

## ABSTRAK

**Riska Sawitri NIM: 7153141040 Pengaruh Motivasi Belajar dan Kreatifitas Guru Terhadap Hasil Belajar di SMP Swasta Ad-Dakwah Serdang Bedagai. Skripsi, Program Studi Pendidikan Ekonomi Fakultas Ekonomi Universitas Negeri Medan 2023.**

Penelitian Ini bertujuan untuk mengetahui pengaruh motivasi belajar dan kreativitas guru terhadap hasil belajar di SMP Swasta Ad-Dakwah Serdang Bedagai. Metode yang digunakan dalam penelitian ini adalah deskriptif Kuantitatif dengan populasi berjumlah 134 dan sampel berjumlah 57 orang. Teknik pengumpulan data dalam penelitian ini yaitu observasi, angket dan dokumentasi, sedangkan pada teknik analisis data digunakan uji normalitas, uji linier berganda, uji hipotesis, uji t dan uji determinasi. Berdasarkan hasil perhitungan dengan menggunakan analisis regresi linier berganda diperoleh harga uji normalitas variabel x dan variabel y memiliki Asymp.Sig (2-tailed) tidak ada yang menunjukkan nilai kurang dari 0,05 yang berarti bahwa data tersebut berdistribusi normal.yang berarti bahwa data pada variabel x dan y dinyatakan berdistribusi normal. Adapun hasil regresi linier sederhana yaitu  $Y = 65,697 + 0,039X1 + 0,157X2$  yang artinya bahwa terdapat pengaruh antara motivasi belajar dan kreativitas guru terhadap hasil belajar. Hal ini tentu signifikan dari hasil uji hipotesis yang diperoleh nilai koefisien korelasi ( $r_{xy}$ ) sebesar 0,514. sedangkan pada besarnya pengaruh motivasi belajar dan kreativitas guru terhadap hasil belajar dapat diketahui berdasarkan hasil uji t yang telah dilakukan antara variabel x dan variabel y dimana hasil uji t signifikan dengan nilai t hitung > t tabel yaitu sebesar  $3,797 > 2,008$ . Selain itu, untuk melihat seberapa besar pengaruh motivasi belajar dan kreativitas guru terhadap hasil belajar, dapat diketahui melalui perhitungan determinasi yang telah dilakukan yaitu sebesar 70,2% dengan sisanya sebesar 29,8% dipengaruhi faktor lain.

Kata Kunci : Motivasi Belajar, Kreatifitas Guru, Hasil Belajar, dan Siswa

## ABSTRACT

**Riska Sawitri NIM: 7153141040 The Effect of Learning Motivation and Teacher Creativity on Learning Outcomes at Ad-Dakwah Private Middle School Serdang Bedagai. Thesis, Economics Education Study Program, Faculty of Economics, Medan State University 2023.**

This study aims to determine the effect of learning motivation and teacher creativity on learning outcomes at Ad-Dakwah Private Middle School Serdang Bedagai. The method used in this research is descriptive quantitative with a population of 134 and a sample of 57 people. The data collection techniques in this study were observation, questionnaires and documentation, while the data analysis techniques used the normality test, multiple linear test, hypothesis test, t test and determination test. Based on the results of calculations using multiple linear regression analysis, the normality test values for variables x and y have Asymp.Sig (2-tailed) none of which show a value less than 0.05 which means that the data is normally distributed, which means that the data on the variables x and y are declared to be normally distributed. The simple linear regression results are  $Y = 65.697 + 0.039X_1 + 0.157X_2$  which means that there is an influence between learning motivation and teacher creativity on learning outcomes. This is certainly significant from the results of the hypothesis test which obtained a correlation coefficient (rxy) of 0.514. while the magnitude of the influence of learning motivation and teacher creativity on learning outcomes can be known based on the results of the t test that has been carried out between variables x and variable y where the results of the t test are significant with t count > t table, namely  $3.797 > 2.008$ . In addition, to see how much influence the teacher's learning motivation and creativity have on learning outcomes, it can be seen through the calculation of the determination that has been carried out, which is equal to 70.2%, with a content of 29.8% influenced by other factors.

Keywords: Learning Motivation, Teacher Creativity, Learning Outcomes, and Students