

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

5.1 Conclusions

Based on the data and the findings presented in the previous chapter, the researcher has formulated the conclusions as the following:

1. The kindergarten students with different ethnic groups in PrimeOne School have acquired declarative, imperative, interrogative and exclamation form. The kindergarten students with different ethnic groups in PrimeOne School has able to form sentences by using to + infinitive form and able to form their interrogative sentences by using wh-question.
2. The result indicates that the way of different ethnic students of Prime One School in acquiring English sentences are different. The way of Chinese and Batakese students acquired English language by experience and interaction, imitative naturally, play and work whereas Javanese and Indian acquired English sentence by imitating and by having little interaction. The way of Chinese and Batakese students utterance English sentences by showing glad, happy, cheerful and curious towards English then they get a lot of input from their surrounding. While the way of Javanese ethnic students utterance English sentences by showing shy, quiet and passive toward English and also by getting less inputs from their surroundings.

3. The reason why different ethnic of PrimeOne School acquiring the English sentences in the way they do, the Chinese and Batakese students are active, talkative, whereas Javanese and Indian students are passive, less talkative and shy. It is due to the role of their parents in caring for the children, the amount of inputs they got from surroundings in addition of Chinese and Batakese ethnic children highly encouraged and motivated their children whereas parents of Javanese and Indian tend to be not really strict to their children in their interaction.

5.2 Suggestion

After concluding the research, the suggestions are stated as follows :

1. To improve the English acquisition since the early age, the kindergarten's teachers and parents are suggested to consider about its supporting factors.
2. For those who are interested in children language acquisition at early age, suggested to use this study as the small reference
3. Other researchers can develop further study about English acquisition conducted to other subjects in other area.