ABSTRAK

SITI AMINAH. NIM 8186182011.Pengembangan Bahan Ajar Kemampuan Menyimak (Audio) Berbasis Literasi "Menyayangi Hewan Dan Tumbuhan" SDN 105270 Puji Mulyo Kecamatan Sunggal Kabupaten Deli Serdang. Magister Pendidikan Dasar. Pasca Sarjana Universitas Negeri Medan. 2022.

Penelitian ini bertujuan untuk mengembangkan bahan ajar kemampuan menyimak berbasis literasi. Metode penelitian yang digunakan adalah metode penelitian dan pengembangan *Research and Development* yang mengacu pada model 4-D *(Four D Models)* yang meliputi 4 tahap yaitu tahap pendefenisian *(define)*, perancangan *(design)*, pengembangan *(develop)* dan desiminasi *(disseminate)*. Tahap pengembangan adalah fase studi awal, pengembangan produk awal dan uji coba produk. Hasil penelitian menunjukkan bahwa 1) Hasil angket kebutuhan yang telah disebarkan dapat hasil bahwa responden belum pernah menggunakan bahan ajar kemampuan menyimak berbasis literasi materi subtema menyayangi hewan dan tumbuhan. 2) validasi ahli materi meliputi, validasi media pembelajaran audio, dan validasi ahli desain pembelajaran. Validasi desain pembelajaran memeroleh nilai rata-rata 88,33% dengan kreteria "sangat baik" dan hasil validasi oleh ahli materi mandapatkan skor rata-rata 92,96% dengan kreteria "sangat baik" serta validasi media pembelajaran audio mendapatan hasil 93, 26% dengan kategori "sangat baik". 3) Uji coba produk pembelajaran berupa pengembangan bahan ajar kemampuan menyimak berbasis literasi subtema menyayangi hewan dan tumbuhan terhadap responden 32 siswa yang terdiri dari 3 guru kelas yang mendapat hasil rata-rata 80,59% dalam kategori "baik". Siswa sesudah menggunakan pengembangan bahan ajar kemampuan menyimak berbasis literasi mengalami peningkatan hasil belajar yakni 09, 78% dibandingkan sebelum menggunakan pengembangan bahan ajar kemampuan menyimak berbasis literasi. Dengan demikian bahan ajar kemampuan menyimak berbasis literasi menyayangi hewan dan tumbuhan dapat meningkatkan hasil belajar siswa dan membuat siswa belajar lebih mandiri, aktif dan membudayakan literasi melalui bahan ajar.

Kata kunci: *bahan ajar, kemampuan menyimak, literasi*

ABSTRACT

SITI AMINAH. NIM 8186182011. Development of Literacy-Based Conference (Audio) Teaching Materials "Love Animals and Plants" SDN 105270 Puji Mulyo Sunggal District, Deli Serdang Regency. Master in Basic Education. Medan State University. 2022.

This study aims to develop teaching materials for literacy-based conference skills. The research method used is a research and development method that refers to the 4-D model which includes four stages, namely the definition, design, development and dissemination stages. The development phase is the initial study phase, initial product development and product testing. The results showed that 1) The results of the needs questionnaire that had been distributed showed that the respondents had never used teaching materials for listening skills based on literacy in the sub-theme of loving animals and plants. 2) material expert validation includes, audio learning media validation, and learning design expert validation. The validation of the learning design got an average score of 88.33% with the criteria of "very good" and the results of the validation by material experts got an average score of 92.96% with the criteria of "very good" and the validation of the audio learning media got the results of 93, 26% in the "very good" category. 3) Trial of learning products in the form of developing listening skills teaching materials based on the sub-theme of loving animals and plants to respondents of 32 students consisting of 3 class teachers who got an average result of 80.59% in the "good" category. After using the development of literacy-based listening skills, students experienced an increase in learning outcomes, namely 09.78% compared to before using the development of literacy-based listening skills. Thus teaching materials for literacy-based listening skills loving animals and plants can improve student learning outcomes and make students learn to be more independent, active and cultivate literacy through teaching materials.

Keywords: Keywords: teaching materials, conference skills, literacy