

HUBUNGAN FAKTOR LINGKUNGAN BELAJAR SISWA TERHADAP HASIL BELAJAR BIOLOGI SISWA KELAS X SMA NEGERI 1 TINADA KABUPATEN PAKPAK BHARAT TAHUN PEMBELAJARAN 2014/2015.

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ABSTRAK

Penelitian ini bertujuan untuk mengetahui hubungan faktor lingkungan siswa terhadap hasil belajar siswa kelas X SMA Negeri 1 Tinada. Pengambilan sampel dilakukan dengan teknik cluster random sampling, sebanyak 70 orang siswa dari kelas X-1 sampai kelas X-7 Diambil sebagian sampel. Untuk mengetahui faktor lingkungan belajar diberikan angket kepada siswa, sedangkan hasil belajar siswa diperoleh dari nilai UAS semester genap Tahun 2014/2015. Faktor lingkungan belajar yang diukur meliputi, keadaan ekonomi orangtua, metode mengajar guru, sarana dan prasarana sekolah, sikap guru dan disiplin sekolah. Data yang diperoleh ditabulasi dan dilakukan uji korelasi. Hasil penelitian menganalisis tidak ada hubungan yang signifikan antara keadaan ekonomi orangtua, metode mengajar guru, sarana dan prasarana sekolah, sikap guru dengan hasil belajar siswa, akan tetapi terdapat hubungan yang signifikan ($r=0,30$ antara disiplin sekolah dengan hasil belajar siswa ($p < 0,05$ yang diperoleh bahwa ($t_{hitung} > t_{tabel}$) ($4,63 > 1,89$), berarti hipotesis alternatif (H_a) diterima dan hipotesis nihil (H_0) ditolak, berarti ada hubungan yang signifikan antara disiplin sekolah dengan hasil belajar siswa.

Kata kunci : Hubungan lingkungan belajar, hasil belajar.

ENVIRONMENT FACTORS OF STUDENT LEARNING RELATIONSHIP TO THE
LEARNING OUTCOMES OF STUDENT BIOLOGY CLASS X SMA NEGERI 1
TINADA PAKPAK BHARAT ACADEMIC YEARS 2014/2015.

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ABSTRACT

This study aims to determine the relationship of the student environmental factors on the results of class X student of SMA Negeri 1 Tinada. Sampling was done by cluster random sampling technique, as many as 70 students of class X-1 to X-7 Taken partial sample. To determine the environmental factors studied are given a questionnaire to students, while the students' learning results obtained from the value of UAS semester Year 2014/2015. Factors measured include the learning environment, the economic situation of parents, teachers teaching methods, school facilities and infrastructure, the attitude of teachers and school discipline. Data were tabulated and test correlation. Analyze research results no significant relationship between the economic situation of parents, teachers teaching methods, school facilities and infrastructure, the attitude of teachers to student learning outcomes, but there is a significant correlation ($r = 0.30$ between school discipline with student learning outcomes ($p < 0.05$ were obtained that ($t_{count} > t_{table}$) ($4.63 > 1.89$), means that the alternative hypothesis (H_a) is accepted and the null hypothesis (H_0) is rejected, it means that there is a relationship between the discipline that sifnifikan school with student learning outcomes.

Keywords: Relationships learning environments, learning outcomes.