

ABSTRAK

Peggy Amalia: Pengaruh Persepsi Siswa Terhadap Pembelajaran Daring Dan Motivasi Belajar Terhadap Hasil Belajar Siswa Pada Mata Pelajaran Dasar Listrik dan Elektronika Kelas X SMK Sinar Husni T.P. 2020/2021. Skripsi. Fakultas Teknik, Universitas Negeri Medan. 2022

Tujuan penelitian untuk melihat pengaruh analisis persepsi siswa dan motivasi belajar pembelajaran daring terhadap hasil belajar mata pelajaran dasar listrik elektronika. Metode penelitian yang digunakan adalah analisis jalur dengan teknik analisis data analisis path. Pelaksanaan penelitian pengambilan data dilakukan di SMK Sinar Husni beralamat di Jl. Veteran Helvetia Pasar 5 Deli Serdang. Penelitian dilaksanakan pada bulan Oktober sampai dengan November 2021. Instrument yang digunakan adalah angket dan tes soal. Hasil uji linearitas dalam penelitian ini bahwa terdapat pengaruh linearitas antara Persepsi Siswa (X_1) terhadap Hasil Belajar (X_3) dan terdapat pengaruh linearitas antara Motivasi Belajar (X_2) terhadap Hasil Belajar (X_3). Hasil uji normalitas yaitu untuk X_1 terhadap X_3 bahwa data memiliki distribusi normal. Untuk X_2 terhadap X_3 bahwa data memiliki distribusi normal. Hasil penelitian dan kesimpulan dalam penelitian ini adalah : 1) bahwa terdapat pengaruh langsung persepsi siswa terhadap motivasi siswa. 2) bahwa terdapat pengaruh langsung persepsi siswa terhadap hasil belajar. 3) bahwa terdapat pengaruh langsung motivasi siswa terhadap hasil belajar. Saran dalam penelitian ini adalah guru lebih memperhatikan kebutuhan belajar daring dan konteks belajar daring agar motivasi siswa terhadap belajar meningkat dan siswa tidak berpersepsi belajar itu sulit untuk dilaksanakan.

Kata Kunci : Persepsi Belajar Daring, Motivasi Belajar, Belajar Daring, Hasil Belajar, Dasar Listrik dan Elektronika.

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ABSTRACT

Peggy Amalia. The Effect of Student Perception on Online Learning and Learning Motivation on Student Learning Outcomes in Basic Electrical and Electronics Subjects Class X SMK Sinar Husni T.P. 2020/2021. Thesis. Faculty of Engineering, Medan State University. 2019

The purpose of the study was to see the effect of analysis of student perceptions and motivation to learn online learning on learning outcomes of basic electrical electronics subjects. The research method used is path analysis with path analysis data analysis techniques. The data collection research was carried out at Sinar Husni Vocational School, having its address at Jl. Veteran Helvetia Pasar 5 Deli Serdang. The research was carried out from October to November 2021. The instruments used were questionnaires and test questions. The results of the linearity test in this study that there is a linearity effect between Student Perceptions (X_1) on Learning Outcomes (X_3) and there is a linearity effect between Learning Motivation (X_2) on Learning Outcomes (X_3). The results of the normality test are for X_1 to X_3 that the data has a normal distribution For X_2 to X_3 that the data has a normal distribution. The results and conclusions in this study are: 1) that there is a direct influence of student perceptions on student motivation. 2) that there is a direct influence on student perceptions of learning outcomes. 3) that there is a direct influence of student motivation on learning outcomes. Suggestions in this study are teachers pay more attention to online learning needs and online learning contexts so that students' motivation towards learning increases and students do not perceive learning as difficult to implement.

Keywords: Online Learning Perception, Learning Motivation, Online Learning, Results Learning, Basic Electrical and Electronics.

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