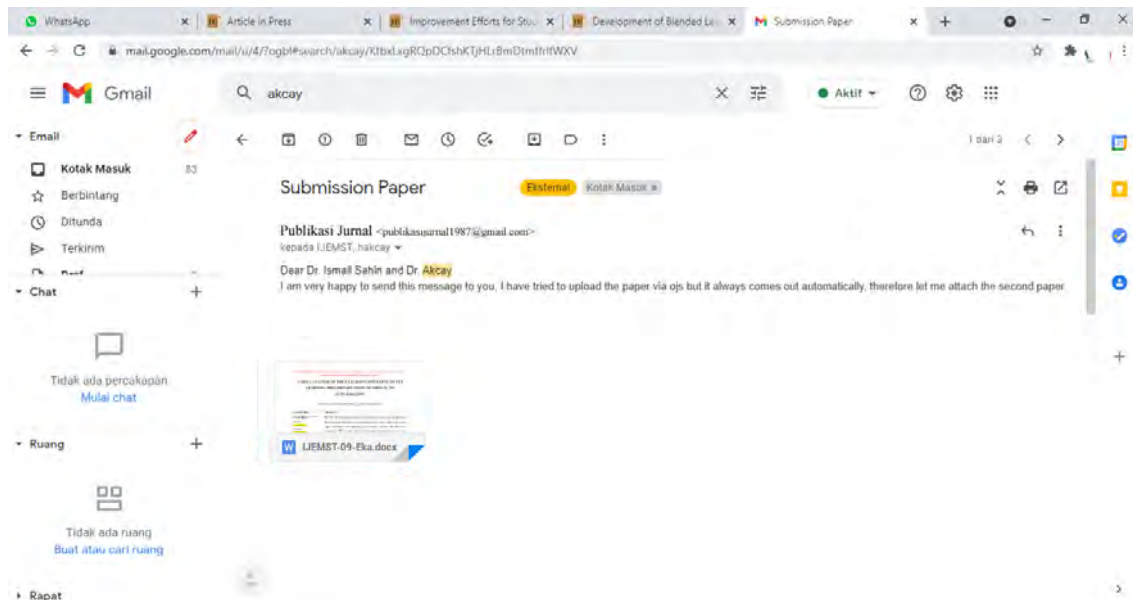
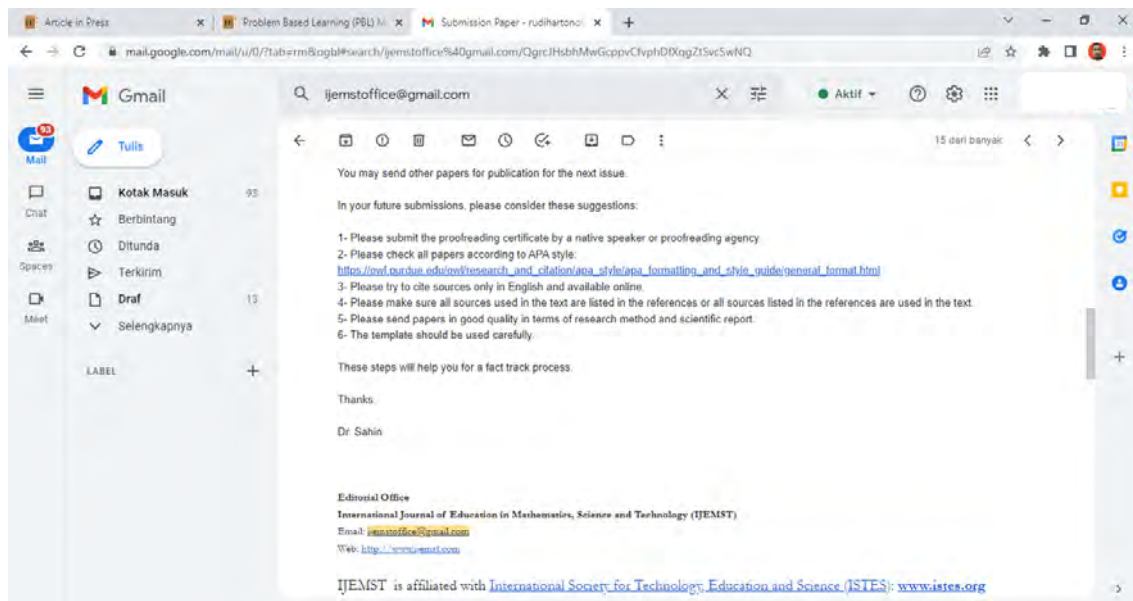


