

DAFTAR PUSTAKA

- Abd El-Hay, S. A. and Abd-Allah, S. A. (2015). *Effect of Problem-Based Learning Strategy on Development of Problem Solving Skills among Undergraduate Nursing Students*. IOSR Journal of Nursing and Health Science (IOSR JNHS), volume 4, Issue 3, pp 01-13.
- Abdul Majid. (2014). *Pembelajaran Tematik Terpadu*. Bandung: Remaja Rosdakarya.
- Abdurrozak, R., Jayadinata, A.K., Isrok'atun. (2016). Pengaruh Model Problem Based Learning Terhadap Kemampuan Berpikir Kreatif Siswa. *Jurnal Pena Ilmiah*, 1(1).
- Abidin, Y. (2015). *Pembelajaran Multiliterasi (Sebuah Jawaban atas Tantangan Pendidikan Abad ke-21 dalam Konteks Keindonesiaan)*. Bandung: Refika Aditama.
- Ahmad, Susanto. 2013. *Teori Belajar dan Pembelajaran di Sekolah Dasar*. Jakarta: Kencana Prenada Mssedia Group.
- Aliyah, H. (2017). Pengembangan Model Pembelajaran Tematik Berbasis Proyek untuk meningkatkan Kemampuan Berpikir Kreatif Siswa. *JPD: Jurnal Pendidikan Dasar*, 8(2).<http://doi.org/10.21009/JPD>
- Ambarita, A., Liana, E., Ertikanto, C. (2018). Development Problem Based Learning to Increase Skill Thinking High Levels. *Open Journal of Social Sciences*, Vol. 6.
- American Association of School librarians (2009). Standards for the 21 Century Learner in Action. Tersedia: www.bcps.org/offices/lis/ebooks/Standards%20In%20Action%209780838986424.pdf.
- Ardyanto, Y., Koeswati, H.D., Giarti, S. (2018). Model Problem Based Learning Berbasis Media Interaktif Untuk Meningkatkan Keterampilan Berpikir Kritis dan Hasil Belajar pada Tema Lingkungan Tempat Tinggalku Kelas 4 SD. *Jurnal Pendidikan Karakter*, 1(1).
- Arends, I. R. (2013). *Learning To Teach*. Jakarta: Salemba Humanika.
- Arends, Richard. (2008). *Learning to Teach*.Jogjakarta: Pustaka Pelajar.
- Arikunto, Suharsimi. 2010. *Prosedur Penelitian Suatu Pendekatan Praktik*. Jakarta: Rineka Cipta

- Aris, Shoimin. (2014). *68 Model Pembelajaran Inovatif dalam Kurikulum 2013*.
- Awang & Ramly. (2008). Creative Thingking Skill Aproach Through Problem Based Learning: Pedagogy and Practice in the Engineering Classroom. *International Journal of Human and Social Science* 3, (1).
- Aziz, M.S., dkk. (2014). *The Effects of Problem-Based Learning on Self-Directed Learning Skills among Physics Undergraduates*. *International Journal of Academic Research in Progressive Education and Development*, (3), 126-127. Tersedia: <https://pdfs.semanticscholar.org/c815/ab2c1308f50f3celc79ddd37fbc593835fbl.pdf>
- Bialik, M., Fadel, C., Trilling, B., Nilsson, P., Groff, J. (2015). *Skills for the 21st Century: What Should Students Learn?* Boston: Center for Curriculum Redesign.
- Cahyaningsih, U., & Ghufron, A. (2016). Pengaruh Penggunaan Model Problem-Based Learning terhadap Karakter Kreatif dan Berpikir Kritis dalam Pembelajaran Matematika. *Jurnal Pendidikan Karakter*, 1 (2), 41–45.
- Coon Dennis, Mitterer. (2014). *Introduction to Psychology*. Cengage Learning.
- Frydenberg, M. E., Andone, D. (2011). Learning for 21st Century Skills. IEEE's International Conference on Information Society, London, 27-29 June 2011, 314-318.
- Gorghiu, G., dkk. (2015). *Problem-based Learning An Efficient Learning Strategy in the Science Lessons Context*. *Procedia-Sosial and Behavioral Sciences*, 191, 1865-1870. <https://doi.org/10.1016/j.sbspro.2015.04.570>.
- Guilford, J.P. 1982. *Psychometric methods*. New York: Mcgraw-Hill Publishing Co.Ltd.
- Guilford, J.P. 1973. *Fundamental statistic in psychology and education*. New York: mc graw-hill book company
- Guilford, J.P., 1967. *The nature of human intelligence*, New York: Mcgraw-Hill.
- Gurses, A., Dogar, C., dan Geyik, E. (2015). *Teaching of the Concept of Enthalpy Using Problem Based Learning Approach*. *Procedia Sosial and Behavioral Sciences*, 197 (February), 2390–2394.
- Hobri. 2009. *Model-model Pembelajaran Inovatif*. Jember. Center of Society Studies Jember.

