

## ABSTRAK

**Khairun Nisa Marwan (NIM : 8214075004) Pengaruh Model Pembelajaran *Scientific Inquiry* dan *Adversity Quotient* terhadap hasil belajar siswa di SMA. Tesis. Medan : Program Pascasarjana Universitas Negeri Medan, 2022.**

Penelitian ini bertujuan untuk menganalisis pengaruh model pembelajaran *Scientific Inquiry* dan *Adversity Quotient* terhadap hasil belajar siswa di SMA. Jenis penelitian adalah *quasi eksperimen* dengan *two group pretest posttest design*. Populasi penelitian adalah seluruh siswa kelas X SMA Negeri 1 Batang Kuis tahun ajaran 2021/2022. Pemilihan sampel diambil secara *cluster random sampling*. Sampel dibagi dalam dua kelas, kelas eksperimen yang diajarkan dengan model pembelajaran *Scientific Inquiry* dan kelas kontrol diajarkan dengan pembelajaran konvensional. Instrumen penelitian menggunakan tes hasil belajar *essay* terdiri dari 14 soal dan tes *Adversity Quotient* yang terdiri dari 20 pernyataan serta telah dinyatakan valid. Data dalam penelitian dianalisis dengan anava dua jalur. Hasil penelitian menunjukkan bahwa hasil belajar siswa yang diajarkan dengan model pembelajaran *Scientific Inquiry* lebih baik daripada pembelajaran konvensional, hasil belajar siswa yang memiliki *Adversity Quotient* tinggi lebih baik daripada siswa yang memiliki *Adversity Quotient* rendah, serta terdapat interaksi antara model pembelajaran *Scientific Inquiry* dan *Adversity Quotient* terhadap hasil belajar siswa.

**Kata kunci :** Model pembelajaran, *Scientific Inquiry*, *Adversity Quotient*, hasil belajar siswa

## ABSTRACT

**Khairun Nisa Marwan (NIM : 8214075004) The Effect Of Scientific Inquiry Learning Model and Adversity Quotient on Students' Learning Outcomes in SMA.A Thesis.Medan :Post Graduate Program State University of Medan,2022**

This study aimed to analyze the influence of Scientific Inquiry learning model and Adversity Quotient on Students' Learning Outcomes. This type of research is a quasi experiment with two group pretest posttest design. The population of this study was the student's of X grade senior high school 1 Batang Kuis academic year in 2021/2022. The sample of this study divided into 2 classes, experiment class by using the Scientific Inquiry and control class by using convention. This research instrument used essay tests of students' learning outcomes consists of 14 questions and tests of Adversity Quotient consists of 20 statements and has been valid. The data of this study was analysed among anava two ways . The result of his study showed that students' learning outcomes taught with scientific inquiry learning model was better than conventional, the students' learning to a group of student who has high Adversity Quotient was better than student who has low Adversity Quotient and get interaction among the scientific inquiry learning model with Adversity Quotient in influence students' learning outcomes.

**Key Word :** Learning model, Scientific Inquiry, Adversity Quotient, Students' Learning Outcomes.

