

## ABSTRAK

**Dita Natania Harefa, NIM: 7182141012. Pengaruh Lingkungan Keluarga Dan Motivasi Belajar Terhadap Disiplin Belajar Siswa Kelas X SMA Swasta Katolik Sibolga Tahun Ajaran 2021/2022. Skripsi, Jurusan Pendidikan Ekonomi Program Studi Pendidikan Ekonomi, Fakultas Ekonomi Universitas Negeri Medan 2022.**

Permasalahan dalam penelitian ini adalah rendahnya penerapan disiplin belajar siswa dikarenakan lingkungan keluarga dan motivasi belajar siswa yang kurang baik. Tujuan penelitian ini untuk mengetahui pengaruh lingkungan keluarga terhadap disiplin belajar siswa kelas X SMA Swasta Katolik Sibolga dan untuk mengetahui pengaruh motivasi belajar terhadap disiplin belajar siswa kelas X SMA Swasta Katolik Sibolga.

Penelitian ini dilaksanakan di SMA Swasta Katolik Sibolga Jalan Brigjen Katamso No. 19, T.A 2021/2022. Populasi penelitian ini adalah siswa kelas X SMA Swasta Katolik Sibolga yang berjumlah 150 orang. Jumlah sampel yang digunakan sebanyak 110 orang menggunakan simple random sampling. Teknik pengumpulan data berupa kuesioner. Data yang diperoleh dianalisis dengan menggunakan analisis regresi berganda dan pengujian hipotesis dengan menggunakan Uji-t dan Uji-f serta perhitungan koefisien determinasi.

Hasil penelitian menunjukkan bahwa pertama terdapat pengaruh positif dan signifikan antara lingkungan keluarga terhadap disiplin belajar siswa berdasarkan uji t ( $t_{hitung} > t_{tabel}$ )  $3,045 > 1,659$  dan nilai Sig  $0,003 < 0,05$ . Kedua, terdapat pengaruh positif dan signifikan antara motivasi belajar terhadap disiplin belajar siswa berdasarkan uji t ( $t_{hitung} > t_{tabel}$ )  $5,977 > 1,659$  dan nilai Sig  $0,000 < 0,05$ . Ketiga, secara simultan terdapat pengaruh positif dan signifikan antara lingkungan keluarga dan motivasi belajar terhadap disiplin belajar siswa berdasarkan uji f ( $f_{hitung} > f_{tabel}$ )  $93,439 > 3,08$  dan perolehan nilai Sig. sebesar  $0,000 < 0,05$ . Berdasarkan analisis diperoleh hasil perhitungan koefisien determinasi sebesar  $0,636$ . Hal ini menjelaskan bahwa kontribusi lingkungan keluarga dan motivasi belajar terhadap disiplin belajar siswa kelas X SMA Swasta Katolik Sibolga sebesar  $63,6\%$  sedangkan sisanya sebesar  $36,4\%$  dipengaruhi oleh variabel lain yang tidak diteliti pada penelitian ini.

Kata Kunci : Lingkungan Keluarga, Motivasi Belajar, dan Disiplin Belajar.

## ABSTRACT

**Dita Natania Harefa, NIM: 7182141012. The Influence of Family Environment and Learning Motivation on Learning Discipline for Class X Students of SMA Swasta Katolik Sibolga for the Academic Year 2021/2022. Thesis, Department of Economics Education, Economics Education Study Program, Faculty of Economics, Medan State University 2022.**

The problem in this research is the low application of student learning discipline due to the poor family environment and student motivation. The purpose of this study was to determine the influence of the family environment on the learning discipline of the tenth grade students of SMA Swasta Katolik Sibolga and to determine the effect of learning motivation on the tenth grade students of SMA Swasta Katolik Sibolga.

This research was conducted at the SMA Swasta Katolik Sibolga Jalan Brigjen Katamso No. 19, T.A 2021/2022. The population of this research is the students of class X SMA Swasta Katolik Sibolga, amounting to 150 people. The number of samples used as many as 110 people using simple random sampling. Data collection techniques in the form of a questionnaire. The data obtained were analyzed using multiple regression analysis and hypothesis testing using the t-test and f-test and the calculation of the coefficient of determination.

The results showed that first, there was a positive and significant influence between the family environment on student learning discipline based on the t test (t count > t table)  $3.045 > 1.659$  and the Sig value  $0.003 < 0.05$ . Second, there is a positive and significant effect between learning motivation on student learning discipline based on the t test (t count > t table)  $5,977 > 1,659$  and Sig value  $0.000 < 0.05$ . Third, there is simultaneously a positive and significant effect between family environment and learning motivation on student learning discipline based on the f test (f count > f table)  $93.439 > 3.08$  and the acquisition of Sig. of  $0.000 < 0.05$ . Based on the analysis, the result of the calculation of the coefficient of determination is 0.636. This explains that the contribution of the family environment and learning motivation to the learning discipline of class X students of the SMA Swasta Katolik Sibolga is 63.6% while the remaining 36.4% is influenced by other variables not examined in this study.

Keywords: Family Environment, Learning Motivation, and Learning Discipline.