

ABSTRAK

OKTO VIDE, NIM 7181141004 “Pengaruh Model Pembelajaran Group Investigation Terhadap Hasil Belajar Siswa T.P 2022/2023”. Skripsi : Program Keahlian Pendidikan Ekonomi, Jurusan Ekonomi, Fakultas Ekonomi, Universitas Negeri Medan. 2022.

Masalah yang terdapat pada penelitian ini ialah masalah hasil belajar siswa ekonomi kelas X Ips SMA Swasta Panca Budi Medan T.P 2022/2023. Penelitian tujuannya yaitu melihat pengaruh hasil belajar siswa pada pembahasan kelangkaan, masalah ekonomi di kelas X Ips SMA Swasta Panca Budi Medan T.P 2022/2023.

Penelitian ini di laksanakan di SMA Swasta Panca Budi Medan beralamat di jl. Gatot Subroto No.Km 4, Simpang Tj. Kec. Medan Sunggal. Kota medan. Dimana banyak populasi sama dengan sampel yaitu sejumlah 64 orang sebanyak 2 kelas. Adapun kelas X Ips 1 sebagai kelas eksperimen dan kelas kontrol X Ips 2. Teknik yang dipergunakan pada pengambilan sampel ialah *total sampling*. Instrument dan teknik pengumpulan data pada penelitian ini ialah hasil tes belajar siswa berbentuk pilihan berganda dengan jumlah soal sebanyak 25 soal, dimana sebelumnya telah dilakukan uji coba untuk melihat hasil uji validitas, uji reabilitas, uji daya beda dan tingkat kesukaran soal dari hasil perhitungan tes hasil belajar ialah valid dan reliabel. Teknik analisis data yang dipergunakan ialah uji normalitas, uji homogenitas dan uji hipotesis.

Hasil penelitian memperlihatkan bahwa hasil pembelajaran yang dipelajari menggunakan model pembelajaran group investigation lebih tinggi dari hasil belajara yang menggunakan model konvensional. Hasil uji statistic memperlihatkan hasil belajar yang dipelajari siswa pada pre test dengan model pembelajaran group investigation ialah 08,253 dan post test ialah 08,400 sementara hasil belajar pre test menggunakan model konvensional ialah 09,134 dan post test 08,362. Hasil pengujian hipotesis yang diperoleh $t_{hitung} > t_{tabel}$ yaitu $2,255 > 1,670$ dengan taraf signifikan 95% dan $\alpha = 0,05$. Dengan demikian maka dapat disimpulkan bahwa terdapat pengaruh yang positif dan signifikan antara pemanfaatan model pembelajaran terhadap hasil belajar ekonomi kelas X Ips SMA Panca Budi Medan T.P 2022/2023 pada pokok bahasan masalah ekonomi.

Kata Kunci: Model Pembelajaran Group Investigation, Hasil Belajar

ABSTRACT

OKTO VIDE, NIM 7181141004 "The Effect of the Group Investigation Learning Model on Student Learning Outcomes T.P 2022/2023". Thesis: Economics Education Expertise Program, Department of Economics, Faculty of Economics, Medan State University. 2022.

The problem in this study is the problem of learning outcomes of economics students in class X Ips Panca Budi Private High School Medan T.P 2022/2023. This study aims to determine the effect of student learning outcomes on the discussion of scarcity, economic problems in class X IPS of Panca Budi Private High School Medan T.P 2022/2023. This research was carried out at the Panca Budi Medan Private High School, located on Jl. Gatot Subroto No. Km 4, Simpang Tj. district Medan Sunggal. Medan city.

With the same population as the sample, there were 64 people in 2 classes. As for class X Ips 1 as the experimental class and class control X Ips 2. The technique used in sampling is total sampling. Instruments and data collection techniques in this study were the results of student learning tests in the form of multiple choice with a total of 25 questions, where previously trials were carried out to find out the results of the validity test, reliability test, different power test and item difficulty level from the results of the test calculations learning outcomes are valid and reliable. The data analysis technique used is the normality test, homogeneity test and hypothesis testing.

The results showed that the learning outcomes learned with the group investigation learning model were higher than the learning outcomes using conventional methods. The statistical test results show that the learning outcomes that students learn in the pre-test with the group investigation learning model is 08.253 and the post-test is 08.400 while the pre-test learning outcomes using conventional methods is 09.134 and the post-test is 08.362. The results of testing the hypothesis obtained by $t_{count} > t_{table}$ is $2.255 > 1.670$ with a significant level of 95% and $\alpha = 0.05$. Thus, it can be concluded that there is a positive and significant influence between the use of learning models on the results of studying economics in class X IPS SMA Panca Budi Medan T.P 2022/2023 on the subject of economic problems.

Keywords: Group Investigation Learning Model, Learning Outcomes