Blended Learning: an Innovative Approach on Social Sciences at Indonesian Higher Education
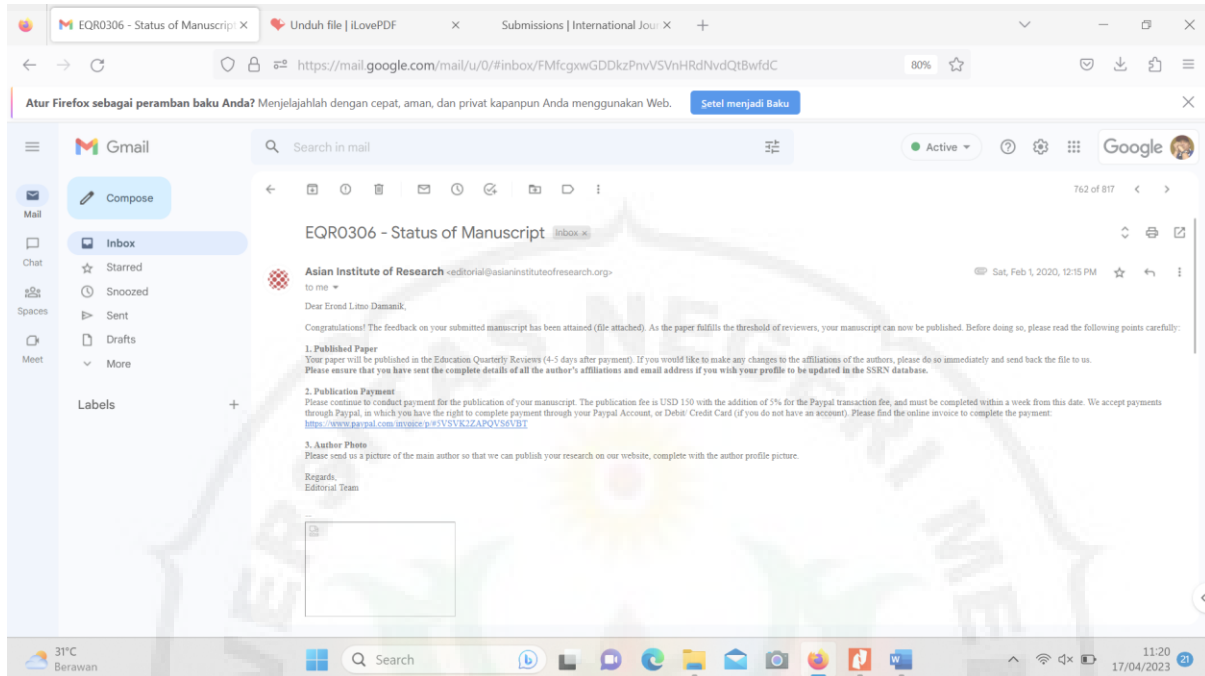
Submit 22 Januari 2020, Accepted 03 Maret 2020, Publish Mei 2020

