

ABSTRAK

Akmalun Nazli. 2015. Pemanfaatan Museum Negeri Provinsi Sumatera Utara Sebagai Sumber Belajar Melalui Penerapan Pembelajaran Tematik Terpadu Pada Siswa Kelas IV Sekolah Dasar Islam Terpadu Hikmatul Fadhillah Medan.

Tujuan penelitian: (1) mengetahui pemanfaatan museum sebagai sumber belajar pada pembelajaran tematik terpadu di SD; (2) mengetahui apresiasi peserta didik; (3) menganalisis perbedaan hasil belajar peserta didik yang memanfaatkan museum sebagai sumber belajar dengan peserta didik yang tidak memanfaatkan museum sebagai sumber belajar; dan (4) menganalisis kendala yang dihadapi guru dan peserta didik SD dalam memanfaatkan museum. Subjek penelitian adalah peserta didik yang memanfaatkan museum sebagai sumber belajar yaitu kelas IVA dan IVB SD. Penelitian ini merupakan *mixed research*. Teknik pengumpulan data: wawancara semiterstruktur, observasi, dokumentasi, dan tes. Data dianalisis secara kualitatif dan kuantitatif. Hasil penelitian menunjukkan: (1) pemanfaatan museum sebagai sumber belajar pada pembelajaran tematik terpadu dilakukan dengan cara: pengarahan dari guru, proses pengamatan, pemberian tugas mandiri, melalui beberapa mata pelajaran, IPS, matematika, Bahasa Indonesia, SBdP, dan PKn; (2) dampak positif pemanfaatan museum dilihat dari partisipasi belajar siswa, baik di luar kelas maupun di dalam kelas, apresiasi siswa membuat artikel, memajang/memamerkan hasil karya seni, dan hasil laporan perjalanan siswa; (3) terdapat perbedaan hasil belajar siswa, namun tidak terbukti secara signifikan. Hasil perhitungan nilai t diperoleh $t_{hitung} < t_{tabel}$, berarti H_0 diterima dan H_a ditolak; dan (4) terdapat 2 kendala yang dihadapi guru, yaitu: teknis di lapangan dan ketidaksiapan guru dalam pembelajaran tematik terpadu. Bagi guru disarankan untuk memiliki kesiapan yang optimal terkait penentuan tema dan subtema, materi pelajaran, penyusunan RPP tematik terpadu. Bagi kepala sekolah disarankan untuk selalu inton dan peduli terhadap pemanfaatan lingkungan (museum) sebagai sumber belajar dalam bentuk pemberian surat izin kepada guru yang akan membawa siswa untuk melakukan karyawisata ke museum. Bagi pihak sekolah disarankan untuk memberikan sosialisasi kepada orangtua siswa terkait pentingnya museum sebagai sumber belajar, agar membudayakan pemanfaatan sumber belajar dalam setiap kegiatan belajar. Bagi Dinas Pendidikan Kota Medan disarankan untuk membuat surat edaran ke sekolah untuk memanfaatkan museum dalam pembelajaran. Bagi pengelola museum disarankan agar senantiasa meningkatkan pelayanan kepada masyarakat, khususnya pengunjung siswa-siswi dengan cara membantu guru untuk mendampingi para siswa ketika siswa melakukan pengamatan di museum serta menambah koleksi-koleksi museum yang belum lengkap.

Kata Kunci : Museum, Sumber Belajar, Hasil Belajar, Tematik Terpadu,

ABSTRACT

Akmalun Nazli. 2015. *The Utilization of the State Museum of North Sumatra province as a Source of Learning through Application of Integrated Thematic Teaching In Elementary School Fourth Grade Students at Hikmatul Fadhillah Medan.*

The research purposes: (1) to know the utilization of the museum as a learning resource in an integrated thematic learning in elementary school; (2) to know the appreciation of learners; (3) analyze the differences in learning outcomes of students who use the museum as a learning resource to students who do not use the museum as a learning resource; and (4) analyzing the obstacles faced by teachers and elementary students in the use of the museum. Subjects were students who use the museum as a learning resource that is class IVA and IVB Primary School. This study is a mixed research. Data collection techniques: semi-structured interviews, observation, documentation, and testing. Data were analyzed qualitatively and quantitatively. The results showed: (1) the utilization of the museum as a learning resource in an integrated thematic learning is done by: the direction of the teacher, the process of observation, provision of independent tasks, through several subjects, Social Studies, Mathematics, Indonesian, Cultural Arts And Crafts, And Civics; (2) the positive impact of the utilization of museum visits of students 'participation, both outside the classroom and in the classroom, students' appreciation made articles, displaying / exhibiting works of art, and the results of student travel reports; (3) there is a difference in student learning outcomes, but not proven significantly. t value calculation results obtained $t < t$ table, then H_0 accepted and H_a rejected; and (4) there are two constraints faced by teachers, namely: technical field and unpreparedness of teachers in integrated thematic learning. For teachers it is advisable to have an optimal readiness determination related themes and subthemes, the subject matter, preparation of integrated thematic lesson plans. For principals are advised to always intense and concerned with the use of the environment (museum) as a learning resource in the form of granting a license to the teacher who will bring students to conduct field trips to the museum. For schools are advised to provide socialization to the parents about the importance of the museum as a learning resource, in order to cultivate the use of learning resources in each learning activity. For Medan City Department of Education recommended to make a circular letter to the school to take advantage of the museum in learning. For museum managers are advised to constantly improve services to the public, especially visitors to the students by helping teachers to assist students when students make observations in the museum as well as add to the museum collection is not yet complete.

Keywords: *Museum, Learning Resources, Learning Outcomes, Integrated Thematic.*