

ABSTRAK

Piccer Simanjuntak, NIM 7183144027, Pengaruh Motivasi Belajar dan *Technological Knowledge* Terhadap Prestasi Belajar Siswa Mata Pelajaran Kearsipan Kelas X SMK Swasta Budisatrya Medan Tahun Ajaran 2021/2022.

Masalah yang terjadi didunia pendidikan saat ini adalah adanya pergantian kegiatan belajar mengajar dengan menggunakan system dalam jaringan yang disebabkan oleh adanya *pandemic* covid-19 yang menyebabkan para pengajar dan peserta didik harus beradaptasi dengan proses pembelajaran yang baru. Tujuan penelitian ini untuk mengetahui pengaruh Motivasi Belajar dan *Technological Knowledge* Terhadap Prestasi Belajar Siswa Mata Pelajaran Kearsipan Kelas X SMK Swasta Budisatrya Medan Tahun Ajaran 2021/2022. Penelitian ini dilaksanakan di SMK Swasta Budisatrya Medan, Jl. Letda Sojono No.166 Medan. Dan penelitian ini dilaksanakan disemester genap tahun ajaran 2021/2022. Teknik penentuan sampel dilakukan menggunakan Teknik *Total Sampling*, maka sampel yang digunakan dalam penelitian ini terdiri dari 39 orang siswa dari 2 kelas. Teknik pengumpulan data dilakukan dengan cara menyebar angket/kuisisioner secara langsung kepada sampel yang berjumlah 30 pertanyaan. Hasil analisis data diperoleh dari hasil uji hipotesis 1 secara persial untuk variabel Motivasi Belajar diperoleh $t_{hitung} > t_{tabel}$ (1,888 > 1,688). Dari hasil analisis hipotesis 2 secara persial untuk variabel *Technological Knowledge* diperoleh $t_{hitung} > t_{tabel}$ (1,975 > 1,688). Secara simultan (uji F) terdapat pengaruh positif dan signifikan Motivasi Belajar Siswa dan *Technological Knowledge* diperoleh $t_{hitung} > f_{tabel} = 3,924 > 3,26$ dan nilai sig sebesar $0,029 < 0,05$. Dari hasil koefisien Determinasi (R^2), bahwa variabel Motivasi Belajar dan *Technological Knowledge* berpengaruh sebesar 17,9 % terhadap Prestasi Belajar Kearsipan siswa kelas X OTKP SMK S Budisatrya Medan T.A 2021/2022, sisanya yaitu 82,1 % dipengaruhi oleh faktor lain. Berdasarkan hasil penelitian yang dilakukan dapat diketahui bahwa Motivasi Belajar dan *Technological Knowledge* memberikan pengaruh positif terhadap Prestasi Belajar kearsipan siswa kelas X OTKP SMK S Budisatrya Medan T.A 2021/2022

Kata Kunci : Motivasi Belajar, *Technological Knowledge*, Prestasi Belajar

ABSTRACT

Piccer Simanjuntak, NIM 7183144027, The Influence of Learning Motivation and Technological Knowledge on Student Achievement in Archiving Subjects Class X Budisatrya Private Vocational School Medan, Academic Year 2021/2022.

The problem that occurs in the world of education today is the change in teaching and learning activities using an online system caused by the Covid-19 pandemic which causes teachers and students to adapt to the new learning process. The purpose of this study was to determine the effect of Learning Motivation and Technological Knowledge on Student Achievement in Archival Subject Class X at Budisatrya Private Vocational School in Medan for the 2021/2022 Academic Year. This research was conducted at the Budisatrya Private Vocational School in Medan, Jl. Letda Sojono No.166 Medan. And this research was carried out in the even semester of the 2021/2022 academic year. The sampling technique was carried out using the Total Sampling Technique, so the sample used in this study consisted of 39 students from 2 classes, through initial observations the class had used online learning technologies such as Google Classroom and Google Meet. Data collection techniques were carried out by distributing questionnaires/questionnaires directly to a sample of 30 questions. The results of data analysis obtained from the partial results of hypothesis testing for Learning Motivation variable obtained $t_{count} > t_{table}$ ($1,888 > 1,688$). From the results of the partial analysis of hypothesis 2 for the Technological Knowledge variable, it was obtained $t_{count} > t_{table}$ ($1,975 > 1,688$). Simultaneously (F test) there is a positive and significant effect on Student Learning Motivation and Technological Knowledge obtained $f_{count} > f_{table} = 3.924 > 3.26$ and sig value of $0.029 < 0.05$. From the results of the coefficient of determination (R^2), that the variables of Learning Motivation and Technological Knowledge have an effect of 17.9% on Archival Learning Achievement of class X OTKP SMK S Budisatrya Medan T.A 2021/2022, the remaining 82.1% is influenced by other factors. Based on the results of the research conducted, it can be seen that Learning Motivation and Technological Knowledge have a positive influence on archival learning achievement for students of class X OTKP SMK S Budisatrya Medan T.A 2021/2022

Keywords: Learning Motivation, Knowledge of Technology, Learning Achievement