

ABSTRAK

Wintri Florida Gultom, NIM. 4142141018 (2021). Persepsi Mahasiswa Peserta Matakuliah Struktur Hewan Terhadap Perkuliahan Daring Selama Masa Pandemi Covid-19 Di Program Study Pendidikan Biologi FMIPA UNIMED Semester Genap Tahun Akademik 2020/2021

Pembelajaran daring menjadi solusi terbaik terhadap proses belajar mengajar dimasa pandemi Covid-19. Prodi Pendidikan Biologi salah satu prodi yang ikut menerapkan pembelajaran daring, salah satunya pada mata kuliah struktur hewan. Penelitian ini bertujuan untuk mengetahui persepsi mahasiswa terhadap pembelajaran daring pada mata kuliah struktur hewan serta masalah-masalah yang timbul dalam proses belajar yang dihadapi oleh mahasiswa. Metode penelitian yang digunakan adalah metode penelitian kualitatif deskriptif. Populasi dalam penelitian ini seluruh mahasiswa Pendidikan Biologi angkatan 2020 dan sampel dalam penelitian ini mahasiswa Pendidikan Biologi A angkatan 2020 yang telah mengambil mata kuliah struktur hewan secara daring. Teknik pengambilan sampel secara purposive sampling. Teknik pengumpulan data dilakukan dengan pengisian kuesioner melalui Google Form yang dilakukan kepada beberapa mahasiswa untuk mengetahui kendala dalam pembelajaran daring. Hasil penelitian menunjukkan persepsi Mahasiswa terhadap pembelajaran daring pada mata kuliah struktur hewan dimasa pandemi Covid-19 secara keseluruhan memperoleh hasil 61,0% dengan kategori kurang baik. Kendala dalam pembelajaran daring pada mata kuliah struktur hewan terdiri dari jaringan yang kurang mendukung, kurangnya pemahaman mahasiswa terhadap materi, dan terbatasnya kuota internet yang dimiliki mahasiswa. Maka, diperoleh kesimpulan bahwa persepsi mahasiswa terhadap pembelajaran daring pada mata kuliah struktur hewan termasuk dalam kategori kurang baik dengan beberapa kendala yang dihadapi mahasiswa dalam proses belajar, adapun saran dari peneliti sebaiknya mahasiswa harus giat mencari materi dari sumber lain tidak hanya menerima dari pendidik saja.

Kata Kunci: *Persepsi Mahasiswa, Pembelajaran Daring, Struktur Hewan, Covid-19*

ABSTRACT

Wintri Florida Gultom, NIM. 4142141018 (2021). Student Perceptions of Animal Structures Subject to Online Lectures During the Covid-19 Pandemic Period in the Biology Education Study Program FMIPA UNIMED Even Semester T.A. 2020/2021

Online learning is the best solution for the teaching and learning process during the Covid-19 pandemic. Biology Education Study Program is one of the study programs that participate in implementing online learning, one of which is in the animal structure course. This study aims to determine student perceptions of online learning in animal structure courses and the problems that arise in the learning process faced by students. The research method used is the descriptive qualitative research method. The population in this study were all Biology Education students batch 2020 and the sample in this study was Biology Education A class 2020 students who had taken animal structure courses online. The sampling technique was purposive sampling. Data collection techniques were carried out by filling out questionnaires through Google Forms which were carried out to several students to find out obstacles in online learning. The results showed that students' perceptions of online learning in the animal structure course during the Covid-19 pandemic as a whole obtained 61.0% results in the poor category. Constraints in online learning in the animal structure course consist of an unsupported network, a lack of student understanding of the material, and the limited internet quota owned by students. So, it was concluded that students' perceptions of online learning in animal structure courses were included in the poor category with several obstacles faced by students in the learning process, as for suggestions from researchers that students should actively seek material from other sources not only receiving from educators.

Keywords: *Student Perception, Online Learning, Animal Structure, Covid-19*

