

ABSTRAK

Lambok Stephani Br Pasaribu. NIM: 5153342009. "Hubungan Keaktifan Belajar Dengan Hasil Belajar Boga Dasar Siswa SMK Putra Anda Binjai". Skripsi. Prodi Pendidikan Tata Boga. Jurusan Pendidikan Kesejahteraan Keluarga. Fakultas Teknik. Universitas Negeri Medan. Juni 2022.

Penelitian ini bertujuan untuk mengetahui ; 1) Keaktifan belajar siswa; 2) Hasil belajar siswa pada pelajaran Boga Dasar; 3) Hubungan keaktifan belajar siswa dengan hasil belajar Boga Dasar. Tempat penelitian dilaksanakan di SMK Putra Anda Binjai. Waktu penelitian dilakukan pada bulan Juni - September 2022. Populasi dalam penelitian ini seluruh siswa kelas X Tata Boga, sebanyak 30 orang. Teknik pengambilan sampel secara total sampling, sehingga jumlah sampel sebanyak 30 orang siswa. Teknik pengumpulan data menggunakan angket dan tes. Teknik analisis data secara deskriptif, uji kecenderungan, uji persyaratan analisis menggunakan uji normalitas dan uji linieritas, dan uji hipotesis menggunakan uji korelasi produk moment

Hasil penelitian menunjukkan bahwa Tingkat kecenderungan keaktifan belajar siswa (X) termasuk kategori cenderung tinggi sebesar 66,67 persen. Tingkat kecenderungan hasil belajar boga dasar (Y) termasuk kategori cenderung tinggi sebesar 100 persen. Berdasarkan analisis korelasi product moment terdapat hubungan yang positif dan signifikan antara keaktifan belajar (X) dengan hasil belajar Boga Dasar (Y) dengan nilai $r_{xy} > r_{tabel}$ ($0,57 > 0,361$) pada taraf signifikan 5 persen artinya semakin tinggi keaktifan belajar siswa maka semakin tinggi hasil belajar boga dasar, nilai koefisien determinasi yang diperoleh sebesar 32,49 persen yang menunjukkan bahwa 32,49 persen hasil belajar boga dasar ditentukan oleh keaktifan belajar siswa dan 67,51 persen ditentukan variabel lain diluar penelitian ini.

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ABSTRACT

Lambok Stephani Brother Pasaribu. NIM: 5153342009. "Relationship between Learning Activeness and Basic Food Learning Outcomes in Putra Anda Binjai Vocational High School". Essay. Catering Education Study Program. Family Welfare Education Department. Faculty of Engineering. Medan State University. June 2022.

This study aims to determine ; 1) Active student learning; 2) Student learning outcomes in Basic Culinary lessons; 3) The relationship between student learning activeness and basic culinary learning outcomes. The location of the research was carried out at Putra Anda Vocational High School Binjai. The time of the research was conducted in June - September 2022. The population in this study were all students of class X Culinary Planning, a total of 30 people. The sampling technique is total sampling, so that the total sample is 30 students. Data collection techniques using questionnaires and tests.

Descriptive data analysis techniques, trend test, requirements analysis test using the normality test and linearity test, and hypothesis testing using the moment product correlation test. The results showed that the tendency level of student learning activity (X) was included in the high category of 66.67 percent. The level of tendency for basic food learning outcomes (Y) is included in the high category of 100 percent. Based on the product moment correlation analysis, there is a positive and significant relationship between learning activeness (X) and basic culinary learning outcomes (Y) with a value of $r_{xy} > r_{table}$ ($0.57 > 0.361$) at a significant level of 5 percent meaning that the higher the student learning activeness, the more high basic culinary learning outcomes, the coefficient of determination obtained was 32.49 percent which indicated that 32.49 percent of basic culinary learning outcomes were determined by student learning activeness and 67.51 percent determined by this research variable.

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