

ABSTRAK

Badriyana; NIM; 5152142002; Hubungan Fasilitas Belajar Dari Orang Tua Dan Motivasi Belajar Dengan Hasil Belajar Bakery Pastry Di SMK Putra Anda Binjai ; Skripsi Jurusan Pendidikan Kesejahteraan Keluarga. Program Studi Pendidikan Tata Boga. Fakultas Teknik Universitas Negeri Medan 2021.

Penelitian ini bertujuan untuk mengetahui: (1) Fasilitas Belajar Dari Orang Tua Siswa, (2) Motivasi Belajar Siswa; (3) Hasil Belajar Siswa Pada Pelajaran Bakery Pastry; (4) Hubungan Fasilitas Belajar Dari Orang Tua siswa dengan Hasil Belajar Bakery Pastry; (5) Hubungan Motivasi Belajar siswa dengan Hasil Belajar Bakery Pastry; (6) Hubungan Fasilitas Belajar Dari Orang Tua siswa dan Motivasi Belajar dengan Hasil Belajar Bakery Pastry. Desain penelitian adalah Deskriptif Korelasional. Lokasi Penelitian di SMK Putra Anda Binjai. Waktu penelitian Maret-Mei 2021. Populasi dalam penelitian ini adalah seluruh siswa kelas XI SMK Putra Anda Binjai, dengan jumlah 32 orang siswa. Teknik penentuan sampel secara total sampling sehingga diperoleh jumlah sampel sebanyak 32 siswa. Teknik pengumpulan data menggunakan angket dan tes. Untuk pengumpulan data fasilitas belajar dan motivasi belajar menggunakan angket dan data Hasil Belajar Bakery Pastry menggunakan tes. Teknik analisis data menggunakan deskriptif data, uji kecenderungan dan uji persyaratan analisis dan uji normalitas dan uji linearitas. Uji hipotesis dengan uji korelasi product moment, korelasi parsial dan korelasi ganda.

Berdasarkan hasil penelitian ini menunjukkan bahwa tingkat kecenderungan fasilitas belajar dari orang tua siswa dan motivasi belajar siswa termasuk kategori cenderung cukup masing-masing sebesar 56,25 persen dan 53,12 persen. Tingkat kecenderungan Hasil Belajar Bakery Pasty cenderung tinggi sebesar 84,37 persen. Hasil analisis korelasi parsial terdapat hubungan yang positif dan signifikan antar Fasilitas Belajar Siswa Dari Orang Tua dengan Hasil Belajar Bakery Pastry $ry_{x_1x_2} = 0,47$ dan nilai koefisien korelasi parsial $t_{hitung} > t_{tabel}$ ($2,93 > 1,69$). Hasil analisis korelasi parsial terdapat hubungan yang positif dan signifikan antar Motivasi Belajar Siswa dengan Hasil Belajar Bakery Pastry $ry_{x_1x_2} = 0,22$ dan nilai koefisien korelasi parsial $t_{hitung} < t_{tabel}$ ($15,05 < 1,69$). Hasil analisis korelasi ganda terdapat hubungan yang positif dan signifikan antar Fasilitas Belajar Dari Orang Tua Siswa dan Motivasi Belajar Siswa dengan Hasil Belajar Bakery Pastry dengan nilai korelasi ganda $R_{yx_1x_2} = 0,43$ nilai F hitung $F_{hitung} > F_{tabel}$ ($3,87 > 3,33$). Artinya semakin tinggi Fasilitas Belajar Dari Orang Tua Siswa dan Motivasi Belajar Siswa maka semakin tinggi Hasil Belajar Bakery Pastry.

ABSTRACT

Badriyana; NIM; 5152142002; Relationship between Learning Facilities From Students' Parents and Learning Motivation with Bakery Pastry Learning Outcomes at SMK Putra Anda Binjai; Thesis of the Department of Family Welfare Education. Catering Education Study Program. Faculty of Engineering, State University of Medan 2021.

This study aims to determine: (1) Learning Facilities From Students' Parents, (2) Students' Learning Motivation; (3) Student Learning Outcomes in Bakery Pastry Lessons; (4) the relationship between learning facilities from students' parents and bakery pastry learning outcomes; (5) the relationship between students' learning motivation and bakery pastry learning outcomes; (6) The Relationship between Learning Facilities from Parents and Learning Motivation with Bakery Pastry Learning Outcomes. The research design is Correlational Descriptive. Research location at SMK Putra Anda Binjai. Research time March-May 2021. The population in this study were all students of class XI SMK Putra Anda Binjai, with a total of 32 students. The technique of determining the sample is total sampling so that a total sample of 32 students is obtained. Data collection techniques using questionnaires and tests. To collect data on learning facilities and learning motivation using a questionnaire and the Bakery Pastry Learning Outcomes data using a test. The data analysis technique used descriptive data, trend test and analysis requirements test and normality test and linearity test. Test the hypothesis by testing the product moment correlation, partial correlation and multiple correlation.

Based on the results of this study, it is shown that the level of tendency for learning facilities from parents and students' motivation to learn is categorized as moderate, respectively, by 56.25 percent and 53.12 percent. The tendency level of Bakery Pasty Learning Outcomes tends to be high at 84.37 percent. The results of the partial correlation analysis there is a positive and significant relationship between Student Learning Facilities from Parents with Bakery Pastry Learning Outcomes $r_{yx1x2} = 0.47$ and the value of the partial correlation coefficient $t_{count} > t_{table}$ ($2.93 > 1.69$). The results of the partial correlation analysis have a positive and significant relationship between Student Motivation and Bakery Pastry Learning Outcomes $r_{yx1x2} = 0.22$ and the value of the partial correlation coefficient $t_{count} < t_{table}$ ($15.05 < 1.69$). The results of the multiple correlation analysis showed that there was a positive and significant relationship between Learning Facilities From Parents and Students' Learning Motivation with Bakery Pastry Learning Outcomes with a double correlation value of $R_{yx1x2} = 0.43$ F arithmetic value $F_{count} > F_{table}$ ($3.87 > 3.33$). This means that the higher the Learning Facilities from Parents and Student Learning Motivation, the higher the Bakery Pastry Learning Outcomes.