

ABSTRAK

Nurul Dayanti, Nim 7182143008. Pengaruh Kemampuan Adaptasi dan Kesiapan Belajar Terhadap Efektivitas Pembelajaran Tatap Muka Terbatas Pada Era *New Normal* di SMA Negeri 18 Medan, Skripsi, Jurusan Ekonomi, Program Studi Pendidikan Bisnis, Fakultas Ekonomi, Universitas Negeri Medan Tahun 2022.

Permasalahan dalam penelitian ini “Efektivitas Pembelajaran Tatap Muka Terbatas Belum berjalan dengan baik dan kurang optimal” pada era *New Normal* di SMA Negeri 18 Medan. Penelitian ini bertujuan untuk mengetahui pengaruh kemampuan Adaptasi dan Kesiapan Belajar terhadap Efektivitas Pembelajaran Tatap Muka Terbatas pada Era *New Normal* di SMA Negeri 18 Medan. Penelitian ini dilakukan di kelas XI IPA 2-5 dan XI IPS 2 SMA Negeri 18 Medan. Populasi penelitian ini yaitu jumlah seluruh siswa-siswi *Non* Unggulan kelas XI Jurusan IPA 2-5 dan XI IPS 2 berjumlah 167 siswa. Instrumen pengumpulan data yang digunakan adalah angket dalam bentuk skala Likert. Hasil analisis data menggunakan regresi linear berganda dan uji hipotesis dan disimpulkan bahwa kemampuan Adaptasi dan Kesiapan Belajar berpengaruh terhadap Efektivitas Pembelajaran Tatap Muka Terbatas pada Era *New Normal* di SMA Negeri 18 Medan. Hal ini dilihat dari hasil analisis regresi linear berganda diperoleh persamaan $Y = 29,843 + 0,371X_1 + 0,446X_2 + e$. Selanjutnya dilihat dari nilai signifikan antara Kemampuan Adaptasi terhadap Efektivitas Pembelajaran Tatap Muka Terbatas ditunjukkan dengan nilai $t_{hitung} > t_{tabel}$ dimana $2,127 > 1,982$ dengan nilai signifikan $0,036 < 0,05$. Begitu juga nilai signifikan antara Kesiapan Belajar terhadap Efektivitas Pembelajaran Tatap Muka Terbatas dimana nilai $t_{hitung} > t_{tabel}$ dimana $4,765 > 1,982$ dengan nilai signifikan $0,000 < 0,05$. Secara simultan (uji F) ditunjukkan dengan nilai $F_{hitung} > F_{tabel}$ dimana $19,790 > 3,07$ dan nilai signifikan $0,00 < 0,05$ sehingga dapat dikatakan bahwa hipotesis diterima. Dengan demikian dapat disimpulkan bahwa Kemampuan Adaptasi dan Kesiapan berpengaruh positif dan signifikan terhadap Efektivitas Pembelajaran Tatap Muka Terbatas pada Era *New Normal* di SMA Negeri 18 Medan..

Kata Kunci : Kemampuan Adaptasi, Kesiapan Belajar, Efektivitas Pembelajaran Tatap Muka Terbatas

ABSTRACT

Nurul Dayanti, Nim 7182143008. The Effect of Adaptability and Learning Readiness on the Effectiveness of Limited Face-to-Face Learning in the New Normal Era at SMA Negeri 18 Medan, Thesis, Department of Economics, Business Education Study Program, Faculty of Economics, Medan State University in 2022.

The problem in this research is "Limited Face-to-face Learning Effectiveness has not gone well and is not optimal" in the New Normal era at SMA Negeri 18 Medan. This study aims to determine the effect of Adaptability and Learning Readiness on the Effectiveness of Limited Face-to-Face Learning in the New Normal Era at SMA Negeri 18 Medan. This research was conducted in class XI IPA 2-5 and XI IPS 2 SMA Negeri 18 Medan. The population of this study is the total number of Non-seeded students in class XI Science 2-5 and XI IPS 2 totaling 167 students. The data collection instrument used was a questionnaire in the form of a Likert scale. The results of data analysis using multiple linear regression and hypothesis testing and concluded that Adaptability and Learning Readiness affect the Effectiveness of Limited Face-to-Face Learning in the New Normal Era at SMA Negeri 18 Medan. It can be seen from the results of multiple linear regression analysis that the equation $Y = 29.843 + 0.371X_1 + 0.446X_2 + e$. Furthermore, it can be seen from the significant value between Adaptability to the Effectiveness of Limited Face-to-Face Learning as indicated by the value of $t_{count} > t_{table}$ where $2.127 > 1.982$ with a significant value of $0.036 < 0.05$. Likewise, the significant value between Learning Readiness and the Effectiveness of Limited Face-to-Face Learning where the value of $t_{count} > t_{table}$ where $4.765 > 1.982$ with a significant value of $0.000 < 0.05$. Simultaneously (F test) is indicated by the value of $F_{count} > F_{table}$ where $19.790 > 3.07$ and a significant value of $0.00 < 0.05$ so it can be said that the hypothesis is accepted. Thus, it can be concluded that Adaptability and Readiness have a positive and significant effect on the Effectiveness of Limited Face-to-Face Learning in the New Normal Era at SMA Negeri 18 Medan.

Keywords: Adaptability, Learning Readiness, Limited Face-to-Face Learning Effectiveness