

ABSTRAK

Rosalina, NIM 4172141008 (2021). Analisis Kesulitan Belajar Siswa Pada Materi Sistem Reproduksi Manusia Di Kelas XI MIPA SMAN 14 Medan Tahun Pembelajaran 2020/2021 Pada Masa Covid-19.

Pandemi ini sangat mempengaruhi keadaan terlebih terhadap pembelajaran, pembelajaran saat ini dilakukan secara *daring*. Materi sistem reproduksi manusia merupakan salah satu konsep dalam biologi yang memerlukan tingkat pemahaman konsep tinggi serta sangat erat kaitannya dengan kehidupan sehari-hari. Penelitian ini membahas tentang kesulitan belajar dari aspek indikator pembelajaran dan aspek kognitif serta penyebab kesulitan yang dialami siswa. Metode yang digunakan adalah deskriptif kuantitatif. Teknik pengambilan sampel *purposive sampling*. Teknik pengumpulan data yaitu dengan menggunakan tes kognitif dan angket faktor penyebab kesulitan belajar siswa. Hasil penelitian ini terdapat kesulitan belajar siswa dari aspek indikator pembelajaran dan aspek kognitif yang tinggi, serta dapat diketahui faktor penyebab kesulitan belajar yang dialami siswa kelas XI MIPA 2 dan XI MIPA 3 di SMA Negeri 14 Medan. Berdasarkan penelitian ini dapat disimpulkan siswa SMA Negeri 14 Medan mengalami Siswa kelas XI MIPA di SMA Negeri 14 Medan mengalami kesulitan belajar dari aspek indikator pembelajaran pada materi sistem reproduksi manusia terutama pada indikator pembelajaran 2 yaitu menjelaskan proses spermatogenesis dan oogenesis sebesar 43,63%. Siswa di kelas XI mengalami kesulitan belajar dari aspek kognitif, dimana level C6 adalah yang tersulit serta faktor kesulitan belajar siswa tersebut terbagi atas dua bagian yaitu faktor internal dan faktor eksternal.

Kata Kunci : Kesulitan belajar, sistem reproduksi manusia, hasil belajar



ABSTRACT

Rosalina, NIM 4172141008 (2021). Analysis Of Student Learning Difficulties On The Material Of The Human Reproductive System In Class XI Natural Senior High School 14 Medan Learning Year 2020/2021 During The Time Of Covid 19.

This pandemic has greatly affected the situation, especially with regard to learning, which initially took place offline to become online. The material of the human reproductive system is one of the concepts in biology that requires a high level of conceptual understanding and is very closely related to everyday life. This study discussed about learning difficulties from the aspect of learning indicators and cognitive aspects as well as the causes of difficulties experienced by students. The method used is descriptive quantitative. The sampling technique is purposive sampling. Data collection techniques used are cognitive tests and questionnaires on the factors causing students' learning difficulties. The results of this study showed that there were students' learning difficulties from the aspect of learning indicators and high cognitive aspects, and those factors causing learning difficulties experienced by students of class XI Natural 2 and XI Natural 3 at SMA Negeri 14 Medan. Based on this research, it can be concluded that students of SMA Negeri 14 Medan experienced students of class XI MIPA at SMA Negeri 14 Medan experiencing learning difficulties from the aspect of learning indicators on the material of the human reproductive system, especially in learning indicator 2 which explains the process of spermatogenesis and oogenesis by 43.63%. Students in class XI have learning difficulties from the cognitive aspect, where level C6 is the most difficult and the students' learning difficulties are divided into two parts, namely internal factors and external factors.

Keywords : Learning difficulties, human reproductive system, learning outcomes

