastery of prerequisite materials that allow students to understand the lessons progress, environmental problems associated with social and emotional support facilities, then the issue of skills, also learning to learn.

1. Problems alleviated by counselor

Some of the problems students alleviated counselor was: in the matter of personal late, was not present on a particular subject, it was hard to change opinions even though others say the right, using the school fees for other purposes, unable to use free time in a positive way, the lack of knowing "good-bad" in schools, embarrassed express opinions in class, a problem with the physical changes, were less concerned with hygiene, using the phone cellular in the classroom, lack of interest in the subject, gambling, and lying. In a social problem: the battle in the school day, school violence, courtship, less harmonious relationship with the teacher. In problems learning: lack of student interest, less able to capture lessons, embarrassed expression on class, not doing homework. In career planning: did not know the appropriate follow-up study of ideals, did not know our potential, had no future aspirations.

2. Model counselor collaboration

The purpose of the collaboration was a counselor allows collaboration with the school counselor as consulate to solve the remaining issues of character. Referring to Fig. 1 and then create a counselor development collaboration in various activities listed in the implementation process diagram counseling. The activities were: 1) strengthening the instrumentation and application behavior to identify cases of mapping the needs of students. Collaboration on this event got data about the quality of the characters and problems of students in learning. The ability counselors performed instrumentation applications, especially engineering test yet. So collaboration need to be strengthened in this field. Technological innovations introduced here was the use of software. The results of the training in the use of this software showed that the counselor makes it possible to use it. Another innovation makes the instruments present in the room questionnaire was limited to members of the forum can be opened in forums in counseling center's website [http //: www. counselingcentreunimed.com](http://www.counselingcentreunimed.com). The counselor then send the results of the instrument counselingcentre@yahoo.com charging via e-mail and the results in the form of students' problems with respect to: emotional control social behavior, aggressively, could return to the school counselor informed by e-mail. Innovation service done in a counseling center to accommodate the needs of questionnaires problem alleviation results instrumentation applications that specialized counseling services. This technique uses a superhero counseling. In this case the cooperation was done to help students who have difficulty in communicating thoughts and feelings through general engineering counseling. For this purpose, a counseling center has been made part of the scope of the special play therapy to serve equipped playroom and play facilities.

3. Consolidation provide services

In this case it was done to improve the cooperation horizons guidance material in the web forum at a counseling center. In addition, it also opened space for case discussions on the forum, so that the counselor can communicate with each other. Innovations made

in the counseling center was an extension of the use of forums, developed in the form of student forum, the perpetrators forums and forums school committees in the future.

4. Collaboration and peer group discussions

The purpose of the peer group was to discuss the character of cases experienced by the students to get a solution through discussions within the group. Components of this peer group was the group leader and group members. The group leader was adept counselors who organize groups of services. Its characteristics include: capable of performing their duties and professional obligations, have insights, competencies, values and attitudes and interpersonal relationships based on authority that is warm and comfortable, patient and give it a chance, democratic and compromise in the conclusions reached and decisions without imposing, in firmness and softness, honest and not pretend, discipline and work. Through the dynamics that occur in a peer group as described as follows: it was found that the problems experienced by the students themselves with other students, teachers, counselors, parents, principals and communication problems. In this connection made through peer group discussions on deepening communication. The results of this discussion then followed up with a mastery of content with the title speaks communicative training to avoid problems. Innovation committed in the counseling center was to involve several components such as school counselors, principals, school committees, employees, students in this activity. While the resources obtained through cooperation with scientology volunteers who are traveling in strengthening friendship communities face problems eruption of a mount called Sinabung. A training module used in this work was communication L.Ron Hubbard. This was done in line with the strengthening of the implementation of the module Learning How to Learn to strengthening counseling center staff manage Gallery Learning. In connection with this, the innovations made in the counseling center Gallery Learning. The aim of this cooperation with the school counselor was to address the problem of students in the subject areas characters.

5. Chat collaboration model

Chat Collaboration has already begun at web.counselingcentreunimed.com. School counselors asked students to discuss the issues together with other counselors. Analysis of this model showed that the innovation needed in counseling centers to develop guidelines for case studies that can be used to alleviate the problem school counselor, either directly, or through group discussion chat.

Discussion

The results showed that the model of collaborative innovation counselor in the application of instruments and test reports were received understanding. Model counselor collaboration through consulting services, providing consolidation services, counselor's collaboration in peer group discussions, collaboration in chat were acceptable too. This study showed that the model

of collaborative innovation counselors had strengthened the ability of counselors to ease the students' character problem. It means that decreased in students' character problem in quantity and quality. The model of collaborative innovation counselors could be used in reducing the problem students' character.

Conclusions

The students' character problems had to overcome in any way. Counseling was one way to help students overcome their problems. Sometimes, counselors face many clinical problems that they did not have the skills to cope with it. In this case the results showed that collaboration could be used to help students overcome their problems. Collaborative innovation model used in this study such as: the application of instruments and comprehension test report, the consulting services, the consolidation of providing services, discussion groups and chat peer counselors had strengthened the ability to help students come out of their problems. As a conclusion to say that innovation counselor collaborative model could be used to alleviate the problem students' character.

Acknowledment

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