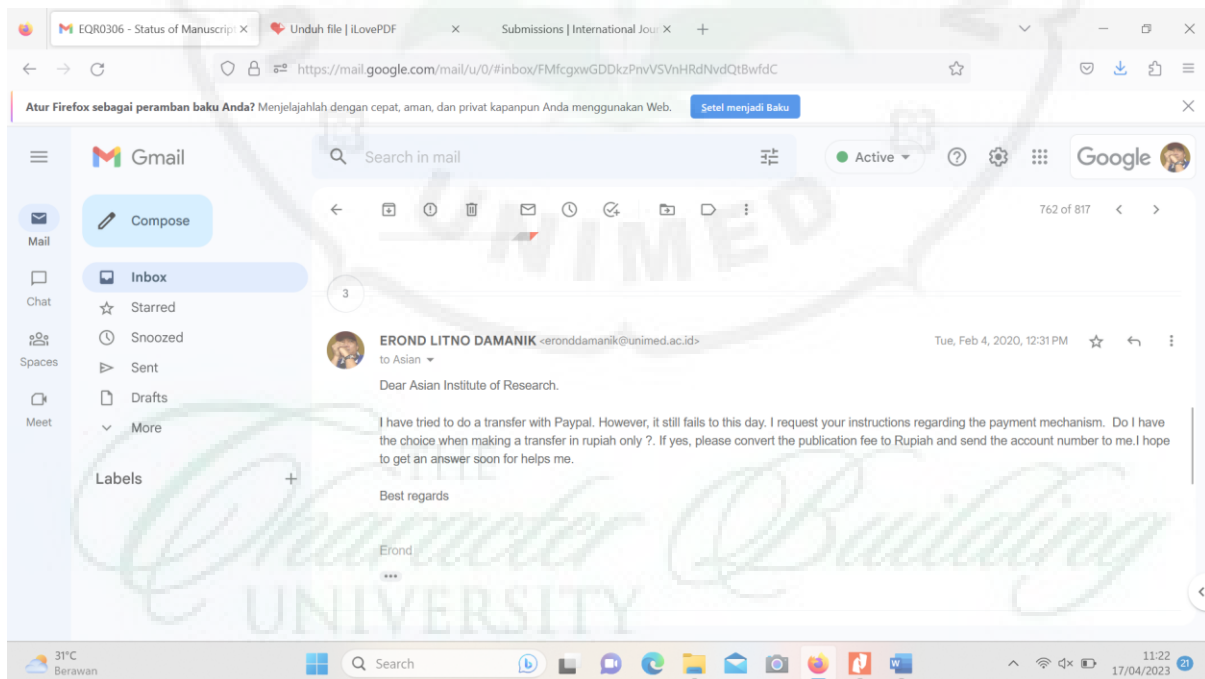## Login ke Asian Institute of Research
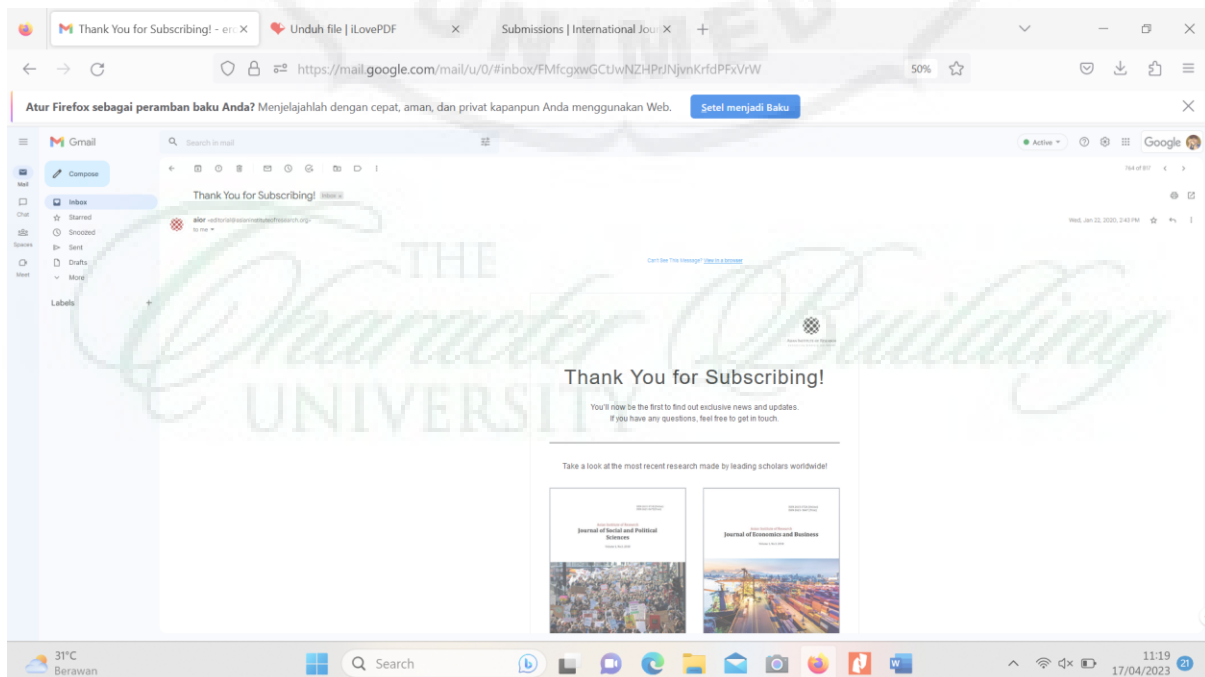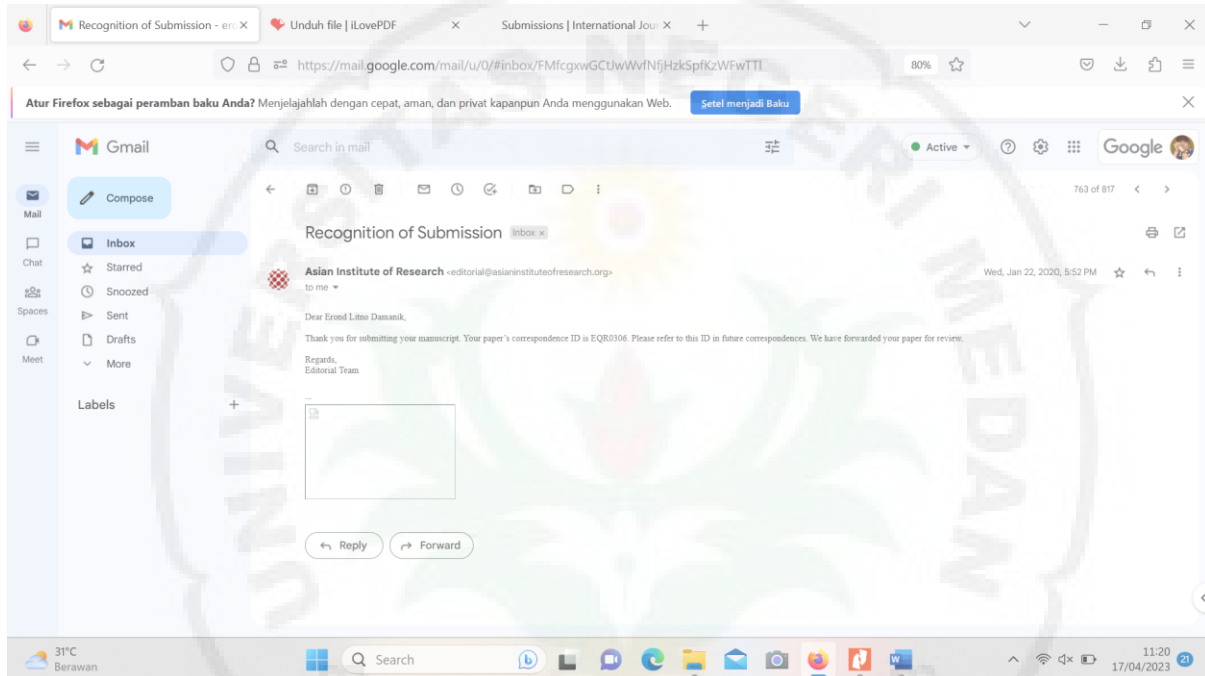
Review pada 3 Februari 2020

