REFERENCES

- Adula, H.S. (2018). The Practice of Process Approach in Writing Classes: Grade Eleven Learners of Jimma Preparatory and Jimma University Community Preparatory School in Focus. *International Journal of English* and Literature. 9 (5), 39-49.
- Bahaziq, A. (2016). Cohesive Devices in Written Discourse: A Discourse Analysis of a Student's Essay Writing. English Language Teaching. 9 (7). 112-119.
- Bowen, Glenn A. (2009). Document Analysis as a Qualitative Research Method. *Qualitative Research Journal*, 9 (2), 27-40.
- Byrne, Donn. (1997). Teaching Writing Skill. London: Longman Group UK.
- Chanyoo, N. (2018). Cohesive Devices and Academic Writing Quality of Thai Undergraduate Students. *Journal of Language Teaching and Research*, 9 (5), 994-1001.
- Chowdhury, F. (2019). Application of Rubrics in the Classroom: A Vital Tool for Improvement in Assessment, Feedback and Learning. *International Education Studies*, *12* (1), 61-68.
- Coffin, C., Mary, J. C., Sharon, G., Ann, H., Theresa, M. L., & Joan, S. (2003). *Teaching Academic Writing: A Toolkit for Higher Education*. London: Routledge.
- Creswell, J. W. (2009). *Research Design: Qualitative, Quantitative and Mixed Method Approaches (3rd Edition).* Thousand Oaks, California: SAGE.
- Dirgeyasa, I Wy. (2012). *Maritime English Writing: A Genre Based Approach*. Medan: Unimed Press.
- Dirgeyasa, I Wy. (2014). College Academic Writing: A Genre Based Perspective (1st Edition). Medan: Unimed Press.
- Eggins, S. (2004). An Introduction to Systemic Functional Linguistics (2nd Editon). London: Continuum
- Elbow, P. (1998). "A Practical Handbook for Anyone Who Needs to Write" The Boston Globe. Writing with Power: Techniques for Mastering the Writing Process(New Edition). New York: Oxford University Press.

- Emilia, E., Habibi, N., Bangga, L.A. (2018). An Analysis of Cohesion of Exposition Texts: An Indonesian Context. Indonesian Journal of Applied Linguistics, 7 (3), 515-523.
- K, Fitri Palupi. & Aziza, R. (2019). Cohesive Devices Analysis in Abstract Journal Of Premise Volume 6 Number 2 In 2017. *Intensive Journal*, 2 (2), 93-105.
- Gailea, N., Syafrizal., & Hafipah, A. (2018). The Analysis of Cohesive Devices in Students' Writing Discussion Text. *The Journal of English Literacy Education*, 5 (2), 88-98.
- Halliday, M.K., & R. Hasan. (1976). *Cohesion in English*. London: Longman Group Ltd.
- Harmer, J. (2001). *The Practice of English Language Teaching*. Cambridge, UK: Longman.
- Harmer, J. (2004). How to Teach Writing. Essex: Pearson Education Limited.
- Harmer, J. (2007). *The Practice of English Language Teaching (Fourth Edition)*. London: Pearson Longman.
- Irwansyah., Firmansyah, G., (2018). The Development Model of Learning Shot Put Oriented by Playing for Elementary School Students. *Journal of Physical Education, Sport, Health and Recreation, 7(2),* 97-103.
- Jambak, V. T. (2014). An Analysis of Cohesive Devices in Used in The Headline News of The Jakarta Pos. *Linguistica. Journal of Linguistics of FBS* UNIMED, 3 (1), 58-70.
- Karadeniz, A. (2017). Cohesion and Coherence in Written Texts of Students of Faculty of Education. *Journal of Education and Training Studies*, 5 (2), 93-99.
- Knapp, P &M, Watkins. (2005). Genre, Text, Grammar: Technologies for Teaching and Assessing Writing. Sydney: University of New South Wales Press.
- Khoshsima, H. & Moghadam, M. H. (2017). Cohesive Devices and Norms: A Comparative Study of an English Text and Its Translated Versions. *International Journal of English Language & Translation Studies*. 5 (3), 1-6.

- Miles, M.B., A. Michael Huberman., & J. Saldana. (2014). *Qualitative Data Analysis: A Methods Sourcebook (Edition 3)*. Thousand Oaks, California: SAGE.
- Mohammadi, M. P., Abidin, M. J. Z., & Fong, C. L. (2012). The Effect of Process Writing Practice on The Writing Quality of Form One Students. A Case Study. Asian Social Science. 8 (3), 88-99.
- Nicholson, J. D., Laplaca, P., Al-Abdin, A., Breese, R., Khan, Zaheer. (2018). What do Introduction Sections Tell Us about The Intent of Scholarly Work: A contribution on contributions. *Industrial Marketing Management*. 206-219.
- Rao, P.S. (2017). The Characteristics of Effective Writing Skills in English Language Teaching. *Research Journal of English (RJOE)*. 2 (2), 75-86.
- Rassouli, M. & Abbasvandi, M. (2013). The Effects of Explicit Instruction of Grammatical Cohesive Devices on Intermediate Iranian Learners' Writing. Iran. European Online Journal of Natural and Social Sciences. 2 (2), 15-22.
- Ryan, F., Coughlan, M., & Cronin, P. (2009). Interviewing in Qualitative Research: The One-to-one Interview. *International Journal of Therapy and Rehabilitation*. *16* (6). 309-313.
- Saragih, N., Silalahi, R., & Pardede, H. (2014). The Effectiveness of Using Recount Text to Improve Writing Skill For Grade III Students of Kalam Kudus Elementary School 2 Pematangsiantar. *IOSR Journal of Humanities and Social Science*. 19 (1), 56-64.
- Sukma, D. (2015). A Study on Writing Recount Text. Journal of English Education. 1 (1), 65-72.
- Thompson, G. (2014). Introducing Functional Grammar (Third Edition). New York: Routledge.
- Thornbury, Scott. (2005). Beyond The Sentence (Introducing discourse analysis. Oxford: Macmillan
- Warna, D., Wijaya, B., Sartika, E., & Riznanda, W.A. (2019). Cohesive Devices Used in Argumentative Essays of Undergraduate EFL Students in Indonesia. *English FRANCA: Academic Journal of English Language and Education. 3 (2)*, 125-147.
- Weigle, S.C. (2002). Assessing Writing. Cambridge: Cambridge University Press.