

ABSTRACT

Naibaho Lamhot: Language Acquisition by a Five Year Old Child Suffering from Language Delay. A Thesis. English Applied Linguistics. Graduate Program. State University of Medan. 2012.

This thesis deals with language acquisition by a five-year-old child suffering from language delay. This study investigates the language acquisition of the child, the type of word class acquired by a five-year-old child, the phonological production of the language acquired by a five – year – old child suffering from language delay and how he expresses the languages in his daily life. This study applied a case study design with cross-sectional survey type. This study was located at Jl. Ujung Serdang, Komp. Cendana Asri No 21 Tanjung Morawa Medan and the subject of this study was a five year old child. In collecting the data, this study applied documentation with audio visual recorder as the instrument of collecting data. The technique of data analysis used in this study was descriptive technique, and the data were described through the process of transcribing the data and reducing the data by the process of selecting, focusing, simplifying and transforming the transcripts of the data, after that displaying the data and at last drawing the conclusions. The findings indicate that the subject of this study had mastered vocabularies, where the word classes of the vocabularies acquired are noun, adjective, verb, and adverb, and the data show that he acquired more noun comparing to adjective, verb and adverb. Then from the phonological production of the subject of the study found seven phonological processes they are stopping process, fronting process, voicing process, clustering reduction process, deleting of final consonant process, deleting of unstressed process and reduplicating process. The last, in expressing the language in his daily life, the child sometimes used the body language.

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