

ABSTRAK

LAMPITA ROSARI PRAMITA SITORUS, NIM: 7182142013, Pengaruh Media *Quizizz*, Fasilitas Belajar dan Kinerja Guru Terhadap Hasil Belajar Komputer Akuntansi di SMK Negeri 2 Balige. Skripsi, Jurusan Akuntansi, Program Studi Pendidikan Akuntansi, Fakultas Ekonomi, Universitas negeri Medan 2022.

Masalah dalam penelitian ini adalah Hasil Belajar Komputer Akuntansi yang belum sesuai harapan di kelas XI AK Akuntansi SMK Negeri 2 Balige. Penelitian ini bertujuan untuk mengetahui pengaruh media *Quizizz*, Fasilitas Belajar dan Kinerja Guru terhadap hasil belajar komputer akuntansi siswa kelas XI SMK Negeri 2 Balige.

Penelitian ini dilaksanakan di SMK Negeri 2 Balige, yang beralamat di Jalan. Kartini No. 1 Saposurung Balige. Jenis penelitian ini adalah *expost facto*. Populasi dalam penelitian ini adalah siswa kelas XI AK 1,2 dan 3 sebanyak 102 siswa. Sampel dalam penelitian ini adalah 83 siswa, teknik pengambilan sampel *Simple Random Sampling*. Pengumpulan data dilakukan dengan cara dokumentasi dan penyebaran angket. Angket penelitian terlebih dahulu diuji validitas dan reliabilitas. Kemudian data yang terkumpul diolah menggunakan regresi linear berganda dengan bantuan software *SPSS* versi 25.

Hasil penelitian ini menunjukkan bahwa: (1) Media *Quizizz* berpengaruh secara positif dan signifikan terhadap hasil belajar komputer akuntansi dengan nilai t hitung $>$ t tabel ($2,678 > 1,990$) dan nilai signifikansi sebesar $0,046 < 0,05$; (2) Fasilitas belajar berpengaruh secara positif dan signifikan terhadap hasil belajar komputer akuntansi dengan nilai t hitung $>$ t tabel ($2,205 > 1,990$) dan nilai signifikansi sebesar $0,033 < 0,05$; (3) Kinerja guru berpengaruh secara positif dan signifikan terhadap hasil belajar komputer akuntansi dengan nilai t hitung $>$ t tabel ($1,995 > 1,990$) dan nilai signifikansi sebesar $0,027 < 0,05$; (4) secara simultan, media *Quizizz*, fasilitas belajar dan kinerja guru berpengaruh secara positif dan signifikan terhadap hasil belajar komputer akuntansi dengan nilai f hitung $>$ f tabel ($3,566 > 3,11$) dan nilai signifikansi ($0,001 < 0,05$). Hasil uji koefisien determinasi (R^2) sebesar 0,278 (27,8%) dan sisanya dipengaruhi oleh variabel lain diluar peneliti ini. Persamaan regresi linear berganda yang dihasilkan adalah $Y = 84,248 + 0,234X_1 + 0,186X_2 + 0,101X_3$.

Dapat disimpulkan terdapat pengaruh positif dan signifikan media *Quizizz*, fasilitas belajar dan kinerja guru.

Kata Kunci: Media *Quizizz*, Fasilitas Belajar, Kinerja Guru, Hasil Belajar Komputer Akuntansi

ABSTRACT

LAMPITA ROSARI PRAMITA SITORUS, NIM: 7182142013, Effect of Quizizz Media, Learning Facilities and Teacher Performance on Accounting Computer Learning Outcomes at SMK Negeri 2 Balige. Thesis, Department of Accounting, Accounting Education Study Program, Faculty of Economics, State University of Medan 2022.

The problem in this research is the Accounting Computer Learning Outcomes that have not met expectations in class XI AK Accounting at SMK Negeri 2 Balige. This study aims to determine the effect of Quizizz media, Learning Facilities and Teacher Performance on the learning outcomes of accounting computer students in class XI SMK Negeri 2 Balige.

This research was conducted at SMK Negeri 2 Balige, which is located at Jalan. Kartini No. 1 Saposurung Balige. This type of research is ex post facto. The population in this study were 102 students of class XI AK 1,2 and 3 as many as 102 students. The sample in this study was 83 students, where the sampling type was Simple Random Sampling with a random technique. Data collection is done by means of documentation and questionnaires. The research questionnaire was first tested for validity and reliability. Then the data collected was processed using multiple linear regression with the help of SPSS version 25 software.

The results of this study indicate that: (1) Quizizz media has a positive and significant effect on accounting computer learning outcomes with a t count $>$ t table ($2,678 > 1,990$) and a significance value of $0.046 < 0.05$; (2) Learning facilities have a positive and significant effect on accounting computer learning outcomes with a t count $>$ t table ($2.205 > 1.990$) and a significance value of $0.033 < 0.05$; (3) Teacher performance has a positive and significant effect on accounting computer learning outcomes with a t count $>$ t table ($1,995 > 1,990$) and a significance value of $0.027 < 0.05$; (4) Simultaneously, Quizizz media, learning facilities and teacher performance have a positive and significant impact on accounting computer learning outcomes with a value of f arithmetic $>$ f table ($3.566 > 3.11$) and a significance value ($0.001 < 0.05$). The result of the coefficient of determination test (R^2) is 0.278 (27.8%) and the rest is influenced by other variables outside this researcher. The resulting multiple linear regression equation is $Y = 84.248 + 0.234X_1 + 0.186X_2 + 0.101X_3$.

So, this study obtained the results that there was a positive and significant influence on Quizizz media, learning facilities and teacher performance.

Keywords: Quizizz Media, Learning Facilities, Teacher Performance, Accounting computer Learning Outcomes