

ABSTRAK

Hadijah, NIM : 7181142006. Penerapan Model *Problem Based Learning* Untuk Meningkatkan Keaktifan dan Hasil Belajar Siswa Pada Kompetensi Dasar Akuntansi Biaya Kelas XII di SMK Swasta Eria Medan Tahun Ajaran 2022/2023

Permasalahan dalam penelitian ini adalah rendahnya keaktifan dan hasil belajar akuntansi. Tujuan dari penelitian ini adalah untuk mengetahui peningkatan keaktifan dan hasil belajar akuntansi siswa kelas XII AKL SMK Swasta Eria Medan Tahun Ajaran 2022/2023 melalui penerapan model *Problem Based Learning*.

Penelitian ini dilakukan di SMK Swasta Eria Medan Tahun Ajaran 2022/2023. Subjek penelitian ini adalah siswa kelas XII AKL yang berjumlah 17 siswa. Objek penelitian ini adalah model pembelajaran *Problem Based Learning*. Penelitian ini dilakukan dalam dua siklus. Teknik pengumpulan data dalam penelitian ini adalah lembar observasi keaktifan belajar dan tes hasil belajar. Teknik analisis data penelitian ini adalah analisis data kuantitatif dan analisis data kualitatif.

Dari lembar observasi aktivitas siswa pada siklus I terdapat 8 (47%) yang masuk dalam kategori sangat aktif dan aktif. Pada siklus II siswa yang termasuk kategori sangat aktif dan aktif meningkat menjadi 14 siswa (82,3%) dan telah memenuhi indikator keberhasilan $\geq 75\%$. Dari hasil analisis data diperoleh data tes hasil belajar dengan nilai rata-rata dari *pre test* 62,6% dengan siswa yang tuntas 5 siswa (29,4%) dan *post test* siklus I dengan nilai rata-rata 68% dengan siswa yang tuntas 8 siswa (47%) dan meningkat di hasil *post test* II dengan nilai rata-rata 93% dengan siswa yang tuntas 17 siswa (100%) dan telah memenuhi indikator keberhasilan $\geq 90\%$. Berdasarkan analisis tersebut dapat disimpulkan bahwa Penerapan Model Pembelajaran *Problem Based Learning* dapat untuk Meningkatkan Keaktifan dan Hasil Belajar Siswa Pada Kompetensi Dasar Akuntansi Biaya Kelas XII di SMK Swasta Eria Medan Tahun Ajaran 2022/2023.

Kata Kunci : Keaktifan Belajar, Hasil Belajar Akuntansi, *Problem Based Learning*

ABSTRACT

Hadijah, NIM : 7181142006. Application of the Problem Based Learning Model to Improve Student Activity and Learning Outcomes in Basic Competency in Cost Accounting for Class XII at Eria Private Vocational School in Medan, Academic Year 2022/2023

The problem in this research is the low activity and learning outcomes of accounting. The purpose of this study was to determine the increase in activeness and learning outcomes of accounting students of class XII AKL Private Vocational School Eria Medan in the 2022/2023 academic year through the application of the Problem Based Learning model.

This research was conducted at Eria Medan Private Vocational School in the Academic Year of 2022/2023. The subjects of this study were students of class XII AKL, totaling 17 students. The object of this research is the Problem Based Learning model. This research was conducted in two cycles. Data collection techniques in this study were learning activity observation sheets and learning outcomes tests. The data analysis technique of this research is quantitative data analysis and qualitative data analysis.

From the student activity observation sheet in the first cycle, there were 8 (47%) who were in the very active and active category. In the second cycle, students who were categorized as very active and active increased to 14 students (82.3%) and had met the success indicator of 75%. From the results of data analysis, it was obtained that the test data for learning outcomes with an average score of 62.6% from the pre-test with 5 students who completed the test (29.4%) and the first cycle of the post-test with an average score of 68% with 8 students who completed. students (47%) and increased in post-test II results with an average value of 93% with students who completed 17 students (100%) and had met the success indicator 90%. Based on this analysis, it can be concluded that the application of the Problem Based Learning Model can improve student activity and learning outcomes in the basic competencies of cost accounting for class XII at Eria Medan Private Vocational School for the 2022/2023 academic year.

Keywords: Learning Activity, Accounting Learning Outcomes,

Problem Based Learning