- Hung, W. (2006). The 3C3R Model: A Conceptual Framework for Designing Problems in PBL. *Interdisciplinary Journal of Problem-based Learning*, 1, 55-77.
- Hurlock, E.B. 1978. *Perkembangan Anak*. Jakarta : Erlangga
- Ibrahim, R. dan Sukmadinata, Nana Syaodih. *Perencanaan Pengajaran*. Jakarta: Rineka Cipta, 2020
- Inel, D., dan Balim, A. G. (2013). *Concept Cartoons Assisted Problem based Learning Method in Science and Technology Teaching and Students' Views*. *Procedia Sosial and Behavioral Sciences*, 93, 376-380. <https://doi.org/10.1016/j.sbspro.2013.09.206>.
- Jaleniauskiene, E. (2016). *Revitalizing Foreign Language Learning in Higher Education Using a PBL Curriculum*. *Procedia-Social and Behavioral Sciences*. 232. 265-275. 10.1016/j.sbspro.2016.10.014.
- Joyce, Bruce, Weil, Marsha dan Calhoun, Emily, *Models of Teaching*, Ahlibahasa: Achmad Fawaid dan Ateila Mirza, Yogyakarta: Pustaka Pelajar, 2009.
- Kauffman. (2009). *Conceptual modeling*, New York: Prentice Hall.
- Kemendikbud. (2013). *Materi Pelatihan Guru Implementasi Kurikulum 2013*. Jakarta: Kemendikbud.
- Kemendiknas. (2010). *Pembinaan Pendidikan Karakter di Sekolah Menengah Pertama* . Jakarta.
- Lickona, Thomas. (1991). *Educating for Character: How Our School Can Do Teach Respect and Responsibility*. Brantam Book: New York. Megawangi. 2004. *Pendidikan Karakter*. Jakarta. Rineka Cipta.
- Lickona. (1997). *Education for Character*. New York, Bantam Books.
- Lismina. (2018). *Pengembangan Kurikulum di Sekolah dan Perguruan Tinggi*. Ponorogo: CV. Uwais Inspirasi-Indonesia
- Mashitoh, N. L. D., Sukestiyarno, Y., & Wardono, W. (2021). Creative Thinking Ability Based on Self Efficacy on an Independent Learning Through Google Classroom Support. *Journal of Primary Education*, 10(1), 79–88
- Moma, (2017). Pengembangan kemampuan berpikir kreatif dan pemecahana masalah matematis mahasiswa melalui metode diskusi. *Jurnal Cakrawala Pendidikan Edisi Pebruari* , 130-139

