

## CHAPTER V

### CONCLUSION AND SUGGESTION

#### A. CONCLUSION

Based on the research and discussion in chapter iv, we come to the following conclusions.

The teacher uses two strategies to convey the description used by the teacher: a fictional strategy and a stage strategy. Obviously, the purpose of this strategy is to help students understand the material. Most importantly, this strategy allows teachers to independently defeat students in writing and deepen their understanding by receiving materials. The scaffolding strategy teaches students to think independently. Independent thinking, students can do it at home, students can do it at home, write product descriptions according to their own wishes, and discuss together while studying online.

#### B. SUGGESTION

Based on the findings above, researchers can make several suggestions. I hope this helps:

a) Teacher

For teachers, this research is most suitable for teaching them, especially descriptive writing, to improve students' writing skills. Teachers will also use interesting ways to train students, such as writing down what they like and helping them understand, if they know how to write is important for the future, then in the book. Independent textbook.

b) Student surveys show that 7th grade students of SMP N 3 Medan can write instructions if they are the same age as middle school students. When the teacher asks the students to rearrange the words and write the results in the notebook, the students are very motivated and interested in the learning process, although the teacher can do so with great enthusiasm.

c) Other researchers

Can analyze many aspects of the strategies used by teachers to teach explanatory writing and how these strategies are implemented. Or other English skills that are passionate about English. The researchers also hope that other researchers can conduct this research in a wider range of fields. This makes the results more meaningful and can be used on a large scale.

