

Korespondensi Harun Sitompul

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Harun Sitompul <harun_sitompul@gmail.com>
kepada Editor Neuro, Kamal, vijaykumar ▾

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Development of Internship Instruments in the Implementation of Independent Learning Faculty of Engineering - Unimed

Harun Sitompul, ZulkifliMatondang, EkaDaryanto

Abstract

Engineering Faculty (EF) UniversitasNegeri Medan (Unimed) is a vocational faculty consisting of (pure) education and engineering study programs. The Unimed Faculty of Engineering uses a curriculum based on the Indonesian national qualification framework, one of which is Internship. Internship courses in the field of engineering are carried out in the business and industrial world (BIW). Competency assessment for internship courses uses instruments prepared by lecturers. The purpose of this research is to produce an instrument of competency assessment for internship courses for students of the Unimed engineering faculty. An assessment instrument that is able to measure the competence of prayer in the cognitive domain accurately and accountably. The research approach is in the form of development. The development of the apprenticeship assessment instrument was carried out through the Borg and Gall approach. The respondents of this research are the head of the study program, the supervisor of the internship, and the supervisor in the Industrial World. The result of the research is the preparation of the competency assessment instrument for the cognitive domain apprenticeship course. The assessment instrument has met the validity and reliability requirements and is suitable to be used to assess student competence in participating in internship courses. Development of instruments with data sources from the Unimed Engineering Faculty with the Industrial World. The instrument developed can be used to measure the

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