

## ABSTRAK

**Harpen Situmorang, NIM 7171144006, Pengaruh Pembelajaran Daring Dan Peran Orang Tua Dalam Mengawasi Siswa Di Masa Pandemi Covid 19 Terhadap Hasil Belajar Siswa Kelas XI OTKP SMK N 1 Pakkat Tahun Pembelajaran 2020/2021. Skripsi. Jurusan Ekonomi, Program Studi Pendidikan Administrasi Perkantoran, Fakultas Ekonomi, Universitas Negeri Medan 2022.**

Penelitian ini merupakan jenis penelitian *ex-post facto*, Populasi dalam penelitian ini adalah seluruh siswa kelas XI OTKP SMK N 1 Pakkat yang berjumlah 62 siswa. Sampel di ambil dengan teknik *total sampling* yaitu 100% dari populasi sebanyak 62 siswa. Uji validitas instrument menggunakan rumus *product moment correlation* dan uji reliabilitas menggunakan rumus *Cronbach Alpha*.

Hasil penelitian diperoleh analisis data persamaan regresi linear berganda yaitu:  $Y = 48,512 + 0,291 X_1 + 0,385 X_2$ . Secara parsial variabel pembelajaran daring ( $X_1$ ) diperoleh hasil  $t_{hitung} > t_{tabel}$  ( $3,430 > 1,671$ ) dan nilai signifikansi ( $0,001 < 0,05$ ) dan variable peran orang tua ( $X_2$ ) diperoleh hasil  $t_{hitung} > t_{tabel}$  ( $5,383 > 1,671$ ) dan nilai signifikansi ( $0,000 < 0,05$ ). Secara simultan diperoleh nilai  $F_{hitung} > F_{tabel}$  ( $19,384 > 3,15$ ) dengan nilai signifikansi  $< 0,05$  ( $0,000 < 0,05$ ) yang bermakna bahwa variabel pembelajaran daring ( $X_1$ ) dan peran orang tua ( $X_2$ ) secara bersama-sama atau simultan berpengaruh terhadap hasil belajar ( $Y$ ) siswa kelas XI OTKP SMK N 1 Pakkat.

Dengan demikian dapat disimpulkan bahwa terdapat pengaruh positif dan signifikan Pembelajaran Daring dan Peran Orang Tua Dalam Mengawasi Siswa Dimasa Pandemi Covid 19 Terhadap Hasil Belajar Siswa Kelas XI OTKP SMK N 1 PAKKAT Tahun Pembelajaran 2020/2021.

**Kata Kunci : Pengaruh Pembelajaran Daring, Peran Orang Tua Dalam Mengawasi Siswa, Hasil Belajar**

## ABSTRACT

Harpen Situmorang, NIM 7171144006, The Effect of Online Learning and the Role of Parents in Supervising Students During the Covid 19 Pandemic on Learning Outcomes of Class XI OTKP Students of SMK N 1 Pakkat for the 2020/2021 Academic Year. Essay. Department of Economics, Office Administration Education Study Program, Faculty of Economics, Medan State University 2022.

This research is an ex-post facto research type. The population in this research is all students of class XI OTKP SMK N 1 Pakkat, totaling 62 students. Samples were taken using a total sampling technique, namely 100% of the population of 62 students. The instrument validity test used the product moment correlation formula and the reliability test used the Cronabach Alpha formula.

The results obtained from the data analysis of multiple linear regression equations, namely:  $Y = 48,512 + 0,291 X1 + 0,385 X2$ . Partially the online learning variable (X1) obtained the results  $t_{count} > t_{table}$  ( $3,430 > 1,671$ ) and the significance value ( $0.001 < 0.05$ ) and the parental role variable (X2) obtained the results  $t_{count} > t_{table}$  ( $5,383 > 1,671$ ) and the significance value ( $0.000 < 0.05$ ). Simultaneously obtained the value of  $F_{count} > F_{table}$  ( $19.384 > 3.15$ ) with a significance value of  $< 0.05$  ( $0.000 < 0.05$ ) which means that the online learning variable (X1) and the role of parents (X2) together or simultaneously affect the learning outcomes (Y) of class XI OTKP SMK N 1 Pakkat students.

Thus, it can be concluded that there is a positive and significant influence on online learning and the role of parents in supervising students during the COVID-19 pandemic on the learning outcomes of Class XI OTKP students at SMK N 1 PAKKAT for the 2020/2021 academic year.

**Keywords: Effect of Online Learning, Role of Parents in Supervising Students, Learning Outcomes**