

## ABSTRAK

**DEDI HIDAYAT. NIM. 8206182010. Pengaruh Model Pembelajaran Kooperatif dan Kreativitas Terhadap Hasil Belajar IPS di SDN Meunuang Kinco Kabupaten Aceh Barat T.A. 2021/2022. Tesis. Medan: Program Studi Pascasarjana Universitas Negeri Medan, Mei 2022.**

Tujuan dari penelitian ini adalah untuk melihat pengaruh model pembelajaran kooperatif dan kreativitas terhadap hasil belajar IPS di SDN Meunuang Kinco Kabupaten Aceh Barat T.A. 2021/2022. Penelitian ini dilaksanakan di SDN Meunuang Kinco dan SDN Seumantok Kabupaten Aceh Barat. Waktu penelitian dimulai pada bulan April 2022 s/d Mei 2022 tepatnya semester genap tahun ajaran 2021/2022. Metode penelitian ini adalah quasi eksperimen dengan desain  $2 \times 2$ . Hasil penelitiannya adalah : 1) Hasil uji anava dalam penelitian ini diperoleh  $F_h = 3,01$  dan  $F_t = 2,72$  (signifikan = 0,05) yang mana  $F_h > F_t$ , sehingga diperoleh kesimpulan bahwa terdapat pengaruh model kooperatif STAD dan Jigsaw terhadap hasil belajar IPS di SDN Meunuang Kinco Kabupaten Aceh Barat T.A. 2021/2022. 2) Hasil uji tukey pada penelitian ini diperoleh  $Q_h = 5,75$  dan  $Q_t = 3,23$  yang mana  $Q_h > Q_t$  sehingga diperoleh kesimpulan bahwa terdapat perbedaan hasil belajar antara kelompok siswa yang diberi perlakuan model kooperatif STAD lebih tinggi daripada siswa yang diberi perlakuan model kooperatif jigsaw yang memiliki kreativitas tinggi. 3) Hasil uji tukey dalam penelitian ini diperoleh  $Q_h = 10,75$  dan  $Q_t = 3,23$  yang mana  $Q_h > Q_t$  sehingga diperoleh kesimpulan bahwa terdapat perbedaan hasil belajar antara kelompok siswa yang diberi perlakuan model kooperatif jigsaw yang memiliki kreativitas rendah lebih tinggi daripada siswa yang diberi perlakuan model kooperatif STAD yang memiliki kreativitas rendah. 4) Hasil uji tukey dalam penelitian ini diperoleh  $F_h = 32,84$  dan  $Q_t = 2,72$  yang mana  $Q_h > Q_t$  sehingga diperoleh kesimpulan bahwa terdapat interaksi antara model pembelajaran kooperatif dan kreativitas terhadap hasil belajar IPS di SDN Meunuang Kinco Kabupaten Aceh Barat T.A. 2020/2021.

**Kata kunci:** Model Pembelajaran Kooperatif, Kreativitas, Hasil Belajar.



## ABSTRACT

**DEDI HIDAYAT. NIM. 8206182010. The Influence of Cooperative Learning Models and Creativity on Social Studies Learning Outcomes at SDN Meunuang Kinco, Aceh Barat District T.A. 2021/2022. Thesis. Medan: Medan State University Postgraduate Study Program, May 2022.**

The purpose of this study was to examine the effect of cooperative learning models and creativity on social studies learning outcomes at SDN Meunuang Kinco, Aceh Barat District T.A. 2021/2022. This research was conducted at SDN Meunuang Kinco and SDN Seumantok, West Aceh Regency. The time of the research starts from April 2022 to May 2022, precisely in the even semester of the 2021/2022 academic year. This research method is a quasi-experimental with a 2 x 2 design. The results of the research are: 1) The results of the ANOVA test in this study obtained  $F_h = 3.01$  and  $F_t = 2.72$  (significant = 0.05) where  $F_h > F_t$ , so it was concluded that there was an effect of the STAD and Jigsaw cooperative models on social studies learning outcomes at SDN Meunuang Kinco, Aceh Barat District T.A. 2021/2022. 2) The results of the Tukey test in this study were obtained  $Q_h = 5.75$  and  $Q_t = 3.23$  which  $Q_h > Q_t$  so that it was concluded that there were differences in learning outcomes between groups of students who were treated with the STAD cooperative model higher than students who were treated with the STAD model. cooperative jigsaw that has high creativity. 3) The results of the Tukey test in this study obtained  $Q_h = 10.75$  and  $Q_t = 3.23$  which  $Q_h > Q_t$  so that it was concluded that there were differences in learning outcomes between groups of students who were treated with the jigsaw cooperative model who had lower creativity than students. who were treated with the STAD cooperative model who had low creativity. 4) The results of the Tukey test in this study were obtained  $F_h = 32.84$  and  $Q_t = 2.72$ , where  $Q_h > Q_t$  so that it was concluded that there was an interaction between cooperative learning models and creativity on social studies learning outcomes at SDN Meunuang Kinco, Aceh Barat District T.A. 2020/2021.

**Keywords:** *Cooperative Learning Model, Creativity, Learning Outcomes.*