

## ABSTRAK

**Chairun Nisyah Rambe (NIM.8196181010) Pengembangan Media Pembelajaran Berbasis ICT Mata Pelajaran PPkn Pada Subtema Bersyukur Atas Keberagaman Untuk Meningkatkan Hasil Belajar Siswa Di Kelas IV SD Negeri 106161 Laut Dendang. Program Studi Pendidikan Dasar Program Pascasarjana Universitas Negeri Medan. 2022.**

Penelitian ini bertujuan untuk mendeskripsikan tingkat kelayakan dan keefektifan Pengembangan Media Pembelajaran Berbasis ICT Mata Pelajaran PPkn Pada Subtema Bersyukur Atas Keberagaman Untuk Meningkatkan Hasil Belajar Siswa. Penelitian ini dilaksanakan di sekolah dasar Negeri 106161 Laut Dendang. Subjek penelitian ini adalah seluruh siswa kelas IV SD Negeri 106161 Laut Dendang tahun ajaran 2021/2022 yang berjumlah 30 siswa. Metode penelitian ini adalah penelitian pengembangan Borg & Gall. Hasil penelitian menunjukkan (1) Berdasarkan hasil validitas ahli materi 85,42%, ahli desain 91,00%, dan ahli bahasa 85.00%. Dari hasil validasi media yang dikembangkan maka media termasuk dalam kriteria sangat baik dan dinyatakan valid serta layak untuk digunakan; (2) Media Pembelajaran Berbasis ICT Mata Pelajaran PPkn Pada Subtema Bersyukur Atas Keberagaman dikategorikan praktis karena hasil tanggapan respon siswa dari uji coba I dan uji coba II mengalami peningkatan; dan (3) Berdasarkan hasil penelitian Media Pembelajaran Berbasis ICT Mata Pelajaran PPkn Pada Subtema Bersyukur Atas Keberagaman dikatakan efektif digunakan dalam pembelajaran dengan asumsi nilai PPkn siswa lebih tinggi saat menggunakan media pembelajaran Berbasis ICT.

**Kata Kunci :** *Media Pembelajaran ICT, Bersyukur atas Keberagaman, Hasil belajar*



## ABSTRACT

**Chairun Nisyah Rambe (NIM.8196181010) Development of ICT-Based Learning Media for Civic Education Subjects in the Sub-theme of Gratitude for Diversity to Improve Student Learning Outcomes in Class IV SD Negeri 106161 Laut Dendang. Basic Education Study Program, Graduate Program, Universitas Negeri Medan. 2022**

This study aims to describe the level of feasibility and effectiveness of the development of ICT-based learning media for Civics Education Subjects in the Sub-theme of Gratitude for Diversity to Improve Student Learning Outcomes. This research was conducted at the State Elementary School 106161 Laut Dendang. The subjects of this study were all fourth grade students of SD Negeri 106161 Laut Dendang for the academic year 2021/2022, totaling 30 students. The research method is Borg & Gall development research. The results showed (1) Based on the results of the validity of material experts 85.42%, design experts 91.00%, and linguists 85.00%. From the results of the validation of the developed media, the media is included in the very good criteria and is declared valid and feasible to use; (2) ICT-Based Learning Media for Civic Education Subjects in the Sub-theme of Gratitude for Diversity is categorized as practical because the results of student responses from trial I and trial II have increased; and (3) Based on the results of the research on ICT-Based Learning Media, Civic Education Subjects in the Sub-theme of Gratitude for Diversity are said to be effectively used in learning with the assumption that students' PPkn scores are higher when using ICT-based learning media.

**Keywords:** ICT Learning Media, Gratitude for Diversity, Learning Outcomes

