

CHAPTER V

CONCLUSION AND SUGGESTION

Based on the result and analysis of the research in the previous chapter, some concluding remarks and suggestion are as follows.

5.1 Conclusions

- 1) In general, the existing objectivity of teaching and learning English for Hospitality purposes in particular the speaking is not optimally running yet. Learning materials are mostly less relevant to the student needs and stakeholders. However, the adequacy and availability of speaking materials are meeting the students' need.
- 2) The learning materials needed by the students are relatively various in terms of contents, topics and themes student also needs the materials designed by authentic materials and task-based learning in order to meet the students' needs. The speaking materials should fulfill the components of a task, namely, goal, input, procedure, teacher and learner role and settings.
- 3) The design of learning material is designed by the following lay out such as preview, to start you off, points for practice, developing topic, and language reference. However, it is also completed by two components that is overview and task based learning and then the new speaking materials validated by the experts' viewpoints by conducting the questionnaire to the experts. The questionnaire has components of

product/content, method, language, and layout. The result of the questionnaire has shown that the new speaking materials are suitable for hospitality students.

5.2 Suggestions

In line with the above conclusions, some points could be recommended and suggested such as :

- 1) The development of speaking materials for English specific purposes should consider and concern to the students' and stakeholders' needs, students background, and the objective of the subject learned.
- 2) To enable the process of teaching and learning process runs effectively, actively and participatory. The learning materials should be designed in a such way such as task-based learning, authentic materials, problem solving and research based learning.
- 3) To abstract the students intention and facilitate the process of teaching and learning, the learning materials should be equipped with relevant figures, charts, tables and pictures in accordance to the contents, topics and themes provided and moreover, the speaking materials should be validated to the experts in order to provide suitable and authentic speaking materials for hospitality students.