

ABSTRAK

Bagus Tindaon. 6183111048. *Kreativitas Guru Pendidikan Jasmani Olahraga serta Kesehatan saat Mengatasi Kekurangan Sarana serta Prasarana pada Sekolah Dasar Negeri se-Kecamatan Parbuluan Kabupaten Dairi*. Skripsi. Jurusan Pendidikan Jasmani Kesehatan serta Rekreasi/S1. Fakultas Ilmu Keolahragaan. Universitas Negeri Medan.

Dalam penelitian ini ditemukan latar belakang masalahnya yakni terbatasnya sarana serta prasarana dalam kelas pendidikan jasmani pada sekolah dasar negeri se-Kecamatan Parbuluan, Kabupaten Dairi, dan guru Pendidikan jasmani perlu lebih kreatif untuk melaksanakan proses pembelajaran yang diberikan dengan benar. Dalam penelitian ini yang menjadi rumusan masalahnya yakni terkait kreativitas guru Pendidikan jasmani disaat menanggulangi kekurangan sarana serta prasarana pembelajaran Pendidikan jasmani pada sekolah dasar negeri se-Kecamatan Parbuluan, Kabupaten Dairi. Selanjutnya diutarakan bahwa tujuan dari riset yakni adalah untuk mendapatkan tingkatan kreativitas guru Pendidikan jasmani saat menanggulangi kekurangan sarana serta prasarana pembelajaran Pendidikan jasmani pada sekolah dasar negeri se-Kecamatan Parbuluan, Kabupaten Dairi.

Jenis riset yakni adalah riset deskriptif kuantitatif. Metode yang digunakan pada riset yakni metode survey berdasarkan metode pengumpulan data yang memakai kuesioner media data primer dan pengamatan serta catatan media data sekunder. Populasi riset ini yakni semua guru Pendidikan jasmani pada sekolah dasar negeri se-Kecamatan Parbuluan, Kabupaten Dairi dengan total 21 guru. Dan riset ini menggunakan analisis data deskriptif persentasi. Data riset membuktikan yakni secara umum kreativitas guru Pendidikan jasmani ketika menanggulangi kekurangan sarana serta prasarana pembelajaran Pendidikan jasmani pada sekolah dasar negeri se-Kecamatan Parbuluan, Kabupaten Dairi tergolong pengkategorian Cukup (48%). Berlandaskan faktor masing-masing diketahui kesimpulan yakni: 1) faktor kesanggupan memandang maupun pemecahan masalah tergolong pengkategorian Cukup (57%), 2) faktor kemampuan penciptaan serta penerapan ide tergolong pengkategorian Cukup (48%), 3) faktor sikap terima serta terbuka akan hal yang baru tergolong pengkategorian Cukup (43%). Berlandaskan data pengamatan serta dokumentasi yang telah dilakukan, guru Pendidikan jasmani telah tergolong cukup kreatif disaat pembelajaran dan secara keseluruhan sarana serta prasarana Pendidikan jasmani mempunyai tingkat ketuntasan sebesar 70,59%.

Kesimpulan yang diperoleh dari data survei yaitu kreatifitas guru Pendidikan jasmani saat menanggulangi kekurangan sarana serta prasarana pembelajaran pada sekolah dasar negeri se-Kecamatan Parbuluan, Kabupaten Dairi secara umum tergolong pada kelas Cukup (48%). Berikut beberapa saran dari peneliti yakni: 1) guru Pendidikan jasmani harus terus mengembangkan kreativitasnya ketika menanggulangi kekurangan sarana serta prasarana Pendidikan jasmani, 2) diharapkan sekolah ataupun pemerintahan agar meningkatkan lagi kualitas ataupun jumlah sarana serta prasarana Pendidikan jasmani.

Kata Kunci : Kreativitas, Guru Penjasorkes, Sarana serta Prasarana Olahraga

ABSTRACT

Bagus Tindaon. 6183111048. *Creativity of Physical Education Teachers in Overcoming Limitations of Physical Education Learning Facilities and Infrastructure in State Elementary Schools in Parbuluan District, Dairi Regency.* Thesis. Department of Physical Education, Health and Recreation/S1. Faculty of Sport Science. Medan State University.

The background of the problem in this study is the limitations of physical education learning facilities and infrastructure in State Elementary Schools throughout Parbuluan District, Dairi Regency so that Physical Education teachers are required to be creative in overcoming these limitations so that learning can be achieved properly. The formulation of the problem in this study is how the level of creativity of Physical Education teachers in overcoming the limitations of Physical Education learning facilities and infrastructure in State Elementary Schools throughout Parbuluan District, Dairi Regency. The purpose of this study was to determine the level of creativity of Physical Education teachers in overcoming the limitations of Physical Education learning facilities and infrastructure in State Elementary Schools throughout Parbuluan District, Dairi Regency.

This research is quantitative descriptive. The method used in this study is a survey method with data collection techniques using questionnaires as primary data, as well as observation, and documentation as secondary data. The population of this study were all Physical Education teachers in State Elementary Schools in Parbuluan District, Dairi Regency, totaling 21 teachers. Analysis of the data used is a descriptive analysis of the percentage. The results showed that in general the creativity of Physical Education teachers in overcoming the limitations of Physical Education learning facilities and infrastructure in State Elementary Schools throughout Parbuluan District, Dairi Regency was in the Enough category (48%). Based on each factor, the following results were obtained: 1) the ability to see or solve problems in the Enough category (57%), 2) the ability to create and implement ideas in the Enough category (48%), 3) the factor of acceptance and openness towards novelties in the Medium category (43%). Based on the results of observations and documentation, Physical Education teachers are quite creative in learning and overall Physical Education facilities and infrastructure have 70.59% completeness.

The conclusion from the results of this study is that in general the creativity of Physical Education teachers in overcoming the limitations of Physical Education learning facilities and infrastructure in State Elementary Schools throughout Parbuluan District, Dairi Regency is in the Medium category (48%). Suggestions from researchers are: 1) Physical Education teachers need to increase their creativity in overcoming the limitations of Physical Education facilities and infrastructure, 2) Schools and the government need to improve the quality and quantity of Physical Education facilities and infrastructure.

Keywords: Creativity, Physical Education Teacher, Sports Facilities and Infrastructure