EQR0306 - Status of Manuscript Inbox ×

Asian Institute of Research <editorial@asianinstituteofresearch.org> Sat, Feb 1, 2020, 12:15 PM
to me

Dear Erond Litno Damanik,

Congratulations! The feedback on your submitted manuscript has been attained (file attached). As the paper fulfills the threshold of reviewers, your manuscript can now be published. Before doing so, please read the following points carefully:

1. Published Paper
Your paper will be published in the Education Quarterly Reviews (4-5 days after payment). If you would like to make any changes to the affiliations of the authors, please do so immediately and send back the file to us.
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Please send us a picture of the main author so that we can publish your research on our website, complete with the author profile picture.

Regards,
Editorial Team

Penerimaan manuskrip pasca revisi

EROND LITNO DAMANIK <eronddamanik@unimed.ac.id> Tue, Feb 4, 2020, 12:31 PM
to Asian

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I have tried to do a transfer with Paypal. However, it still fails to this day. I request your instructions regarding the payment mechanism. Do I have the choice when making a transfer in rupiah only ?. If yes, please convert the publication fee to Rupiah and send the account number to me. I hope to get an answer soon for helps me.

Best regards

Erond

APC pada Maret 2020

Gmail — EQR0306 - Status of Manuscript

Asian Institute of Research <editorial@asianinstituteofresearch.org>
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Feb 6, 2020, 9:00 AM

Dear Erond,

Due to security concerns of payment, we will not be able to facilitate publication fee payments besides via the PayPal payment gateway. You may perhaps ask the assistance of a colleague to assist you in completing the payments.

