

## ABSTRAK

**Sri Piyani, NIM 7173341047, Pengaruh Minat Menjadi Guru Dan Status Sosial Ekonomi Orang Tua Terhadap Kepercayaan Diri Berkarir Sebagai Guru Pada Mahasiswa Pendidikan Ekonomi Angkatan 2018 Universitas Negeri Medan TA.2021/2022. Skripsi, Jurusan Ekonomi, Program Studi Pendidikan Ekonomi, Fakultas Ekonomi, Universitas Negeri Medan 2022.**

Tujuan penelitian ini untuk mengetahui Pengaruh Minat Menjadi Guru dan Kondisi Sosial Ekonomi Orang Tua terhadap Kepercayaan Diri Berkarir Sebagai Guru pada Mahasiswa Pendidikan Ekonomi TA 2018 Fakultas Ekonomi Universitas Negeri Medan. Jenis penelitian ini adalah *ex post facto* dengan pendekatan kuantitatif. Populasi penelitian berjumlah 101 mahasiswa. Pengambilan sampel dilakukan dengan menggunakan teknik *random sampling* sehingga diperoleh sampel sebanyak 81 mahasiswa. Alat pengumpulan data menggunakan angket dan dokumentasi. Uji instrumen penelitian dilakukan menggunakan uji validitas, uji reliabilitas, uji normalitas dan uji multikolinearitas. Teknik analisis data meliputi uji analisis regresi linear berganda, uji hipotesis dan uji koefisien determinasi (R Square). Teknik analisis data dilakukan dengan menggunakan bantuan program SPSS versi 22. Hasil analisis regresi linear berganda menunjukkan persamaan  $Y = 19.274 + 0,469X_1 + 0,260X_2$ . Dari hasil analisis data penelitian diperoleh: (1) Terdapat pengaruh positif dan signifikan antara Minat Menjadi Guru ( $X_1$ ) terhadap Kepercayaan Diri Berkarir Sebagai Guru (Y) yang dibuktikan dengan  $t_{hitung} 5,958 > t_{tabel} 1,664$ . (2) Terdapat pengaruh positif dan signifikan antara Status Sosial Ekonomi Orang Tua ( $X_2$ ) terhadap Kepercayaan Diri Berkarir Sebagai Guru (Y) yang dibuktikan dengan nilai  $t_{hitung} 2,532 > t_{tabel} 1,664$ . (3) Terdapat pengaruh positif serta signifikan antara Minat Menjadi Guru ( $X_1$ ) dan Status Sosial Ekonomi Orang Tua ( $X_2$ ) terhadap Kepercayaan Diri Berkarir Sebagai Guru (Y) yang dibuktikan dengan  $F_{hitung} 21,188 > F_{tabel} 3,11$  dan nilai signifikansi  $0,00 < 0,05$ . Besarnya kontribusi antara variabel bebas terhadap variabel terikat diperoleh melalui hasil uji koefisien determinasi yaitu sebesar 0,352 yang artinya 35,2% Kepercayaan Diri Berkarir Menjadi Guru dipengaruhi oleh Minat Menjadi Guru dan Status Sosial Ekonomi Orang Tua. Maka, terdapat pengaruh positif serta signifikan antara Minat Menjadi Guru dan Kondisi Sosial Ekonomi Orang Tua terhadap Kepercayaan Diri Berkarir Menjadi Guru Pada Mahasiswa Program Studi Pendidikan Ekonomi Angkatan 2018 Universitas Negeri Medan.

**Kata Kunci: Minat Menjadi Guru, Kondisi Sosial Ekonomi Orang Tua, Kepercayaan Diri Berkarir Menjadi Guru**

## ABSTRACT

**Sri Piyani, NIM 7173341047, The Influence of Interest in Becoming a Teacher and The Socioeconomic Status of Parents on The Confidence of a Career as a Teacher in Economic Education Students Class of 2018 Medan State University FY.2021/2022. Thesis, Department of Economics, Economic Education Study Program, Faculty of Economics, Medan State University 2022.**

The purpose of this study is to determine the Influence of Interest in Becoming a Teacher and The Socioeconomic Conditions of Parents on the Confidence of a Career as a Teacher in Economic Education Students FY 2018 Faculty of Economics, Medan State University. This type of research is ex post facto using a quantitative approach. The study population was 101 students. Sampling was carried out using a random sampling technique so that a sample of 81 students was obtained. The results of multiple linear regression analysis show the equation  $Y = 19.274 + 0.469X_1 + 0.260X_2$ . From the results of the analysis of research data obtained: (1) There is a positive and significant influence between the Interest in Becoming a Teacher ( $X_1$ ) on the Confidence of a Career as a Teacher (Y) as evidenced by  $t_{count} 5,958 > t_{table}$  of 1,664. (2) There is a positive and significant influence between the Socioeconomic Status of Parents ( $X_2$ ) on The Confidence of a Career as a Teacher (Y) as evidenced by  $t_{count} 2,532 > t_{table}$  of 1,664. (3) There is a positive and significant influence between the Interest in Becoming a Teacher ( $X_1$ ) and the Socioeconomic Status of Parents ( $X_2$ ) on the Confidence of a Career as a Teacher (Y) as evidenced by  $F_{count}$  of 21.188  $> F_{table}$  3.11 and a significance value of  $0.00 < 0.05$ . The amount of contribution and contribution between free variables to bound variables was obtained through the results of the determination coefficient test, which was 0.352, which means that 35.2% of The Confidence of a Career as a Teacher is influenced by the Interest in Becoming a Teacher and the Socioeconomic Status of Parents. Thus, it can be concluded that there is a positive and significant influence between the Interest in Becoming a Teacher and the Socioeconomic Conditions of Parents on the Confidence of a Career to Become a Teacher in Students of the Economic Education Study Program Class of 2018, Medan State University.

**Keywords: Interest in Becoming a Teacher, Socioeconomic Conditions of Parents, Confidence in a Career as a Teacher**