# CHAPTER V
# CONCLUSION AND SUGGESTION

## 5.1. Conclusion

Based on the results of research and development that has been carried out by researchers obtained:

1. The Microlearning-Based Mathematics Digital Module on Statistics Material in 7th Graders that has been developed is declared "valid" by the validator with a percentage of 89,86%.
2. The Microlearning-Based Mathematics Digital Module on Statistics Material in 7th Graders that has been developed is declared "practical" by learning practitioners with a percentage of 88,06%.
3. The Microlearning-Based Mathematics Digital Module on Statistics Material in 7th Graders that has been developed is declared "effective" by student learning outcomes with a classical mastery of learning outcomes percentage of 88% and student response questionnaire percentage of 93,60%.

## 5.2. Suggestion

The following are suggestions that can be given based on research and development carried out by researchers:

1. For School

   Microlearning-based digital mathematics modules can be used as materials and references in the use of learning resources, so as to improve the quality and educational process and facilitate the use of digital modules that have been developed so that students can use them as a learning resource.

2. For Teachers

   The microlearning-based digital mathematics module that has been developed by researchers can be used as the latest innovation as a source of learning mathematics for class VII SMP/MTs students in data presentation.

3. For student

   Students can take advantage of the microlearning-based digital mathematics module as an innovative learning resource.

4. For Researchers

   a. The e-module only presents data presentation material, so that further researchers can develop on different materials by adjusting the needs of students and school conditions in order to create more effective and enjoyable learning.
   b. Researchers expect future researchers to continue digital modules developed with different subjects and populations to correct the shortcomings of digital modules that have been developed by researchers.