

ABSTRAK

SILVANA VANIA MUTIARA SINAGA, NIM. 4173341068 (2017). Persepsi Dan Hasil Belajar Siswa Terhadap Pembelajaran Daring Pada Materi Sistem Pertahanan Tubuh Di Kelas XI IPA SMAN 14 MEDAN T.P 2020/2021 .

Penelitian ini bertujuan untuk mengetahui persepsi siswa dan hasil belajar siswa terhadap pembelajaran daring pada materi sistem pertahanan tubuh di kelas XI IPA SMA Negeri 14 Medan tahun pembelajaran 2020/2021. Jenis penelitian ini adalah penelitian deskriptif kuantitatif. Populasi dalam penelitian ini adalah siswa kelas XI IPA yang ada di SMA Negeri 14 Medan. Sampel dalam penelitian ini yang diambil secara *purposive sampling* yang berjumlah 69 siswa. Teknik pengumpulan data yang digunakan dalam adalah angket dan tes diberikan ke siswa. Hasil penelitian menunjukkan adanya persepsi siswa terhadap pembelajaran daring biologi, untuk kategori menghambat pada indikator interaksi siswa diperoleh hasil 72,68%, indikator keluarga 63,31%, indikator fasilitas 63,91%, indikator kesehatan 66,12% dan kategori cukup menghambat adalah pada indikator minat belajar 54,30%, lingkungan belajar 58,62%, bahan ajar 58,52%. Pada hasil belajar siswa yaitu dilihat berdasarkan hasil tes dilihat hasil belajar siswa berdasarkan aspek kognitif menunjukkan hasil belajar siswa pada tingkat pengetahuan (C1) sebesar 59,78%, dikategorikan hasil belajar yang sedang, pemahaman (C2) sebesar 64,25%, hasil belajar yang tinggi, penerapan (C3) sebesar 62,31%, hasil belajar yang tinggi, analisis (C4) sebesar 49,09%, yang sangat sedang, pada evaluasi (C5) sebesar 56,81%, hasil belajar yang sedang, menciptakan (C6) sebesar 47,10%, presentase dikategorikan yang sedang.

Kata kunci : *Persepsi, hasil belajar, pembelajaran daring*

ABSTRACT

Silvana Vania Mutiara Sinaga, NIM 4173341068 (2017). Students' Perceptions and Learning Outcomes Against Online Learning on Body Defense System Material In Class XI IPA SMAN 14 MEDAN T.P 2020/2021.

This study aims to determine student perceptions and student learning outcomes towards online learning on body defense system material in class XI IPA SMA Negeri 14 Medan in the 2020/2021 academic year. This type of research is descriptive quantitative research. The population in this study were students of class XI IPA at SMA Negeri 14 Medan. The sample in this study was taken by purposive sampling, totaling 69 students. Data collection techniques used in the questionnaire and tests were given to students. The results showed that there was a student's perception of online learning biology, for inhibiting categories such as student interaction indicators, the results obtained were 72.68%, family indicators were 63.31%, facilities indicators were 63.91%, health indicators were 66.12% and moderately inhibited categories were on indicators of interest in learning 54.30%, learning environment 58.62%, teaching materials 58.52%. On student learning outcomes, which is seen based on test results, student learning outcomes based on cognitive aspects show student learning outcomes at the knowledge level (C1) of 59.78%, categorized as moderate learning outcomes, understanding (C2) of 64.25%, learning outcomes tall,application (C3) of 62.31%, high learning outcomes, analysis (C4) of 49.09%, which is very moderate, on evaluation (C5) of 56.81%, moderate learning outcomes, creating (C6) of 47.10%, the percentage is categorized as very moderate.

Keywords: *Perception, learning outcomes, online learning*