

## ABSTRAK

### **Ellen Parida Purba NIM: 7182141009 Pengaruh Minat Menjadi Guru Dan Pengenalan Lapangan Persekolahan Terhadap Kesiapan Menjadi Guru Pada Mahasiswa Pendidikan Ekonomi Angkatan 2019 Universitas Negeri Medan**

Masalah yang dikaji pada penelitian ini yaitu rendahnya kesiapan mahasiswa jurusan pendidikan ekonomi menjadi guru. Tujuan dari penelitian ini adalah untuk melihat pengaruh Minat Menjadi Guru ( $X_1$ ) serta Pengenalan Lapangan Persekolahan ( $X_2$ ) Terhadap Kesiapan Menjadi Guru Pada Mahasiswa Pendidikan Ekonomi Angkatan 2019 Universitas Negeri Medan. Penelitian ini diselenggarakan di Universitas Negeri Medan tepatnya di Jalan Willem Iskandar Pasar V. Jenis penelitian ini ialah *expost facto*. Populasi penelitian merupakan seluruh mahasiswa Prodi Pendidikan Ekonomi Angkatan 2019 Universitas Negeri Medan berjumlah 103 orang dengan teknik sensus. Teknik pengumpulan data meliputi dokumentasi serta kuesioner. Sebelum disebarkan pada sampel, kuesioner diuji dahulu. Hasil uji mengindikasikan bahwa kuesioner tersebut valid dan reliabel. Selanjutnya, data yang terkumpul dari hasil angket dianalisa melalui regresi linear berganda. Hasil analisa menunjukkan variabel bebas (minat menjadi guru dan program pengenalan lapangan persekolahan (PLP) berpengaruh secara positif dan signifikan terhadap kesiapan menjadi guru pada mahasiswa Jurusan Pendidikan Ekonomi stambuk 2019 Universitas Negeri Medan baik secara parsial maupun simultan. Dibuktikan dengan  $t_{hitung} 3,242 > t_{tabel} 1,660$  untuk variabel minat menjadi guru ( $X_1$ ) dan variabel Praktik Program Pengalaman Lapangan (PPL) ( $X_2$ ) memperoleh  $t_{hitung} 4,117 > t_{tabel} 1,660$ , dan hasil uji F membuktikan  $F_{hitung} > F_{tabel} (24,715 > 3,088)$ .

Kata kunci : *Minat Menjadi Guru, Pengenalan Lapangan Persekolahan, Kesiapan Menjadi Guru*



## ABSTRACT

### **Ellen Parida Purba NIM: 7182141009 The Influence of Interest in Becoming a Teacher and Introduction to the School Field on the Readiness to Become a Teacher in Economics Education Students Class of 2019, Medan State University**

The problem in this study is the low readiness of students majoring in economics education to become teachers. The purpose of this study was to determine the effect of Interest in Becoming a Teacher (X1) and Introduction to School Fields (X2) on the Readiness to Become a Teacher in Economics Education Students Class of 2019, Medan State University. This research was conducted at Medan State University which is located at Jalan Willem Iskandar Pasar V. This type of research is ex post facto. The population in the study were all students of the Economics Education Study Program Class of 2019, Medan State University, totaling 103 students. 103 samples with census technique. Data collection techniques used are documentation and questionnaires. Before being used the questionnaire was tested first. From the test results it was found that the questionnaire was valid and reliable. Then the data collected from the results of the anget then analyzed using multiple linear regression. From the results of the analysis it was found that both partially and simultaneously the independent variables (interest in becoming a teacher and the school field introduction program (PLP) had a positive and significant effect on the readiness to become teachers for students of the 2019 Stambuk Economics Education Department, Medan State University. This is indicated by the  $t_{count} > t_{table}$  where the results of the t test on the variable interest in becoming a teacher (X1) are 3.242, which is greater than the  $t_{table}$  of 1.660 and on the Field Experience Program Practice (PPL) variable (X2) a tcount value of 4.117 is greater than the  $t_{table}$  of 1.660, and the results of the F test shows the value of  $F_{count} > F_{table}$  ( $24.715 > 3.088$ )

*Keywords: the influence of interest in becoming a teacher, introduction to the school field, readiness to become a teacher*