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Editorial team

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Fri, Feb 7, 2020, 10:17 AM

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Final publication draf Mei 2020
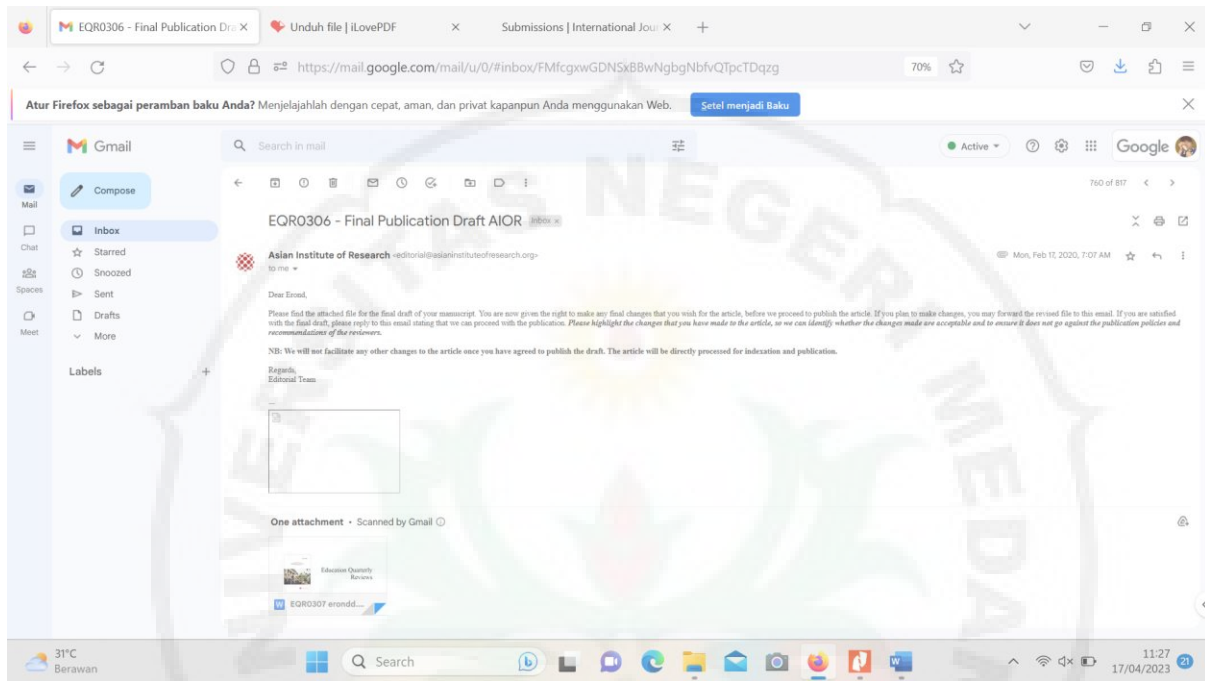
Author: [undisclosed]
Affiliation: [undisclosed]
Title: Blended Learning: an Innovative Approach on Social Sciences at Indonesian Higher Education

MANUSCRIPT REVIEW FORM
Education Quarterly Reviews
Reviewer: [undisclosed]

SECTION I: General Assessment (*Please rate the manuscript based on your critical assessment, with a tick 'X' in the appropriate box below*)

View of the Reviewers	1	2	3	4	Does Not Apply
The Manuscript provides a contribution to the research area regarding a new finding, interpretation and/or point of view			X		
The title of the manuscript is appropriate, and the title reflects the content of the manuscript		X			
There is a balanced relationship between the objective, content, and the conclusion of the manuscript			X		
The research methods and the data collection techniques are relevant to the objective and adequately explained		X			
The manuscript is precise and well-written		X			
The figures, tables and graphs are relevant.		X			
The references are adequate, convenient and up-to-date.		X			
The manuscript complies with academic ethical rules			X		
The aim/argument/hypothesis is clear and well-discussed.		X			
The results of the analysis are correctly interpreted		X			
The manuscript is free of issues of grammar, punctuation and such.		X			

(1 = Poor) (2 =Fair) (3 = Good) (4 =Excellent)

SECTION II: Comments (*Please give your critical comments for the deficiencies of the manuscript*)

Issues	Comments
-	The paper is an interesting article that provides novelty blended learning's effectiveness if implemented in the education systems of the specified variable. It further takes a different approach by focusing on social sciences, and the unique contributions it provides. Article recommended for publication, with no major substantive revisions

SECTION III: Recommendation (*Kindly mark with an 'X'*)

Accept the manuscript as submitted	
Accept the manuscript with minor editorial proofreading	X
Accept the manuscript with minor substantive revisions	
Accept the manuscript with major substantive revisions	
Reject the manuscript because it does not fulfill the journal criteria	