

ABSTRAK

Dahlia. *Pengembangan Model Supervisi Klinis Berbantuan Teknologi dan Informasi di Madrasah Aliyah Swasta Yayasan Perguruan Islamiyah Batang Kuis Kabupaten Deli Serdang.* Tesis. Program Pascasarjana Universitas Negeri Medan, 2022.

Penelitian ini bertujuan menghasilkan produk dalam bidang administrasi pendidikan berupa model supervisi klinis berbantuan teknologi dan informasi yang diharapkan dapat meningkatkan kualitas pelaksanaan supervisi klinis di masa pandemi covid-19. Penelitian ini dilaksanakan di Madrasah Aliyah Swasta Yayasan Perguruan Islamiyah Batang Kuis Kabupaten Deli Serdang. Metode penelitian yang digunakan pada penelitian ini adalah metode penelitian dan Pengembangan (*Research and Development*) dengan level 1, yaitu melakukan penelitian dan menghasilkan model yang divalidasi secara internal. Untuk mendapatkan model, digunakan tiga tahapan penelitian yaitu: tahap 1 studi pendahuluan, tahap 2 model pengembangan, tahap tiga validasi model. Subyek penelitian yaitu guru dan kepala madrasah. Data diperoleh dengan menggunakan tiga teknik pengumpulan data: observasi, wawancara, penyebaran angket dan analisis dokumentasi. Teknik analisis data menggunakan pendekatan kualitatif yaitu reduksi data, penyajian data dan penarikan kesimpulan. Hasil penelitian ini dinamakan model supervisi klinis berbantuan teknologi dan informasi. Model ini merupakan hasil pengembangan dari model (Andani dkk, 2017) dengan mendesain ulang komponen yang dianggap berpengaruh terhadap peningkatan kualitas pelaksanaan supervisi klinis yang diterapkan di madrasah dalam masa pandemi covid-19. Model divalidasi melalui *Focus Group Discussion* (FGD) dengan kepala madrasah sebagai praktisi dan para pakar. Model ini memuat empat tahapan pelaksanaan supervisi klinis yaitu tahap perencanaan awal, pertemuan awal, observasi dan temuan balikan beserta aplikasi yang digunakan. Untuk mempermudah dalam penerapannya model ini dilengkapi dengan panduan, sehingga kepala madrasah akan lebih mudah mempelajari dan menerapkannya.

Kata Kunci: supervisi klinis, teknologi dan informasi

ABSTRACT

Dahlia. *Development of Technology and Information Assistant Clinical Supervision Model In Private Madrasah Aliyah Yayasan Perguruan Islamiyah Batang Kuis Deli Serdang Regency*. Thesis. Graduate Program, State University of Medan, 2022.

This study aims to produce a product in the field of education administration in the form of a clinical supervision model assisted by technology and information, which is expected to improve the quality of the implementation of clinical supervision during the COVID-19 pandemic. This research was carried out in the MAS YPI Batang Kuis Kabupaten Deli Serdang. The research method used in this study is the Research and Development method with level 1, namely conducting research and producing an internally validated model. In three stages of research, three sets of analysis were used: stage 1 preliminary study, stage 2 development model, and phase three model validation. The research subjects are teachers and madrasah principals. Data were obtained using three data collection techniques: observation, interviews, and documentation analysis. The data analysis technique used a qualitative approach: data reduction, data presentation, and conclusion drawing. The results of this study are called the clinical supervision model assisted by technology and information. This model is the result of the development of the model by redesigning components that are considered to have an effect on improving the quality of the implementation of clinical supervision implemented in madrasahs during the covid-19 pandemic. The model was validated through a Focus Group Discussion with the principal as a practitioner and experts. This model contains four clinical supervision implementation stages: the initial planning stage, initial meeting, observation, and feedback findings, along with the application used. To make it easier to implement, this model is equipped with a guide so that the head of the madrasa will find it easier to learn and apply.

Keywords: clinical supervision, technology, and information

