

ABSTRACT

EGLAURI AGATA MANIHURUK, NIM. 1182111024, *The Relationship between Learning Motivation and Student Learning Outcomes in Mathematics Subject Class V SD Negeri 095173 Sihemun. Thesis. Department of Preschool and Elementary Education, Faculty of Education, State University of Medan, 2022.*

The purpose of this study was to determine the relationship between learning motivation and learning outcomes of fifth grade students in Mathematics at SD Negeri 095173 Sihemun. This type of research is correlational research. This research was conducted at SD Negeri 095173 Sihemun, April 2022 with a total sample of 24 students. The sampling technique used was saturated sampling. Data collection techniques in this study using questionnaires and documentation of learning outcomes, while the technical analysis used is linearity test and product moment correlation test. The results showed that learning motivation had a significant relationship between learning motivation and student learning outcomes in mathematics. The results of the study and data analysis showed that the learning motivation was good and for the mathematics learning outcomes of students in class V were classified as moderate. While the relationship between learning motivation and student learning outcomes in mathematics subjects obtained the value of Sig. (2-tailed) is 0.000 and it is known that the correlation coefficient value of 0.852 is positive or in the same direction. And it can be seen that $r_{count} > r_{table}$ or $0.852 > 0.404$, so the null hypothesis (H_0) is rejected and the alternative hypothesis (H_a) is accepted. This means that there is a significant relationship between learning motivation and learning outcomes for fifth grade students in Mathematics at SD Negeri 095173 Sihemun.

Keywords: *Learning Motivation, Learning Outcomes*



ABSTRAK

EGLAURI AGATA MANIHURUK, NIM. 1182111024, Hubungan Motivasi Belajar Dengan Hasil Belajar Peserta Didik Pada Mata Pelajaran Matematika Kelas V SD Negeri 095173 Sihemun. Skripsi. Jurusan pendidikan Prasekolah dan Sekolah Dasar, Fakultas Ilmu Pendidikan, Universitas Negeri Medan, 2022.

Tujuan dari penelitian ini adalah untuk mengetahui hubungan antara motivasi belajar dengan hasil belajar peserta didik kelas V mata pelajaran Matematika SD Negeri 095173 Sihemun. Jenis penelitian ini adalah penelitian korelasional. Penelitian ini dilaksanakan di SD Negeri 095173 Sihemun, bulan april 2022 dengan jumlah sampel sebanyak 24 peserta didik. Teknik pengambilan sampel menggunakan *sampling* jenuh. Teknik pengumpulan data pada penelitian ini menggunakan angket dan dokumentasi hasil belajar, sedangkan teknis analisis yang digunakan yaitu uji linearitas dan uji korelasi product moment. Hasil penelitian menunjukkan bahwa motivasi belajar memiliki hubungan yang signifikan antara motivasi belajar dengan hasil belajar peserta didik pada mata pelajaran matematika. Hasil penelitian dan analisis data menunjukkan bahwa motivasi belajar tergolong baik dan untuk hasil belajar matematika peserta didik di kelas V tergolong sedang. Sedangkan hubungan motivasi belajar dengan hasil belajar peserta didik pada mata pelajaran matematika diperoleh nilai Sig. (2-tailed) sebesar 0.000 dan diketahui nilai koefisien korelasi sebesar 0,852 bertanda positif atau searah. Dan terlihat bahwa $r_{hitung} > r_{tabel}$ atau $0,852 > 0,404$, sehingga hipotesis nol (H_0) ditolak dan hipotesis alternatif (H_a) diterima. Artinya terdapat hubungan signifikan antara motivasi belajar dengan hasil belajar peserta didik kelas V pada mata pelajaran Matematika di SD Negeri 095173 Sihemun.

Kata kunci : Motivasi Belajar, Hasil Belajar

