

## LIST OF TABLES

|  | <i>Page</i> |
|--|-------------|
| <b>Table 3.1.</b> Alternative Answers According To The Likert Scale .....  | 41          |
| <b>Table 3.2.</b> N-Gain Criteria .....  | 43          |
| <b>Table 3.3.</b> Instrumental Grid Of Module Feasibility According To<br>Material Experts .....                     | 44          |
| <b>Table 3.4.</b> Instrumental Grid Of Module Feasibility According To<br>Learning Experts .....                     | 46          |
| <b>Table 3.5.</b> Instrumental Grid Of Module Feasibility According To<br>Design Experts .....                       | 47          |
| <b>Table 3.6.</b> The Instrument Grid For The Feasibility Of The Module<br>According To The Biology Teacher .....    | 49          |
| <b>Table 3.7.</b> The Instrument Grid Of Student Responses To The<br>Module .....                                    | 50          |
| <b>Table 3.8.</b> Instrument Learning Outcomes .....   | 50          |
| <b>Table 3.9.</b> Student Scientific Ability Observation Sheet .....   | 52          |
| <b>Table 3.10.</b> Interpretation Of Eligibility Scores .....  | 55          |
| <b>Table 4.1.</b> N-gain Data Normality Test Learning Outcomes   | 67          |
| <b>Table 4.2.</b> Results of N-Gain Analysis For The Experimental Class<br>And Control Class .....                   | 71          |
| <b>Table 4.3.</b> Normality Test of Student's Scientific Ability Data .....  | 72          |
| <b>Table 4.4.</b> T-Test Analysis of Scientific Abilities of Students in<br>Control Class and Experiment Class ..... | 73          |