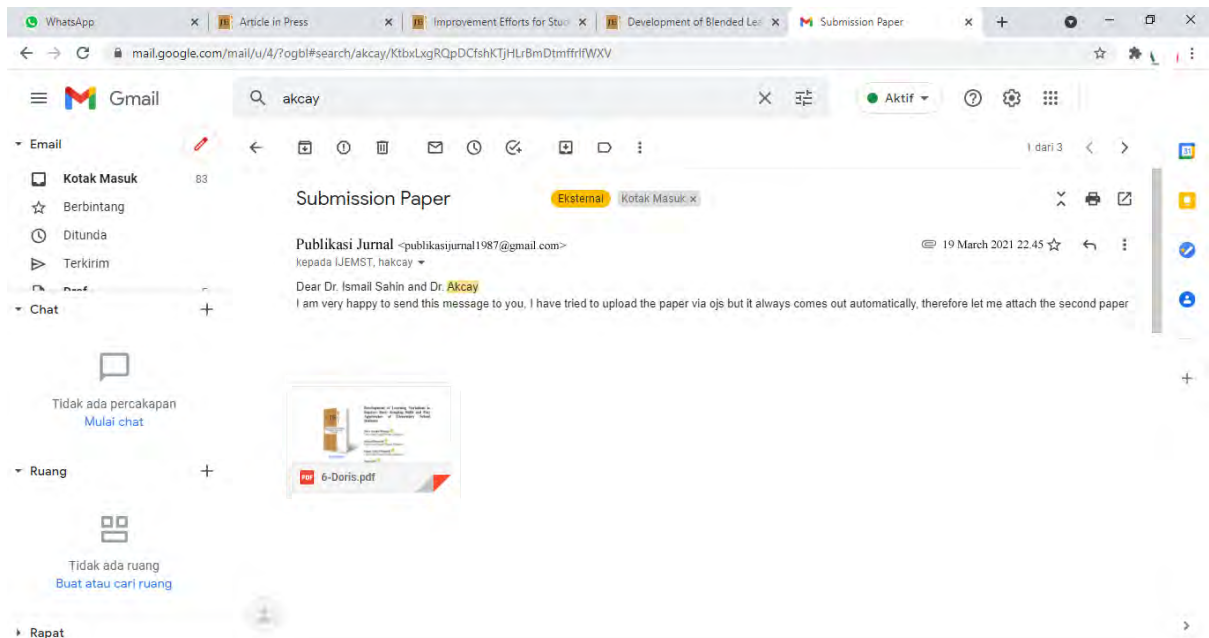
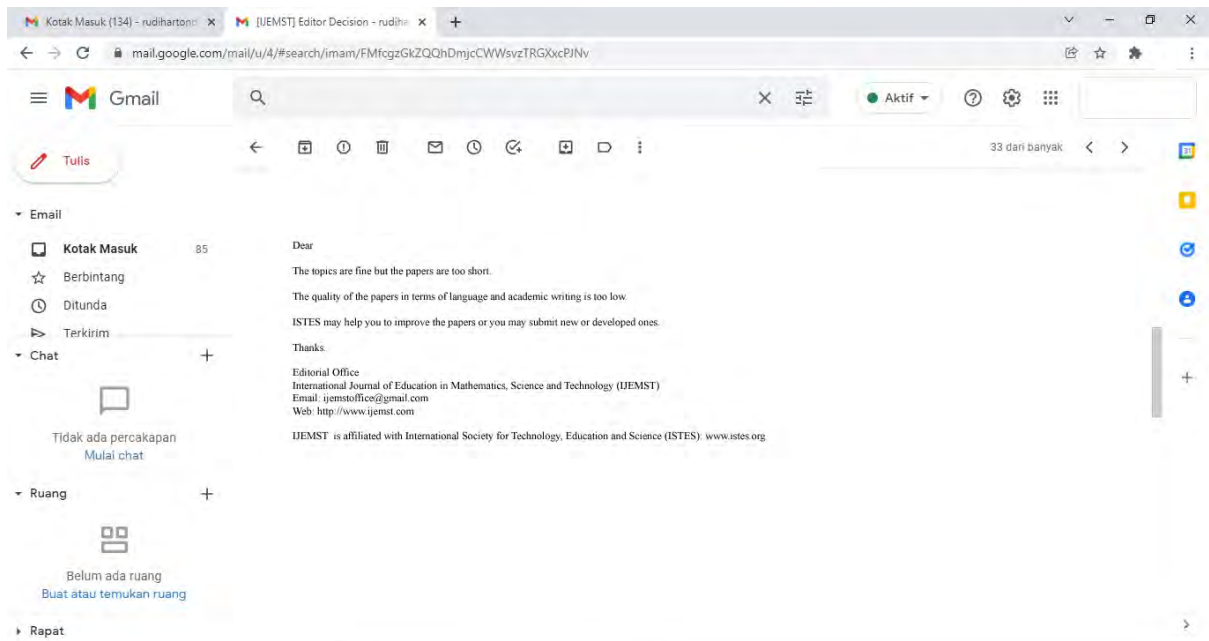


