

ABSTRACT

Rachyana Fahira. *The Effect of Using the Make A Match Learning Model Assisted by Flashcard Media on Student Learning Outcomes in Theme 6 Sub-theme 1 Class V SDN 101768 Tembung T.A 2021/2022.* Thesis. Faculty of Science Education. Medan State University. 2022.

This study aims to determine the effect on student learning outcomes in learning Theme 6 Sub-theme 1 by using the make a match learning model assisted by flashcard media for students in Class V.A SDN 101768 Tembung T.A 2021/2022. This type of research is experimental research with a pre experimental design approach. Data collection techniques were carried out by giving multiple choice test questions to students. The validity test was conducted by students of Class V.B SDN 101768 Tembung T.A 2021/2022. While the data analysis techniques used were descriptive analysis, normality test, homogeneity test and independent t-test. The results showed that based on the results of data analysis on learning outcomes in students' pretest and posttest activities, there was an increase in the average value obtained by students after receiving treatment with the make a match learning model assisted by flashcard media. This can be seen based on the results of students' acquisition of the average score of students in posttest activities which reached 84, much different when compared to the average results obtained by students during pretest activities before the implementation of the make a match learning model assisted by flashcard media where the average value the average obtained is only 49.50. In addition, in the pretest activities, the number of students who experienced completeness only reached 20% while those who did not complete reached 80%. Meanwhile, in the posttest activity, there was an increase in the number of students who completed, reaching 80%, while those who did not complete 20%. The results of hypothesis testing are known that the value of tcount is -8.912. While the value of the t-table is $df = n - k$, which is $30 - 2 = 28$, then the t-table is 1.70113, so that $t\text{-count} > t\text{-table}$ ($-8.912 > 1.70113$), with a value of $\text{sig } a = 0.000$ ($0.000 < 0.05$) Based on the descriptive value, it is proven that the use of the make a match learning model assisted by flashcard media has an effect on improving student learning outcomes. Thus, it can be stated that the make a match learning model assisted by flashcard media can improve student learning outcomes, especially on the topic of theme 6 Heat and its Transfer, sub-theme 1 Temperature and Heat. Thus it can be stated that H_a is accepted and H_o is rejected.

Keywords : *Make A Match Learning Model Assisted by Flashcard Media, Student Learning Outcomes*

ABSTRAK

Rachyana Fahira. Pengaruh Penggunaan Model Pembelajaran Make A Match Berbantuan Media Flashcard Terhadap Hasil Belajar Siswa Pada Tema 6 Subtema 1 Kelas V SDN 101768 Tembung T.A 2021/2022. Skripsi. Fakultas Ilmu Pendidikan. Universitas Negeri Medan. 2022.

Penelitian ini bertujuan untuk mengetahui pengaruh terhadap hasil belajar siswa pada pembelajaran Tema 6 Subtema 1 dengan menggunakan model pembelajaran *make a match* berbantuan media *flashcard* pada siswa Kelas V.A SDN 101768 Tembung T.A 2021/2022. Jenis penelitian yang dilakukan adalah penelitian eksperimen dengan pendekatan desain *pre experimental*. Teknik pengumpulan data dilakukan melalui pemberian soal test pilihan berganda kepada siswa. Ujicoba validitas dilakukan oleh siswa Kelas V.B SDN 101768 Tembung T.A 2021/2022. Sedangkan teknik analisis data yang digunakan berupa Analisis Deskriptif, Uji Normalitas, Uji Homogenitas dan uji *t independent t-test*. Hasil penelitian menunjukkan bahwa berdasarkan hasil analisis data terhadap hasil belajar pada kegiatan pretest dan posttest siswa terjadi peningkatan nilai rata-rata yang diperoleh siswa setelah mendapat perlakuan model pembelajaran *make a match* berbantuan media *flashcard*. Hal ini dapat diketahui berdasarkan hasil perolehan siswa nilai rata-rata siswa pada kegiatan posttest yang mencapai 84, jauh berbeda jika dibandingkan dengan hasil rata-rata yang didapat siswa pada saat kegiatan pretest sebelum diterapkannya model pembelajaran *make a match* berbantuan media *flashcard* dimana nilai rata-rata yang didapat hanya 49.50. Selain itu pada kegiatan pretest jumlah siswa yang mengalami ketuntasan hanya mencapai 20% sedangkan yang tidak tuntas mencapai 80%. Sementara itu pada kegiatan posttest terjadinya peningkatan terhadap jumlah siswa yang tuntas yakni mencapai 80%, sedangkan yang tidak tuntas 20%. Hasil pengujian hipotesis diketahui bahwa nilai t_{hitung} adalah -8.912. Sedangkan nilai t_{tabel} yaitu $df = n-k$, yaitu $30-2 = 28$, maka didapat t_{tabel} sebesar 1.70113, sehingga $t_{hitung} > t_{tabel}$ ($-8.912 > 1.70113$), dengan nilai $sig \alpha = 0,000$ ($0,000 < 0,05$) Berdasarkan nilai deskriptif terbukti penggunaan model pembelajaran *make a match* berbantuan media *flashcard* berpengaruh dalam meningkatkan hasil belajar siswa. Dengan demikian dapat dinyatakan bahwa model pembelajaran *make a match* berbantuan media *flashcard* dapat meningkatkan hasil belajar siswa khususnya pada materi tema 6 Panas dan Perpindahannya subtema 1 Suhu dan Kalor. Dengan demikian dapat dinyatakan bahwa H_a diterima dan H_o ditolak.

Kata Kunci : Model Pembelajaran Make A Match Berbantuan Media Flashcard, Hasil Belajar Siswa