

ABSTRAK

Sandi Santoso: *Pengaruh Kesiapan Mengajar Dan Program Magang Terhadap Minat Profesi Guru Mahasiswa Pendidikan Teknik Mesin Angkatan 2016 Fakultas Teknik Universitas Negeri Medan 2021*. Skripsi. Fakultas Teknik Universitas Negeri Medan. 2022

Permasalahan dalam penelitian ini adalah rendahnya minat profesi guru mahasiswa Pendidikan Teknik Mesin Angkatan 2016 Fakultas Teknik Universitas Negeri Medan. Tujuan penelitian ini untuk 1) Untuk mengetahui pengaruh kesiapan mengajar terhadap minat profesi guru pada mahasiswa Pendidikan Teknik Mesin Angkatan 2016 Fakultas Teknik Universitas Negeri Medan. 2) Untuk mengetahui pengaruh Program Magang terhadap Minat Profesi Guru pada mahasiswa Pendidikan Teknik Mesin Angkatan 2016 Fakultas Teknik Universitas Negeri Medan. 3) Untuk mengetahui pengaruh Kesiapan Mengajar dan Program Magang terhadap Minat Profesi Guru pada mahasiswa Pendidikan Teknik Mesin Angkatan 2016 Fakultas Teknik Universitas Negeri Medan. Teknik pengumpulan data yang digunakan dalam penelitian adalah observasi, dan kuesioner. Teknik analisis data yang digunakan dalam penelitian ini adalah Analisis Regresi Linear Berganda.

Hasil penelitian 1) terdapat pengaruh signifikan antara kesiapan mengajar terhadap minat profesi guru mahasiswa Pendidikan Teknik Mesin Angkatan 2016 Fakultas Teknik Universitas Negeri Medan dengan nilai t_{hitung} variabel kesiapan mengajar adalah sebesar 3,949 dengan nilai signifikan 0.000. Maka dari hasil tersebut nilai $t_{hitung} > t_{tabel}$ ($3,949 > 2,014$) dan nilai signifikan ($0.000 < 0.05$). 2) terdapat pengaruh signifikan antara program magang terhadap minat profesi guru mahasiswa Pendidikan Teknik Mesin Angkatan 2016 Fakultas Teknik Universitas Negeri Medan dengan nilai t_{hitung} sebesar 2,107 dan nilai signifikansi sebesar 0.041. Maka dari hasil tersebut nilai $t_{hitung} > t_{tabel}$ ($2,107 > 2,014$) dan nilai signifikan ($0.041 < 0.05$). 3) terdapat pengaruh signifikan antara kesiapan mengajar dan program magang terhadap minat profesi guru mahasiswa Pendidikan teknik mesin Angkatan 2016 Fakultas Teknik Universitas Negeri Medan dengan nilai F_{hitung} sebesar 10,921 ($10,921 > 3,11$) dan nilai signifikan sebesar 0.000 ($0.000 < 0.05$).

Kata kunci : Kesiapan Mengajar, Program Magang, dan Minat Profesi Guru

ABSTRACT

Sandi Santoso: *The Effect of Teaching Readiness and Internship Programs on Teacher Professional Interest in Mechanical Engineering Education Students Class of 2016 Faculty of Engineering, State University of Medan 2021. Essay, Faculty of Engineering, State University of Medan, 2022*

The problem in this research is the low interest in the teaching profession for students of the 2016 Mechanical Engineering Education Faculty of Engineering, State University of Medan. The purpose of this study was to 1) To determine the effect of teaching readiness on the interest of the teaching profession in Mechanical Engineering Education Students Class of 2016 Faculty of Engineering, State University of Medan. 2) To determine the effect of the Internship Program on Teacher Professional Interest in Mechanical Engineering Education Students Class of 2016 Faculty of Engineering, State University of Medan. 3) To determine the effect of Teaching Readiness and Internship Programs on Teacher Professional Interest in Mechanical Engineering Education Students Class of 2016 Faculty of Engineering, State University of Medan. Data collection techniques used in the study were observation, and cunnig. The data analysis technique used in this research is Multiple Linear Regression Analysis.

The results of the study 1) there is a significant influence between teaching readiness and interest in the teaching profession of Mechanical Engineering Education students Class of 2016 Faculty of Engineering, State University of Medan with a t-count value of the teaching readiness variable which is 3.949 with a significant value of 0.000. So from these results the value of t count $>$ t table ($3.949 > 2.014$) and significant value ($0.000 < 0.05$). 2) there is a significant effect between the internship program on the interest of the teacher profession of Mechanical Engineering Education students Force 2016 Faculty of Engineering, State University of Medan with a t-count value of 2.107 and a significance value of 0.041. So from these results the t-count value $>$ t table ($2.107 > 2, 0141$) and significant value ($0.041 < 0.05$). 3) there is a significant influence between teaching readiness and apprenticeship programs on the interest of the teaching profession of Mechanical Engineering Education students Class of 2016 Faculty of Engineering, State University of Medan with a calculated F value of 10.921 ($10.921 > 3.11$) and a significant value of 0.000 ($0.000 < 0.05$).

Keywords: Teaching Readiness, Internship Program, and Teacher Professional Interest