

ABSTRAK

Rabiatul Adawiyah. (2022). Pengembangan Lembar Kerja Peserta Didik (LKPD) IPS Berbasis Kontekstual kelas VII di SMP Swasta Tiara Deli Serdang . Tesis. Medan: Program Studi Teknologi Pendidikan. Program Pascasarjana. Universitas Negeri Medan.

Penelitian ini bertujuan untuk mengetahui (1) LKPD Pembelajaran IPS berbasis kontekstual yang dikembangkan layak digunakan pada siswa kelas VII SMP Swasta Tiara, (2) Untuk mengetahui LKPD Pembelajaran IPS berbasis kontekstual yang dikembangkan efektif digunakan pada siswa kelas VII SMP Swasta Tiara. Penelitian ini dilakukan di SMP Swasta Tiara Deli Serdang. Model Penelitian pengembangan yang digunakan adalah model Dick and Carey. Untuk sampel penelitian uji coba perorangan sebanyak 3 siswa, uji coba kelompok kecil sebanyak 9 siswa dan sampel uji coba sebanyak 32 siswa. Hasil uji coba diperoleh dari 2 orang ahli desain pembelajaran, 2 orang ahli media, dan 2 ahli materi. Hasil penelitian menunjukkan (1) Kelayakan LKPD pembelajaran IPS berbasis kontekstual dari aspek isi materi memperoleh persentasi 92,5% dengan kualifikasi sangat baik, pada aspek desain pembelajaran memperoleh persentasi 90% dengan kualifikasi sangat baik, pada aspek media pembelajaran memperoleh persentasi 90% dengan kualifikasi sangat baik, (2) LKPD pembelajaran IPS berbasis kontekstual sangat layak digunakan pada mata pelajaran IPS (3) hasil belajar IPS siswa kelas VII dengan materi Aktivitas manusia dalam memenuhi kebutuhan menggunakan LKPD lebih tinggi dibandingkan hasil belajar siswa dengan menggunakan pembelajaran biasa.

Kata kunci : Lembar Kerja Peserta Didik, Ilmu Pengetahuan Sosial (IPS) *berbasis kontekstual*,



ABSTRACT

Rabiatul Adawiyah. (2022). The Development of Student Worksheet Social Science on Contextual Based of Class VII in Junior High School Swasta Tiara Deli Serdang. Tesis. Medan: Department of Education Technology. Postgraduate Program. Universitas Negeri Medan.

This research Development (1) The Development of Student Worksheet of Contextual based social studies learning that is linked is suitable for use in grade VII students of Junior High School Swasta Tiara, (2) To find out the Student Worksheet Development contextual based social studies learning that is linked is effective for grade VII of Junior High School Swasta Tiara. This research was conducted at Junior High School (SMP) Swasta Tiara at Deli Serdang. Research on the development model used is the Dick and Carey model. For sample research trials of individuals as much as 3 students, small groups of trials as much as 9 students and a sample test as many as 32 students. Trial results are obtained from the learning design expert 2 people, 2 people, media expert and 2 expert material. The results showed (1) The feasibility of the contextual-based LKPD for social studies learning from the aspect of the material content obtained a percentage of 92.5% with very good qualifications, in the learning design aspect it obtained a percentage of 90% with very good qualifications, in the aspect of learning media obtained a percentage of 90% with very good qualifications, (2) teaching materials of The Development of Student Worksheet Contextual based social science learning is very appropriate for use in social science subjects (3) Social Science Learning outcomes of class VII students with economic material using The Development of Student Worksheet teaching materials are higher than student learning outcomes using Ordinary Learning.

Keyword : The Development of Student Worksheet, Contextual- Based social science,



