ABSTRAK

Bunga Ronti Munte, Nim 7183341001, 2022 Mata Kuliah Pendidikan Ekonomi Fakultas Ekonomi Universitas Negeri Medan, Skripsi Pengaruh Model Pembelajaran Kooperatif Tipe *Gallery Walk* Terhadap Hasil Belajar Siswa Kelas X Pada Pelajaran Ekonomi di SMA Negeri 1 Pegagan Hilir.

Permasalahan dalam penelitian ini adalah rendahnya hasil belajar siswa. Tujuan penelitian ini adalah untuk mengetahui pengaruh model pembelajaran kooperatif tipe *Gallery Walk* terhadap hasil belajar siswa kelas X pada mata pelajaran ekonomi SMA Negeri 1 Pegagan Hilir.

Penelitian ini dilaksanakan di SMA Negeri 1 Pegagan Hilir dengan jumlah populasi sebanyak 69 orang siswa dan sampel berjumlah 69 orang siswa, dalam penelitian ini jumlah sampel yang diambil secara keseluruhan *(total Sampling)*. Instrumen pengumpulan data yang digunakan adalah soal pilihan berganda dengan 20 item soal.

Hasil belajar siswa dengan menggunakan model pembelajaran kooperatif tipe Gallery Walk pada materi bank sentral, alat dan sistem pembayaran kelas X SMA Negeri 1 Pegagan Hilir diperoleh pada kelas eksperimen nilai rata-rata *pre tes* 52,235 dengan standar deviasi 12,043 dan nilai rata-rata *pos tes* 72,500 dengan standar deviasi 10,463, dimana nilai varians *pre test* 145,03 dan *pos test* 109,47.Hasil belajar siswa yang menggunakan model pembelajaran secara langsung pada materi bank sentral, alat dan system pembayaran kelas X SMA Negeri 1 Pegagan Hilir diperoleh nilai rata-rata *pre tes* 50,857 dan *pos tes* 60,57 dengan standar deviasi *pre tes* 11.014 dan *pos test* 10,416 dimana nilai varians *pre test* 121.303 dan *pos test* 108,48 . Dari di atas maka diperoleh $t_{hitung} > t_{tabel}$ yaitu 2,087 > 1,667. Sehingga dapat disimpulkan dari uji hipotesis bahwa adanya pengaruh positif dan signifikan model pembelajaran Kooperatif Tipe *Gallery Walk* terhadap hasil belajar ekonomi siswa kelas X SMA Negeri 1 Pegagan Hilir.

Kata Kunci: Pembelajaran Kooperatif, *Gallery Walk*, Hasil Belajar

ABSTRACT

Bunga Ronti Munte, Nim 7183341001, 2022   Economic Education Course, Faculty of Economics, State University of Medan, Thesis The Effect of the Gallery Walk Type Cooperative Learning Model on the Learning Outcomes of Class X Students in Economics at SMA Negeri 1 Pegagan Hilir.

The problem in this research is the low student learning outcomes. The purpose of this study was to determine the effect of the Gallery Walk type cooperative learning model on the learning outcomes of class X students in economics at SMA Negeri 1 Pegagan Hilir.

This research was conducted at SMA Negeri 1 Pegagan Hilir with a total population of 69 students and a sample of 69 students, in this study the total sample was taken (total sampling). The data collection instrument used was multiple choice questions with 20 items.

Student learning outcomes using the Gallery Walk type cooperative learning model on central bank materials, tools and payment systems for class X SMA Negeri 1 Pegagan Hilir were obtained in the experimental class with an average pre-test score of 52.235 with a standard deviation of 12.043 and an average post-test score of 72.500. with a standard deviation of 10,463, where the value of the pre-test variance is 145.03 and the post-test is 109.47. Student learning outcomes using direct learning models on central bank materials, tools and payment systems for class X SMA Negeri 1 Pegagan Hilir obtained an average value pre test 50,857 and post test 60,57 with standard deviation of pre test 11,014 and post test 10,416 where the value of variance for pre test is 121.303 and post test is 108.48 . From the above, it is obtained that $t_{hitung} > t_{table}$ is 2,087 > 1,667. So it can be concluded from the hypothesis test that there is a positive and significant effect of the Gallery Walk Type Cooperative learning model on the economic learning outcomes of class X SMA Negeri 1 Pegagan Hilir.

Keywords: Cooperative Learning, *Gallery Walk,* Learning Outcom