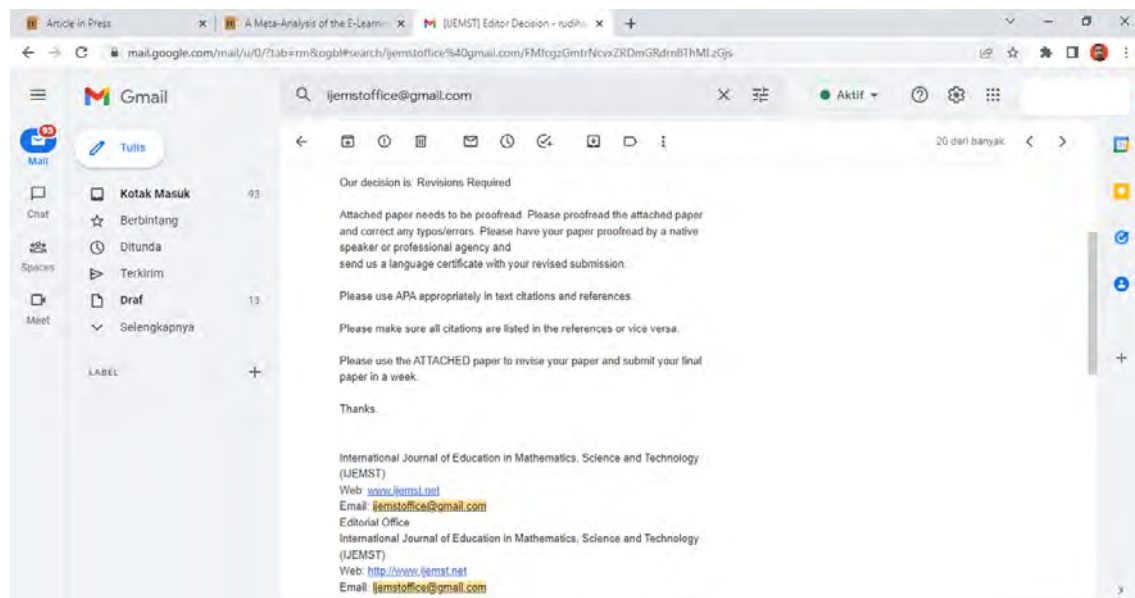
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Letter of Acceptance for Publication

Dear Eka Daryanto, Batumahadi Siregar, Sapitri Januariyansah I am pleased to inform you that your manuscript «A Meta-Analysis of the E-Learning Influence on Vocational Education and Training (VET): Preliminary Study of Virtual to Actualization» has been accepted for publication in the scientific Journal of International Journal of Education in Mathematics, Science and Technology, Volume 10 (3), 2022.

The issue will be published in Mei, 2022.

We thank you for your contribution and support!

We look forward to working with you in preparing the article for publication.

Yours sincerely,

Editor-in-Chief

Ismail Sahin

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The screenshot displays the website for the International Journal of Education in Mathematics, Science and Technology (IJEMST). The page layout includes a header with the journal's logo and name, a navigation menu, and a main content area for an article. The article title is "A Meta-Analysis of the E-Learning Influence on Vocational Education and Training (VET): Preliminary Study of Virtual to Actualization" by Eka Daryanto, Batumahadi Siregar, and Sapitri Januarjansah. The abstract discusses the effect of e-learning on VET learning performance, mentioning a quantitative study with a meta-analysis approach. The right sidebar contains sections for "USER" login, "NOTIFICATIONS", "JOURNAL CONTENT" search, and "FONT SIZE".

Article in Press x **A Meta-Analysis of the E-Learning** x **Submission Paper - rudihartono** x

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A Meta-Analysis of the E-Learning Influence on Vocational Education and Training (VET): Preliminary Study of Virtual to Actualization

Eka Daryanto, Batumahadi Siregar, Sapitri Januarjansah

Abstract

This study aims to analyze the effect of e-learning on VET learning, the factors that support the success of e-learning, and the role of e-learning in practical learning performance. This type of research was a quantitative study with a meta-analysis approach. A total of 18 articles on e-learning in VET learning were selected as samples. The 18 articles were taken from the journal of Sinta accredited (the national index in Indonesia). The data is analyzed by determining the effect size value. The main finding of this study indicates that e-learning has a significant influence on VET learning. This result is obtained by measuring the average effect size value of 18 articles which is $0.344 > 0.25$, categorized as a significant effect category. Another interesting finding is that the effect of e-learning in VET learning is only on the learning outcomes of particular theoretical and performance learning, increased motivation, and increased interest. For performance learning, not all can be accommodated by e-learning, only practical learning using computer and internet media such as digital simulation learning and WEB programming. Whereas in conventional performance/practical learning, e-learning cannot be used as the primary form of learning. The limitation of this study is the low number of studies on the use of e-learning in VET learning. As a result, this study provides a less broad representation. A meta-analysis on the effect of e-learning on VET learning is undoubtedly an exciting study. The reason is that almost all forms of VET learning are performance learning (practical learning). Therefore, e-learning in VET practical learning is a new study that can be developed.

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The screenshot shows the journal search results for 'International Journal of Education in Mathematics, Science and Technology'. The journal is published by ISRES Publishing and is based in Turkey. The subject area is Mathematics (miscellaneous), with sub-categories in Social Sciences and Education. An advertisement for '2021 Threat Hunting Report' by CrowdStrike is displayed below the journal information.

COUNTRY	SUBJECT AREA AND CATEGORY	PUBLISHER
Turkey	Mathematics ↳ Mathematics (miscellaneous) Social Sciences ↳ Education	ISRES Publishing

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2021 Threat Hunting Report
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The screenshot displays the journal's metrics for the years 2018, 2019, and 2020. It includes three charts: % International Collaboration, Citable documents vs. Non-citable documents, and Cited documents vs. Uncited documents. A widget for the journal's SJR 2020 score (0.47) and Q2 quartile is also shown.

Metric	2018	2019	2020
% International Collaboration	~10	~18	~10
Citable documents	~10	~25	~45
Non-citable documents	~0	~0	~0
Cited documents	~0	~15	~35
Uncited documents	~0	~10	~15

International Journal of Education in Mathematics, Science and Technology

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Q2

SJR 2020: 0.47

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