- Moutinho, S., dkk. (2015). *Problem-Based Learning And Nature of Science: A Study With Science Teachers*. *Procedia - Sosial and Behavioral Sciences*, 191, 1871-1875. <https://doi.org/10.1016/j.sbspro.2015.04.324>.
- Muhlfelder, M., Konermann, T., Borchard, L.M. (2015). Design, Implementation, and Evaluation of a Tutor Training for Problem Based Learning in Undergraduate Psychology Courses. *Journal of Problem Based Learning in Higher Education*, 3(2). <http://dx.doi.org/10.5278/ojs.jpblhe.v0i0.1195>
- Munandar, U. (2004). *Pengembangan Kreativitas Anak Berbakat*. Jakarta: Rineka Cipta
- Munandar, Utami. (2009). *Pengembangan kreativitas anak berbakat*. Jakarta: Rineka Cipta.
- Musfiroh, T. Kuswarwanti., Sarjiwo., & Puspitorini. 2005. *Cerita Untuk Perkembangan Anak*. Yogyakarta: Navala.
- Nafiah, Y.N., Suyanto, W. (2014). Penerapan Model Problem Based Learning Untuk Meningkatkan Keterampilan Berpikir Kritis dan Hasil Belajar Siswa, *Jurnal Pendidikan Vokasi*, 4(1).
- Nurdin, Diding, dkk. (2010). *Problematika Pendidikan Dasar Kebijakan, Strategi dan Metode Pembelajaran*. Bandung: Ilmu Cahaya Hati.
- Nuryati, & Yuniawati, Y. (2019). Peningkatan Kreativitas pada Anak usia Dini Kelas SD Awal Usia 6-8 Tahun melalui Metode Prkatikum Membatik. *A-Sibyan*, 4(1), 1–12.
- Piirto Jane. (2011). *Creativity for 21st Century Skills. How to Embed Creativity into the Curriculum*. Taipei: Sense Publishers
- Plomp, Tjeerd. 2010. Educational Design Research: An Introduction. Dalam Tjeer Plomp and NienkeNieveen (Ed). *An Introduction to Educational Design Research*. (p:9-35). Netherlands [inwww.slo.nl/organisatie/international/publications](http://www.slo.nl/organisatie/international/publications)
- Prabowo, M.A., Sarwanto., Roemintoyo. (2019). Investigation of the textbooks based on problem based learning to improve student learning outcomes in thematic learning. *International Journal of Education Research Review*, 5(4), 373-379.
- Putra, Tomi Tridaya, Irwan, Dodi Vionanda. (2012). *Meningkatkan Kemampuan Berpikir Kreatif Siswa Dengan Pembelajaran Berbasis Masalah*. *Jurnal Pendidikan Matematika: Part 3*, 1 (1), 22-26

- Raka, Gede. 2007. *Pendidikan Membangun Karakter*, Makalah, Orasi Perguruan Taman Siswa, Bandung 10 Februari 2007.
- Rusman. (2018). *Model-model Pembelajaran*. Depok: Raja Grafindo Persada
- Rusman. (2019). *Pembelajaran Tematik Terpadu: Teori, Praktik dan Penilaian*. Jakarta: PT RajaGrafindo Persada.
- Setiawan Eko. (2018). *Pembelajaran Tematik teoretis dan praktis*. Esensi Erlangga.
- Sinaga, Bornok. 2017. *Model Pembelajaran Berdasarkan Masalah berbasis Budaya batak (Disertasi)*. Surabaya:PPs Universitas Negeri Surabaya.
- Slavin, R. 2000. *Educational Psychology: Theory into Practice*. Prentice Hall: Ennelwood.
- Stentoft, D. (2017). *From saying to doing interdisciplinary learning : Is problem based learning the answer?* <https://doi.org/10.1177/1469787417693510>.
- Subekti, H. (2014). Perspektif Menyiapkan Lulusan yang Adaptif untuk Mendukung Keterampilan Abad 21 dalam Perkuliahan Bioteknologi. *Florea : Jurnal Biologi dan Pembelajarannya*, 1 (2), 26–29.
- Sudjana, Nana. (2020). *Model-Model Mengajar*. Bandung: Sinar Baru.
- Tampubolon dan Syahputra. (2017). Perbedaan Peningkatan Kemampuan Berpikir Kreatif Matematis Siswa Menggunakan Model Pembelajaran Kooperatif Tipe Berikirim Salam dan Soal dengan Think Pair Share di SMP Awasta Imelda Medan. *Jurnal Pendidikan Matematika Universitas Negeri medan*. Hal 47-56
- Trilling, B., & Fadel, C. (2009). *21st Century Skills: Learning for Life in Our Times*. San Francisco, CA: John Wiley & Sons
- Ulger, K. (2018). The effect of Problem Based Learning on the creative thinking and critical thinking disposition of students in visual arts education. *Interdisciplinary Journal of Problem Based Learning*, 12(1).
- Vera, M., Mawardi., Astuti, S. (2019). Peningkatan Kreativitas dan Hasil Belajar Siswa Melalui Metode Pembelajaran Problem Based Learning Pada Kelas V SDN Sidorejo Lor. *V Salatiga. Maju*, 6(1): 11-21.
- World Innovation Summit for Education. (Maret 2022). *Education Reimagined: Leadership for a New Era*. retrieved from <https://www.wise-qatar.org/education-disrupted-leadership-for-a-new-era/> tanggal 31 Maret 2022.

Wulandari, F.A., Mawardi, Wardani, K.W. (2019). Peningkatan Keterampilan Berpikir Kreatif Siswa Kelas 5 Menggunakan Model Mind Mapping. *Jurnal Ilmiah Sekolah Dasar*, 3(1):10

