

ABSTRACT

Andi Cici Thania. Registration Number. 8206165005. Development of E-module using Flip PDF Professional to improve economic learning outcomes of class X social studies students of Private High School Prayatna Medan College. Thesis. Economic Education Study Program, Postgraduate Program, State University of Medan.

This study aims to determine: (1) the feasibility of e-modules using flip PDF professional for class X social studies students of Private High Schools Prayatna Medan College; (2) the effectiveness of the e-module using a professional PDF flip to improve the economic learning outcomes of X social studies students of Private High School, Prayatna Medan College. This research is a development research with an ADDIE model that has been adapted to research needs. The data collection instrument uses expert validation questionnaires, teacher response questionnaires and student response questionnaires. The population in this study is class X social studies students of Private High School, Prayatna Medan University, class X social studies 1 totaling 35 students and class X social studies 2 totaling 35 students.

The results showed that the e-module using a flip PDF professional in economics subjects is suitable for use for class X students of Private Social Studies at Prayatna Medan based on material expert validation for e-modules of 85.42% is in the very feasible category, media expert validation for teaching materials of 83.69% with very decent categories, design expert validation for teaching materials of 81.67% with very decent categories. The e-module using a flip PDF professional on economics subjects is effectively used for class X students of Private Social Studies at Prayatna Medan based on the results of the t-Test where the sig 2 tailed value is $0.000 < 0.05$.

Keywords: Development of E-Module, Flip PDF Professional, Economic Learning Outcomes



ABSTRAK

Andi Cici Thania. NIM. 8206165005. Pengembangan E-Modul Menggunakan Flip PDF Professional Untuk Meningkatkan Hasil Belajar Ekonomi Siswa Kelas X IPS SMA Swasta Perguruan Prayatna Medan. **Tesis.** Program Studi Pendidikan Ekonomi, Program Pascasarjana Universitas Negeri Medan.

Penelitian ini bertujuan untuk mengetahui : (1) kelayakan e-modul menggunakan flip PDF professional untuk siswa kelas X IPS SMA Swasta Perguruan Prayatna Medan; (2) keefektifan e-modul menggunakan flip PDF professional untuk meningkatkan hasil belajar ekonomi siswa X IPS SMA Swasta Perguruan Prayatna Medan. Penelitian ini merupakan penelitian pengembangan dengan model ADDIE yang telah disesuaikan dengan kebutuhan penelitian. Instrumen pengumpulan data menggunakan angket validasi ahli, angket tanggapan guru dan angket respon siswa. Populasi dalam penelitian ini adalah siswa kelas X IPS SMA Swasta Perguruan Prayatna Medan, kelas X IPS 1 berjumlah 35 siswa dan kelas X IPS 2 berjumlah 35 siswa.

Hasil penelitian menunjukkan bahwa e-modul menggunakan flip PDF professional pada mata pelajaran ekonomi layak digunakan untuk siswa kelas X IPS Swasta Perguruan Prayatna Medan berdasarkan validasi ahli materi untuk e-modul sebesar 85,42% % berada dalam kategori sangat layak, validasi ahli media untuk bahan ajar sebesar 83,69 % dengan kategori sangat layak, validasi ahli desain untuk bahan ajar sebesar 81,67 % dengan kategori sangat layak. E-modul menggunakan flip PDF professional pada mata pelajaran ekonomi efektif digunakan untuk siswa kelas X IPS Swasta Perguruan Prayatna Medan berdasarkan hasil Uji-t dimana nilai sig 2 tailed sebesar $0,000 < 0,05$.

Kata Kunci : Pengembangan E-Modul, Flip PDF Professional, Hasil Belajar Ekonomi

