

## ABSTRAK

### **Elmita Sari, NIM 7172144013. “Pengaruh Teori Humanistik Dan Pendidikan Karakter Terhadap Hasil Belajar Siswa Pada Mata Pelajaran Kearsipan Kelas X Administrasi Perkantoran Di SMK PAB 2 Helvetia”**

Permasalahan dalam penelitian ini adalah kurangnya kesadaran peserta didik dalam belajar dalam mengembangkan potensi yang ada dalam dirinya, kurangnya karakter, disiplin dan rasa percaya diri dalam mengerjakan tugas di depan kelas. Tujuan penelitian ini untuk mengetahui pengaruh Teori Humanistik Dan Pendidikan Karakter Terhadap Hasil Belajar Siswa Pada Mata Pelajaran Kearsipan Kelas X Administrasi Perkantoran Di SMK PAB 2 Helvetia. Penelitian ini dilakukan di SMK PAB 2 Helvetia. Populasi dari penelitian ini adalah seluruh siswa kelas X OTKP pada mata pelajaran kearsipan sebanyak 145 siswa. Teknik pengumpulan data menggunakan dokumentasi dan angket. Teknik analisis data menggunakan uji normalitas, linearitas, multikolonieritas, regresi linear berganda, uji hipotesis menggunakan uji parsial (uji-t), uji hipotesis secara simultan (uji-f) dan uji determinasi ( $R^2$ ). Hasil regresi linear berganda adalah  $Y = 15.320 + 0,430 X_1 + 0.404 X_2$ . Hasil uji-t variabel  $X_1$  diperoleh  $t_{hitung} > t_{tabel}$  yaitu ( $2.054 > 1.655$ ) dan variabel  $X_2$  diperoleh  $t_{hitung} > t_{tabel}$  ( $2.599 > 1.655$ ) sedangkan uji-f dengan nilai  $f_{hitung} > f_{tabel}$  ( $21.361 > 3.06$ ), ( $0.00 < 0.05$ ). Selanjutnya, koefisien determinasi diperoleh R square sebesar 0.493 yang artinya terdapat pengaruh Teori Humanistik Dan Pendidikan Karakter Terhadap Hasil Belajar Siswa Pada Mata Pelajaran Kearsipan Kelas X Administrasi Perkantoran SMK PAB 2 Helvetia.

**Kata kunci: Teori Humanistik dan Pendidikan Karakter dan Hasil Belajar**

## ABSTRACT

**Elmita Sari, NIM 7172144013. "The Influence of Humanistic Theory and Character Education on Student Learning Outcomes in Archiving Subjects Class X Office Administration at SMK PAB 2 Helvetia"**

The problem in this study is the lack of awareness of students in learning to develop the potential that exists within themselves, lack of character, discipline and confidence in doing assignments in front of the class. The purpose of this study was to determine the effect of Humanistic Theory and Character Education on Student Learning Outcomes in Archival Subject Class X Office Administration at SMK PAB 2 Helvetia. This research was conducted at SMK PAB 2 Helvetia. The population of this study were all students of class X OTKP in archival subjects as many as 145 students. Data collection techniques using documentation and questionnaires. The data analysis technique used normality, linearity, multicollinearity, multiple linear regression, hypothesis testing using partial test (t-test), simultaneous hypothesis testing (f-test) and determination test (R<sup>2</sup>). The result of multiple linear regression is  $Y = 15.320 + 0.430 X_1 + 0.404 X_2$ . The results of the t-test variable X<sub>1</sub> obtained  $t_{count} > t_{table}$  that is  $(2,054 > 1,655)$  and variable X<sub>2</sub> obtained  $t_{count} > t_{table}$   $(2,599 > 1,655)$  while the f-test with a value of  $f_{count} > f_{table}$   $(21.361 > 3.06)$ ,  $(0.00 < 0.05)$ . Furthermore, the coefficient of determination obtained by R square is 0.493, which means that there is an influence of Humanistic Theory and Character Education on Student Learning Outcomes in Archives Subject Class X Office Administration SMK PAB 2 Helvetia.

**Keywords: Humanistic Theory and Character Education and Learning Outcomes**