

ABSTRAK

NICOLAS PERNANDO PASARIBU, NIM 5183321013, “Pengaruh Persepsi Tentang Profesi Guru Terhadap Minat Menjadi Guru Pada Mahasiswa Pendidikan Teknik Mesin Angkatan 2018 Universitas Negeri Medan”, Skripsi, Fakultas Teknik Universitas Negeri Medan.

Penelitian ini bertujuan untuk mengetahui Pengaruh Persepsi Tentang Prfoesi Guru Terhadap Minat Menjadi Guru pada Mahasiswa Pendidikan Teknik Mesin angkatan 2018 Universitas Negeri Medan.

Penelitian ini merupakan penelitian assosiatif kausal dengan pendekatan kuantitatif dengan jumlah populasi mahasiswa Pendidikan Teknik Mesin angkatan 2018 sebanyak 57 mahasiswa aktif. Penelitian ini menggunakan total sampling yaitu seluruh jumlah mahasiswa aktif sebanyak 57 mahasiswa. Metode pengumpulan data menggunakan dokumentasi dan angket. Teknik analisis data yang digunakan adalah regresi linear sederhana.

Hasil penelitian ini menunjukkan bahwa terdapat pengaruh persepsi mahasiswa tentang Profesi Guru terhadap Minat Menjadi Guru karena nilai signifikansinya yaitu 0,000 yang membuktikan bahwa $< 0,005$ dan nilai t_{hitung} lebih besar dari pada t_{tabel} ($6.762 > 2.00324$), maka dari itu H_1 diterima. Sehingga hipotesis ada pengaruh antara Persepsi Tentang Profesi Guru (X) terhadap Minat Menjadi Guru (Y). Berdasarkan koefisien determinasi (R Square) sebesar 0,454 dapat diartikan bahwa sebesar 45,5% minat mahasiswa menjadi guru dipengaruhi oleh persepsi mahasiswa tentang profesi guru, sisanya sebesar 54,5% dipengaruhi oleh variabel lain yang tidak dimasukkan dalam penelitian ini.

Kata Kunci: Persepsi, Profesi Guru, Minat Menjadi Guru

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ABSTRACT

NICOLAS PERNANDO PASARIBU, NIM 5183321013, “The Influence of Perceptions About the Teacher Profession on Interest in Being a Teacher in Mechanical Engineering Education Students Class of 2018 State University of Medan”, Thesis, Faculty of Engineering, State University of Medan.

This study aimed to determine the effect of perceptions about the teacher's profession on interest in becoming a teacher in Mechanical Engineering Education Students class of 2018 Medan State University.

This research was a causal associative research with a quantitative approach with a population of 57 active students of Mechanical Engineering Education class 2018. This study used a total sampling that is the entire number of active students as many as 57 students. Methods of data collection using documentation and questionnaires. The data analysis technique used is simple linear regression.

The results of this study indicate that there was an effect of student perceptions of the teaching profession on interest in becoming a teacher because the significance value is 0.000 which proved that <0.005 and the value of t_{count} is greater than t_{table} ($6.762 > 2.00324$), therefore H_1 was accepted. So the hypothesis is that there is an influence between Perceptions about the Teacher's Profession (X) on Interest in Becoming a Teacher (Y). Based on the coefficient of determination (R Square) of 0.454, it could be interpreted that 45.5% of students' interest in becoming teachers is influenced by students' perceptions of the teaching profession, the remaining 54.5% was influenced by other variables not included in this study.

Keywords: Perception, Teacher Profession, Interest in Becoming Teacher

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