ABSTRAK

Ruth Yofanka Febryani, NIM. 4171141042. Analisis Kesulitan Belajar Siswa Pada Materi Virus Di Kelas X MIPA SMA Negeri 1 Berastagi Tahun Ajaran 2020/2021.

Penelitian ini bertujuan untuk mengetahui kesulitan belajar siswa pada materi virus dilihat dari aspek kognitif, indikator pembelajaran dan faktor penyebab kesulitan belajar. Desain penelitian ini adalah deskriptif kuantitatif dengan sampel 130 siswa yang diambil secara *purposive sampling*. Data yang digunakan adalah tes hasil belajar dan angket kesulitan belajar. Hasil penelitian menunjukkan siswa mengalami kesulitan belajar pada setiap aspek proses kognitif C1-C6 secara berturut-turut sebesar 42,13%, 53,70%, 52.94%, 45.29%, 52.78%, dan 51.04% dengan kategori sangat tinggi. Sementara hasil belajar siswa dari aspek indikator belajar adalah indikator 1 sebesar 64.93%, indikator 2 sebesar 50.12%, indikator 3 sebesar 47.22%, indikator 4 sebesar 46.30%, indikator 5 sebesar 61.94%, indikator 6 sebesar 54.63%, dan indikator 7 sebesar 26.39% dengan kategori sangat tinggi. Faktor internal yang menyebabkan kesulitan belajar adalah faktor psikis (kesehatan) dan faktor psikologis (intelegensi, minat dan motivasi), sedangkan faktor eksternal adalah keluarga, sekolah, guru, dan materi pelajaran itu sendiri.

Kata Kunci : Kesulitan Belajar, Kognitif, Indikator

ABSTRACT

Ruth Yofanka Febryani, NIM. 4171141042. An Analysis of Student's Learning Difficulty in Virus Material Grade X MIPA SMA Negeri 1 Berastagi Academic Year 2020/2021.

This study aims to determine the student's learning difficulties in virus material based on the cognitive process aspect, learning indicators, and the factors causing the learning difficulties. The research design is descriptive-quantitative and the sample was taken purposively (130 students). The student's test result and questionnaires were used as data. The results showed that student's learning difficulties were categorized very high in all cognitive process aspects (C1, C2, C3, C4, C5, and C6 are 42,13%, 53,70%, 52.94%, 45.29%, 52.78%, and 51.04% respectively). The results showed that student's learning difficulties were categorized very high in all learning indicators (Indicator 1, Indicator 2, Indicator 3, Indicator 4, Indicator 5, Indicator 6, and indicator 7 are 64.93%, 50.12%, 47.22%, 46.30%, 61.94%, 54.63%, and 26.39% respectively). Physical and psychological were the student's internal factors and family, school, teacher, and subject matter itself were the external factors contribute to the learning difficulties in virus material.

Key Word : Learning Difficulties, Cognitive, Indicator