Submit paper



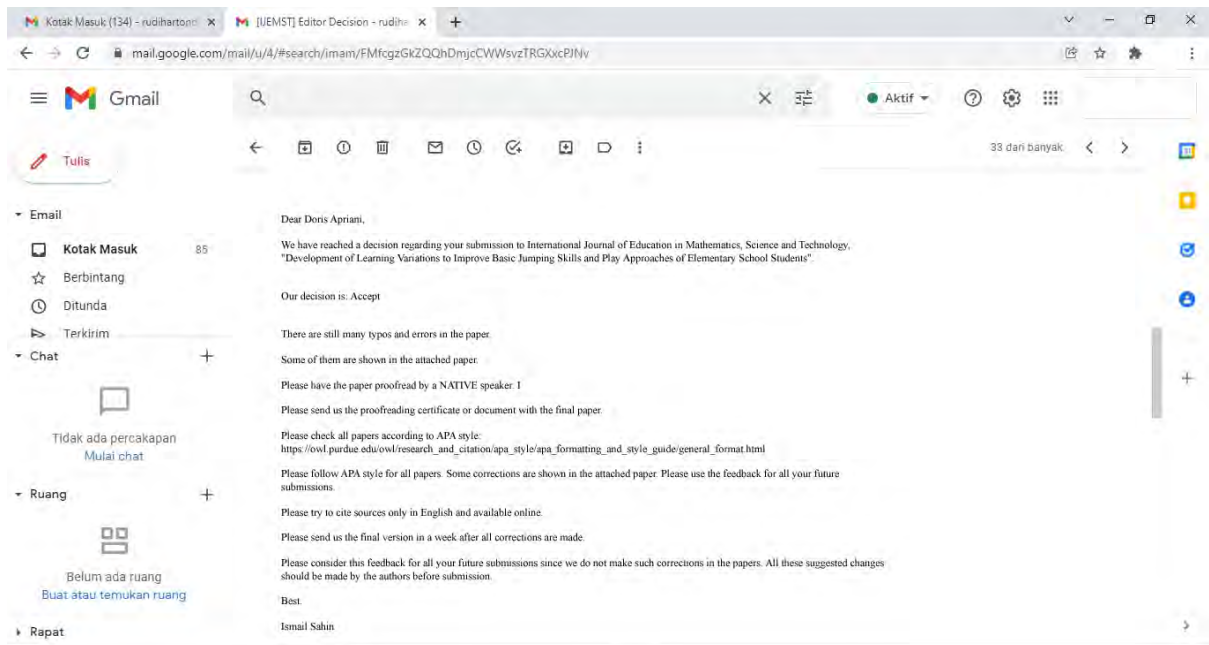
The screenshot shows a Gmail interface with a search bar containing 'akcay'. The email being viewed is titled 'Submission Paper' and is marked as 'Eksternal' and 'Kotak Masuk'. The sender is 'Publikasi Jurnal' with the email address 'publikasijurnal1987@gmail.com'. The email content reads: 'Dear Dr. Ismail Sahin and Dr. Akcay, I am very happy to send this message to you, I have tried to upload the paper via ojs but it always comes out automatically, therefore let me attach the second paper'. A PDF attachment titled '6-Doris.pdf' is visible below the text. The left sidebar shows the 'Email' section with 'Kotak Masuk' (83), 'Berbintang', 'Ditunda', and 'Terakhir'.

Perbaikan Revisi 1



The screenshot shows a Gmail interface with a search bar. The email being viewed is titled 'IJEMST Editor Decision' and is marked as 'Kotak Masuk' (85). The email content reads: 'Dear, The topics are fine but the papers are too short. The quality of the papers in terms of language and academic writing is too low. ISTES may help you to improve the papers or you may submit new or developed ones. Thanks. Editorial Office International Journal of Education in Mathematics, Science and Technology (IJEMST) Email: ijemstoffice@gmail.com Web: http://www.ijemst.com IJEMST is affiliated with International Society for Technology, Education and Science (ISTES) www.istes.org'. The left sidebar shows the 'Email' section with 'Kotak Masuk' (85), 'Berbintang', 'Ditunda', and 'Terakhir'.

