

ABSTRAK

Gracea Christiany Saragih, NIM 7183344016. “Pengaruh Perilaku Belajar, Preferensi Gaya Belajar dan Motivasi Belajar Terhadap Prestasi Belajar Mahasiswa Pendidikan Administrasi Perkantoran 2019 Universitas Negeri Medan”

Permasalahan dalam penelitian ini adalah perilaku belajar mahasiswa kurang baik, kurangnya motivasi dan tanggung jawab dalam diri mahasiswa dan rendahnya partisipasi mahasiswa dalam mengikuti pembelajaran. Tujuan penelitian ini untuk mengetahui pengaruh Perilaku Belajar, Preferensi Gaya Belajar dan Motivasi Belajar Terhadap Prestasi Belajar Mahasiswa Pendidikan Administrasi Perkantoran 2019 Universitas Negeri Medan. Penelitian ini dilakukan di Fakultas Ekonomi Universitas Negeri Medan. Populasi dalam penelitian ini adalah seluruh Mahasiswa Program Studi Pendidikan Administrasi Perkantoran Stambuk 2019 dengan sampel sebanyak 63 mahasiswa. Teknik pengumpulan data menggunakan angket dan dokumentasi. Teknik analisis data menggunakan uji normalitas, uji linearitas, multikolinearitas, regresi linear berganda, uji hipotesis menggunakan uji hipotesis secara parsial (uji-t), uji hipotesis secara simultan (uji-f) dan uji determinasi (R^2). Hasil regresi linear berganda adalah $Y = 119.625 + 0,518X_1 + 0,885X_2 + 0,863X_3$. Hasil uji-t variabel X_1 diperoleh $t_{hitung} > t_{tabel}$ yaitu ($2.939 > 1.671$), variabel X_2 diperoleh $t_{hitung} > t_{tabel}$ ($2.120 > 1.671$) dan variabel X_3 diperoleh $t_{hitung} > t_{tabel}$ ($4.348 > 1.671$). sedangkan uji-f dengan nilai $f_{hitung} > f_{tabel}$ ($22.144 > 2.76$) dengan signifikansi ($0,000 < 0,05$). Selanjutnya koefisien determinasi diperoleh R square sebesar 0,530 yang artinya terdapat pengaruh Perilaku Belajar, Preferensi Gaya Belajar dan Motivasi Belajar sebesar 53% Terhadap Prestasi Belajar Mahasiswa Pendidikan Administrasi Perkantoran 2019 Universitas Negeri Medan.

Kata Kunci: Perilaku Belajar, Preferensi Gaya Belajar, Motivasi Belajar dan Prestasi Belajar.

Gracea Christiany Saragih, NIM 7183344016. “The Influence of Learning Behavior, Study Style Preferences and Learning Motivation on Student Achievement in Office Administration Education 2019 State University of Medan”

The problems in this research are students learning behavior is not good, lack of motivation and responsibility in students and low student participation in learning. The purpose of this study was to determine the effect of learning behavior, learning style preferences and learning motivation on student achievement in office administration education at the State University of Medan. This research was conducted at the Faculty of Economics, State University of Medan. The population in this study were all students of the 2019 Office Administration Education Study Program with a sample of 63 students. Data collection techniques using questionnaires and documentation. The data analysis technique used normality test, linearity test, multicollinearity, multiple linear regression, hypothesis testing using partial hypothesis testing (t-test), simultaneous hypothesis testing (f-test) and determination test (R^2). The result of multiple linear regression is $Y = 119.625 + 0.518X_1 + 0.885X_2 + 0.863X_3$. The results of the t-test of the X_1 variable obtained $t_{count} > t_{table}$ that is $(2,939 > 1,671)$, the X_2 variable obtained $t_{count} > t_{table}$ $(2,120 > 1,671)$ and the X_3 variable obtained $t_{count} > t_{table}$ $(4,348 > 1,671)$. while the f-test with a value of $f_{count} > f_{table}$ $(22.144 > 2.76)$ with a significance $(0.000 < 0.05)$. Furthermore, the coefficient of determination is obtained by R square of 0.530, which means that there is an influence of Learning Behavior, Learning Style Preferences and Learning Motivation of 53% on Student Achievement in Office Administration Education 2019 State University of Medan.

Keywords: Learning Behavior, Learning Style Preference, Learning Motivation and Learning Achievement.