

## ABSTRAK

### **Vini Alvionita Br Sitepu. Nim 7182141011. Pengaruh Dukungan Orang Tua dan Fasilitas Belajar Sekolah Terhadap Minat Belajar SMA Al – Washliyah 1 Medan.**

Latar belakang penelitian yaitu kurangnya Minat Belajar siswa Jurusan IPS SMA Al – Washliyah 1 Medan. Penelitian ini dilakukan bertujuan untuk mengetahui pengaruh dukungan orang tua terhadap minat belajar siswa jurusan IPS SMA Al - Washliyah 1 Medan Tahun Ajaran 2021/2022, pengaruh fasilitas belajar sekolah terhadap minat belajar siswa jurusan IPS SMA Al - Washliyah 1 Medan Tahun Ajaran 2021/2022 dan pengaruh dukungan orang tua dan fasilitas sekolah terhadap minat belajar siswa jurusan IPS SMA Al - Washliyah 1 Medan Tahun Ajaran 2021/2022. Populasi pada penelitian ini merupakan seluruh siswa jurusan IPS SMA Al - Washliyah 1 Medan yaitu sejumlah 76 orang. Jumlah sampel pada penelitian ini adalah sebanyak jumlah populasi yaitu 76 orang atau biasa disebut *total sampling*. Hal ini dikarenakan jumlah populasi berada dibawah 100. Metode pengumpulan data menggunakan observasi, angket dan dokumentasi. Sedangkan, teknik analisis data menggunakan Regresi Linear Berganda. Persamaan yang diperoleh dari hasil analisis regresi berganda adalah  $Y = 1,742 + 0,437X_1 + 0,418X_2$ . Hasil Uji hipotesis menunjukkan bahwa secara parsial variabel dukungan orang tua berpengaruh Positif dan signifikan terhadap minat belajar siswa jurusan IPS SMA Al - Washliyah 1 Medan dengan nilai  $t_{hitung} > t_{tabel}$  ( $4,749 > 1,666$ ) dan nilai signifikan  $0,000 < 0,05$  dan secara parsial variabel fasilitas belajar sekolah berpengaruh Positif dan signifikan terhadap minat belajar siswa jurusan IPS SMA Al - Washliyah 1 Medan dengan nilai  $t_{hitung} > t_{tabel}$  ( $3,257 > 1,666$ ) dan nilai signifikan  $0,002 < 0,05$  Selanjutnya, hasil yang diperoleh secara simultan adalah secara bersama – sama variabel dukungan orang tua dan fasilitas belajar sekolah berpengaruh signifikan terhadap minat belajar siswa jurusan IPS SMA Al - Washliyah 1 Medan dengan nilai  $F_{hitung} > F_{tabel}$  ( $32,566 > 3,12$ ) dan nilai signifikan  $0,000 < 0,05$ . Berdasarkan uji koefisien determinasi diperoleh nilai R Square sebesar 0,472 yang dapat diartikan bahwa sebesar 47,2% Minat Belajar Siswa Jurusan IPS SMA Al - Washliyah 1 Medan dipengaruhi oleh variabel Dukungan Orang Tua dan Fasilitas Belajar Sekolah. Sedangkan sisanya sebesar 52,8% dipengaruhi oleh variabel lain yang tidak diteliti pada penelitian ini.

**Kata Kunci: Dukungan Orang Tua, Fasilitas Belajar, dan Minat Belajar**

## **ABSTRACT**

***Vini Alvionita Br Sitepu. Nim 7182141011. The Effect of Parental Support and School Learning Facilities on Interest in Learning at SMA Al - Washliyah 1 Medan.***

*The background of the research is the lack of interest in studying social studies students at SMA Al - Washliyah 1 Medan. This study was conducted to determine the effect of parental support on student interest in social studies majoring in Social Sciences SMA Al - Washliyah 1 Medan Academic Year 2021/2022, the effect of school learning facilities on student interest in Social Studies majoring at SMA Al - Washliyah 1 Medan Academic Year 2021/2022 and the influence of parental support and school facilities on the learning interest of students majoring in Social Studies at SMA Al - Washliyah 1 Medan for the Academic Year 2021/2022. The population in this study were all students majoring in Social Sciences at SMA Al - Washliyah 1 Medan, with a total of 76 people. The number of samples in this study is as much as the total population, namely 76 people or commonly called total sampling. This is because the total population is under 100. Data collection methods use observation, questionnaires and documentation. Meanwhile, the data analysis technique uses Multiple Linear Regression. The equation obtained from the results of multiple regression analysis is  $Y = 1.742 + 0.437X_1 + 0.418X_2$ . The results of the hypothesis test show that partially the parental support variable has a positive and significant effect on the learning interest of students majoring in Social Studies at SMA Al - Washliyah 1 Medan with a value of  $t_{count} > t_{table}$  ( $4.749 > 1.666$ ) and a significant value of  $0.000 < 0.05$  and partially the facility variable School learning has a positive and significant effect on student interest in Social Studies majoring in Social Studies at SMA Al - Washliyah 1 Medan with a value of  $t_{count} > t_{table}$  ( $3.257 > 1.666$ ) and a significant value of  $0.002 < 0.05$ . Furthermore, the results obtained simultaneously are support variables. parents and school learning facilities have a significant effect on the learning interest of students majoring in Social Studies at SMA Al - Washliyah 1 Medan with a value of  $F_{count} > F_{table}$  ( $32.566 > 3.12$ ) and a significant value of  $0.000 < 0.05$ . Based on the coefficient of determination test, an R Square value of 0.472 is obtained which can be interpreted that 47.2% of Students' Interest in Social Studies at SMA Al - Washliyah 1 Medan is influenced by the variables of Parental Support and School Learning Facilities. While the remaining 52.8% is influenced by other variables not examined in this study.*

***Keywords: Parental Support, Learning Facilities, and Interest in Learning***