Perbaikan Revisi 2



The screenshot shows a Gmail interface with a browser window at the top. The address bar shows a search link for a paper titled "Development of Learning Variations to Improve Basic Jumping Skills and Play Approaches of Elementary School Students". The email content is as follows:

Dear Doris Apriani,

We have reached a decision regarding your submission to International Journal of Education in Mathematics, Science and Technology, "Development of Learning Variations to Improve Basic Jumping Skills and Play Approaches of Elementary School Students".

Our decision is: **Accept**

There are still many typos and errors in the paper.

Some of them are shown in the attached paper.

Please have the paper proofread by a NATIVE speaker. I

Please send us the proofreading certificate or document with the final paper.

Please check all papers according to APA style:
https://owl.purdue.edu/owl/research_and_citation/apa_style/apa_formatting_and_style_guide/general_format.html

Please follow APA style for all papers. Some corrections are shown in the attached paper. Please use the feedback for all your future submissions.

Please try to cite sources only in English and available online.

Please send us the final version in a week after all corrections are made.

Please consider this feedback for all your future submissions since we do not make such corrections in the papers. All these suggested changes should be made by the authors before submission.

Best,

Ismail Sahin



**International Journal of Education in
Mathematics, Science and Technology**

No. 990
Date: Dec 09, 2021

Address: Hicaz Cad. No:20/2 Selçuklu/ Konya, Turkey

website: <https://www.ijemst.com/index.php/ijemst/index>

e-mail: ijemstoffice@gmail.com

Letter of Acceptance for Publication

Dear Doris Apriani Ritonga, Suryadi Damanik, Saipul Ambri Damanik, Suprayitno, Galih Priyambada I am pleased to inform you that your manuscript «Development of Learning Variations to Improve Basic Jumping Skills and Play Approaches» has been accepted for publication in the scientific Journal of International Journal of Education in Mathematics, Science and Technology, Volume 10 (2), 2022.

The issue will be published in Maret, 2022.

We thank you for your contribution and support!

We look forward to working with you in preparing the article for publication.

Yours sincerely,

Editor-in-Chief

Ismail Sahin

International Journal of Education in Mathematics,
Science and Technology

<https://www.ijemst.com/index.php/ijemst/index>

Link publikasi: <https://www.ijemst.com/index.php/ijemst/article/view/2246>

The screenshot displays the homepage of the International Journal of Education in Mathematics, Science and Technology (IJEMST). The page features a navigation menu with links for HOME, ABOUT, LOGIN, REGISTER, SEARCH, CURRENT, ARCHIVES, ANNOUNCEMENTS, IN PRESS, and ARTICLE. The main content area highlights an article titled "Development of Learning Variations to Improve Basic Jumping Skills and Play Approaches of Elementary School Students" by Doris Apriani Ritonga, Suryadi Damanik, Saipul Ambri Damanik, Suprayitno Suprayitno, and Galih Priyambada. The abstract discusses the challenges faced by physical education teachers in elementary schools and the role of play in developing basic movement skills and character values. The keywords listed are "Learning variations, Basic skills of jumping, Play approach". On the right side, there are sections for "OPEN JOURNAL SYSTEMS" (Journal Help, User login), "NOTIFICATIONS" (View, Subscribe), "JOURNAL CONTENT" (Search, Search Scope, Browse by Issue, Author, Title), and "FONT SIZE". The Windows taskbar at the bottom shows the date as 24/12/2021 and the time as 08:33.

Link SJR:

<https://www.scimagojr.com/journalsearch.php?q=21100896316&tip=sid&exact=no>

The screenshot shows the search results page for the International Journal of Education in Mathematics, Science and Technology. The page includes filters for Country (Turkey), Subject Area and Category (Mathematics, Social Sciences), and Publisher (ISRES Publishing). A banner for the 2021 Threat Hunting Report is visible. The Windows taskbar at the bottom shows the time as 06:44 on 19/12/2021.

The screenshot displays the journal metrics dashboard for the International Journal of Education in Mathematics, Science and Technology. It features four charts: % International Collaboration, Citable documents, Cited documents, and SJR 2020. A widget for the SJR 2020 score (0.47) is also present. The Windows taskbar at the bottom shows the time as 06:44 on 19/12/2021.

Metric	2018	2019	2020
% International Collaboration	~10	~18	~10
Citable documents	0	~25	~45
Cited documents	0	~25	~45
SJR 2020	0.47	-	-